Starter

STUDENT BOOK

THIRD EDITION

SMART CHOICE

Online Practice with ON THE MOVE

NEW activities for smartphones

Ken Wilson / Thomas Healy

OXFORD

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NEW FOR SMART CHOICE!

More ways to keep learning outside the classroom.

ONLINE PRACTICE

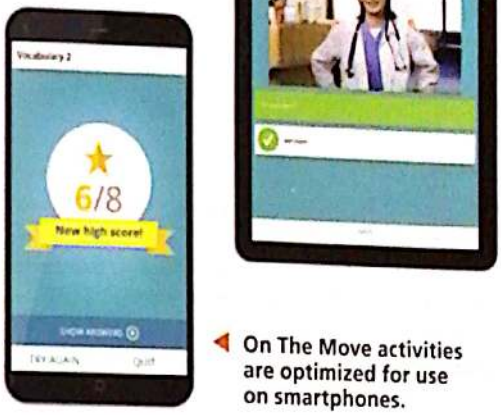
Use your computer to practice all four skills and communicate with your class with Online Practice.

- Connect with your teacher and classmates, get feedback, and track your progress
- 30 hours of additional practice, indicated on the Student Book pages

ON THE MOVE

Use your smartphone or tablet to practice anywhere with NEW On The Move activities.

- Extend learning with five activities for each unit
- Practice your vocabulary, grammar, and listening skills
- Receive instant feedback and improve your score



On The Move activities are optimized for use on smartphones.

Plus download or stream all the Student Book and Workbook audio and video to practice listening wherever you are!

GET STARTED

See the inside back cover of your Student Book to get started.

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SCOPE AND SEQUENCE

UNIT	SPEAKING	VOCABULARY	GRAMMAR & PRONUNCIATION
Useful Classroom Language Pages 2–3	Key phrases for classroom interaction and learning		
1 I'm a student. Pages 4–9	• **Conversation:** Introducing yourself • **Speaking:** A board game about occupations • **Smart Talk:** What's his phone number? (p. 84, 88)	Occupations	• **Grammar:** The present tense of *be* (1) • **Pronunciation:** Reduction of *a/an*
2 What's your phone number? Pages 10–15	• **Conversation:** Asking for and giving personal information • **Speaking:** Compiling a class directory • **Smart Talk:** What's his phone number? (p. 84, 88)	Personal information	• **Grammar:** The present tense of *be* (2) • **Pronunciation:** Saying phone numbers and email addresses
3 That's my wallet! Pages 16–21	• **Conversation:** Talking about personal possessions • **Speaking:** A role play in the lost and found office • **Smart Talk:** What's his phone number? (p. 84, 88)	Possessions	• **Grammar:** *This, that, these,* and *those* • **Pronunciation:** Number pairs
REVIEW Units 1–3 Pages 22–23	**Conversation:** Two students meeting for the first time **Reading:** "Famous Names"		
4 Do you like hip-hop? Pages 24–29	• **Conversation:** Expressing likes and dislikes • **Speaking:** A role play about concert plans • **Smart Talk:** What can they do well? (p. 85, 89)	Types of music	• **Grammar:** The simple present (1) • **Pronunciation:** *Yes/no* question intonation
5 What do you do for fun? Pages 30–35	• **Conversation:** Describing activities • **Speaking:** A board game about what you do for fun • **Smart Talk:** What can they do well? (p. 85, 89)	Leisure activities (1)	• **Grammar:** The simple present (2) • **Pronunciation:** *Wh-* question intonation
6 Can you play the guitar? Pages 36–41	• **Conversation:** Talking about ability • **Speaking:** A survey on skills • **Smart Talk:** What can they do well? (p. 85, 89)	Abilities	• **Grammar:** *Can* and *can't* • **Pronunciation:** Reduction of *can*
REVIEW Units 4–6 Pages 42–43	**Conversation:** Two people talking about music at a party **Reading:** "Talented Sisters"		

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LISTENING	READING & WRITING	LEARNING TIPS	LEARNING OUTCOMES
• **Listening 1:** Introductions • **Listening Plus:** People asking for more information about each other	• **Reading:** Occupations • **Writing:** A letter about your partner's personal information (p. 92)	• **Vocabulary:** Keeping a vocabulary notebook	• Make an introduction • Make statements and questions with *be* • Understand basic information about people • Understand what people do
• **Listening 1:** People asking for and giving personal information • **Listening Plus:** More questions about a person's personal information	• **Reading:** Personal details • **Writing:** A letter about your partner's personal information (p. 92)	• **Conversation:** Playing an active role	• Answer questions about myself and others • Use possessives and *wh-* questions • Understand short conversations about people • Understand personal details in forms
• **Listening 1:** Two people asking and talking about photos and possessions • **Listening Plus:** More questions about the people and possessions in the photos	• **Reading:** Personal possessions • **Writing:** A letter about your partner's personal information (p. 92)	• **Vocabulary:** Learning the spelling of new words	• Talk about things I have • Use *this, that, these,* and *those* • Understand what other people have • Understand phrases about possessions
• **Listening 1:** People talking about the music they like • **Listening Plus:** People talking about their favorite types of music	• **Reading:** Likes and dislikes • **Writing:** A letter about your friends (p. 93)	• **Conversation:** Being polite	• Talk about likes and dislikes • Use the simple present with *like* • Understand what types of music people like • Understand phrases about likes and dislikes
• **Listening 1:** People talking about weekend activities • **Listening Plus:** People talking about more weekend activities	• **Reading:** What do you do for fun? • **Writing:** A letter about your friends (p. 93)	• **Vocabulary:** Making sentences with new words	• Suggest things to do with someone • Use the simple present • Understand what people do in their free time • Understand what people do for fun
• **Listening 1:** People talking about what they can and can't do • **Listening Plus:** People talking about what they can do well	• **Reading:** People's abilities • **Writing:** A letter about your friends (p. 93)	• **Conversation:** Giving more details	• Talk about abilities • Use *can* and *can't* to talk about abilities • Understand people saying what they can do • Understand phrases about what people can do

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SCOPE AND SEQUENCE

UNIT	SPEAKING	VOCABULARY	GRAMMAR & PRONUNCIATION
7 What's she wearing? Pages 44–49	• **Conversation:** Describing present activities • **Speaking:** A guessing game about characters in a picture • **Smart Talk:** Where's the subway station? (p. 86, 90)	Clothing	• **Grammar:** The present continuous • **Pronunciation:** Reduced sounds in questions
8 Are there any windows? Pages 50–55	• **Conversation:** Describing your home • **Speaking:** Describing your room • **Smart Talk:** Where's the subway station? (p. 86, 90)	Household items	• **Grammar:** *There is* and *there are* • **Pronunciation:** Stress in content words
9 The bank is on the corner. Pages 56–61	• **Conversation:** Giving directions • **Speaking:** Asking directions to places in your neighborhood • **Smart Talk:** Where's the subway station? (p. 86, 90)	Places around town	• **Grammar:** Giving directions • **Pronunciation:** Rising intonation for confirmation
REVIEW Units 7–9 Pages 62–63	**Conversation:** Two friends talking about what they're doing right now **Reading:** "Miami Beach"		
10 Do we have any milk? Pages 64–69	• **Conversation:** Talking about food • **Speaking:** A role play about ordering from a menu • **Smart Talk:** What did they do? (p. 87, 91)	Food and drink	• **Grammar:** Count and noncount nouns / *some* and *any* • **Pronunciation:** Intonation for items in a series
11 Where were you yesterday? Pages 70–75	• **Conversation:** Talking about the past • **Speaking:** A survey about where people were in the past • **Smart Talk:** What did they do? (p. 87, 91)	Everyday places	• **Grammar:** The past tense of *be* • **Pronunciation:** Reduction of sounds with *was*
12 What did you do? Pages 76–81	• **Conversation:** Talking about past activities • **Speaking:** A board game about past activities • **Smart Talk:** What did they do? (p. 87, 91)	Leisure activities (2)	• **Grammar:** The simple past • **Pronunciation:** Reduction of *did you*
REVIEW Units 10–12 Pages 82–83	**Conversation:** Two friends talking about what they did on the weekend. **Reading:** "Spring Break: An American Tradition"		

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LISTENING	READING & WRITING	LEARNING TIPS	LEARNING OUTCOMES
• **Listening 1:** People describing themselves and other people • **Listening Plus:** People talking about what they're doing right now	• **Reading:** What people are doing • **Writing:** A text message about what you are doing (p. 94)	• **Vocabulary:** Making a picture dictionary	• Talk about what is happening now • Use the present continuous • Understand what people are wearing • Understand what people are doing
• **Listening 1:** People asking and talking about where things are located • **Listening Plus:** People asking about where more things are located	• **Reading:** Describing rooms • **Writing:** A text message about what you are doing (p. 94)	• **Conversation:** Confirming information	• Describe what is in my home • Use *there is* and *there are* • Understand where things are in a home • Understand short descriptions of rooms
• **Listening 1:** People preparing recipes • **Listening Plus:** People talking about what they need to prepare a recipe	• **Reading:** Directions • **Writing:** A text message about what you are doing (p. 94)	• **Vocabulary:** Making a word-of-the-day calendar	• Give and follow short, simple directions • Describe locations and give directions • Listen and follow directions on a map • Understand directions on a map
• **Listening 1:** People asking for directions • **Listening Plus:** A person asking for detailed directions to a specific place	• **Reading:** Food and drink • **Writing:** A letter about a trip (p. 95)	• **Conversation:** Being polite	• Talk about food and drink • Use count/noncount nouns and *some/any* • Understand what is needed to make recipes • Understand phrases about food and drinks
• **Listening 1:** People talking about where they were • **Listening Plus:** People asking for and giving more information about where they were	• **Reading:** Past activities and places • **Writing:** A letter about a trip (p. 95)	• **Vocabulary:** Making sentences with new words	• Talk about where you were • Use the past tense of *be* • Understand where people were • Understand where people were last week
• **Listening 1:** People talking about their weekend • **Listening Plus:** People asking for and giving more information about their weekend	• **Reading:** Past activities • **Writing:** A letter about a trip (p. 95)	• **Conversation:** Turn-taking	• Talk about past activities • Use the simple past tense • Understand past weekend activities • Understand phrases about past activities

SMART TALK	WRITING	AUDIO SCRIPTS	GRAMMAR REFERENCE & PRACTICE	VOCABULARY
Pages 84–91	Pages 92–95	Pages 96–103	Pages 104–115	Pages 116–117

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VOCABULARY

1 Listen and repeat.

1. How do you say _____ in English?

2. How do you spell _____?

3. How do you say this word?

4. What does _____ mean?

5. Excuse me, can you repeat that, please?
   I'm sorry, I don't understand.
   I'm sorry, can you speak more slowly?

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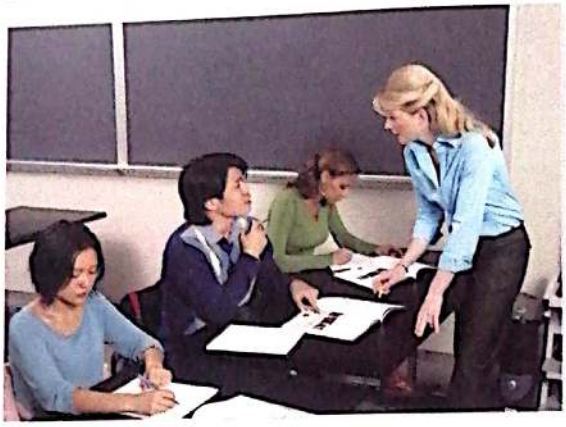
CONVERSATION

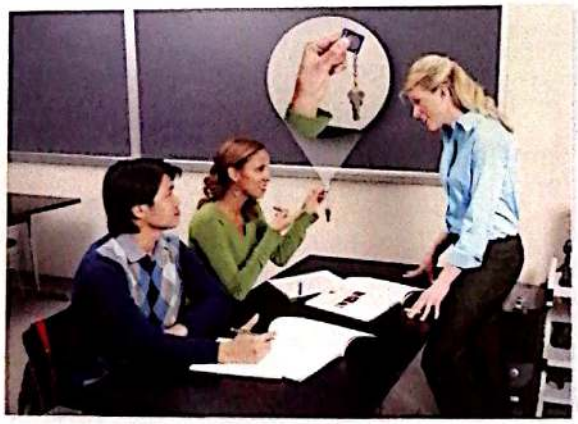
1 **Complete the conversations with the phrases in the box. Then listen and check your answers.**

Can you repeat that?	How do you pronounce this word?
How do you spell that?	What's this called in English?
What does *delighted* mean?	

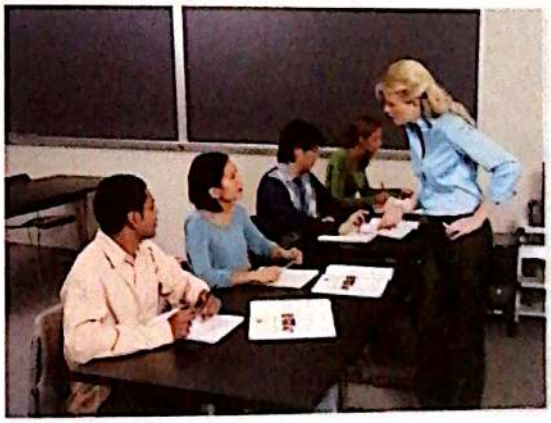


1. A How do you pronounce this word?
   B Which one? This one?
   A Uh-huh. That one.
   B Favorite.

2. A _____
   B It means "very happy."



3. A _____
   B That? That's called a keychain.
   A Sorry. _____
   B Sure. Keychain.



4. A How do you say in English?
   B Strawberry.
   A _____
   B Strawberry? S-T-R-A-W-B-E-R-R-Y.

2 **PAIR WORK. Practice the conversations with a partner.**

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1 I'm a student.

SPEAKING Introducing yourself | GRAMMAR The verb *be* | LISTENING Meeting people | READING Occupations

WARM UP Introduce yourself to your partner.

VOCABULARY

1 Look at the people. What are their jobs? Write the correct letter.

a. a singer
b. an actor
c. an artist
d. a writer
e. a teacher
f. a server
g. a businesswoman
h. a student
i. a chef
j. a web designer

e
1.

2.

3.

4.

5.

6.

7.

8.

9.

ONLINE PRACTICE
10.

2 Listen and check your answers.

3 **PAIR WORK.** Practice spelling the words above.

Spell *chef*.

C-H-E-F. Spell *student*.

VOCABULARY TIP
Write down new words in a notebook.

artist
businesswoman
server

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CONVERSATION

1 **Listen to the conversations and repeat. Practice the conversations with a partner.**

1. Anthony — Hi. I'm Anthony. Nice to meet you.
   Mrs. Davis — My name's Mrs. Davis. Nice to meet you, too.
   Anthony — Are you from New York, Mrs. Davis?
   Mrs. Davis — Yes, I am. How about you?
   Anthony — I'm from Vancouver.

2. Mrs. Davis — Hello, Anthony.
   Anthony — Oh, hi, Mrs. Davis. How are you?
   Mrs. Davis — Not bad, thanks. How about you?
   Anthony — Good, thanks.
   Mrs. Davis — Well, class is about to start, so please take your seat.
   Anthony — Oh, uh... sure thing!

USEFUL WORDS

2 **PAIR WORK. Practice the conversations again. Use information about you for the underlined words.**

Hi, I'm Marco. Nice to meet you.

My name's Lisa. Nice to meet you, too.

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LANGUAGE PRACTICE

Statements with *be*

Grammar Reference page 104

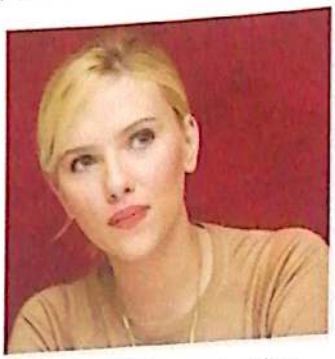
I'm Sara.	I am → I'm	**I'm not** a student	I am not → I'm not
You're a student.	You are → You're	**He isn't** a teacher.	isn't → is not
He's a server.	He is → He's		My name is → My name's
She's an actor.	She is → She's		

ONLINE PRACTICE

1 Look at the pictures. Complete the sentences. Then listen and check your answers.

Jonathan Ive, designer

1. Jonathan Ive
   isn't a writer.
   He's a designer.



Scarlett Johansson, actor

2. Scarlett Johansson
   _____ a chef.
   _____ an actor.

Bill Gates, businessman

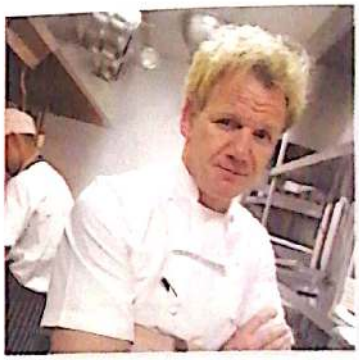
3. Bill Gates _____
   a businessman.
   He _____ a student.

J. K. Rowling, writer

4. J. K. Rowling _____
   a teacher.
   _____ a writer.

Ailee, singer

5. Ailee _____ a singer.
   She _____ a web designer.



Gordon Ramsay, chef

6. Gordon Ramsay
   _____ a server.
   _____ a chef.

2 Tell your class about yourself.

Hi. I'm Rosa. I'm from Mexico City. I'm a student.

Hello. I'm David. I'm a server. I'm from Paris.

Hi. I'm _____.

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Yes/no questions with *be*

Grammar Reference page 104

Are you a teacher?	Yes, **I am.**/No, **I'm not.**
Is he a chef?	Yes, **he is.**/No, **he isn't.**
Are they from Tokyo?	Yes, **they are.**/No, **they aren't.**

ONLINE PRACTICE

3 **Complete the conversations. Use information about you for the last one.**

1. A ___Are___ you from Rio?
   B Yes, I ___am___.
2. A _____ you a teacher?
   B No, _____ not.
   _____ a student.
3. A Is _____ a chef?
   B No, he _____. He's a server.
4. A _____ a designer?
   B Yes, she _____.
5. A _____ they from Toronto?
   B No, they _____. _____ from London.
6. A _____?
   B _____.

4 **PAIR WORK. Practice the conversation with a partner. Use information about you.**

PRONUNCIATION—*Reduction of* a/an

1 **Listen. Notice the reduced sounds of *a* and *an*.**

	Unreduced	Reduced
1.	I'm a student.	*Imuh* student.
2.	You're a teacher.	*Youruh* teacher.
3.	He's a server.	*Hezuh* server.
4.	She's an actor.	*Shezuhn* actor.

2 **Listen again and repeat. Be sure to reduce *a* and *an*.**

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LISTENING

1 **BEFORE YOU LISTEN** Which of these jobs do you like? Check the pictures.

1. a programmer

2. a tour guide

3. a model

4. an engineer

2 Listen to the people talking. Which picture are they in? Number the pictures below.

A.

B.

C.

D.

3 Listen again. Complete the sentences. Use the words in the box.

Tom Cruise	an engineer	Canada	a student

1. Sara isn't from the US. She's from *Canada*.
2. John is _____.
3. The man isn't _____. He's Brad Pitt.
4. Paula isn't a businesswoman. She's _____.

4 **Listening PLUS**. Listen to more of Paula and Ted's conversation. Choose (✓) *True* or *False*.

	True	False
1. Paula isn't from the US.	☐	☐
2. Ted is from New York.	☐	☐

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SPEAKING — *Are you from South Korea?*

1 **Read the instructions below to play the game.**

1. Play the game in pairs or groups.
2. Choose an object as a game piece.
3. Use a coin to move. Heads = 1 space. Tails = 2 spaces.
4. Take turns asking and answering questions.

South Korea

Brazil

Canada

United Kingdom

Is Taylor Swift a model?

No, she isn't. She's a singer.

2 **PAIR WORK.** **Now play the game. Who is the winner?**

START

1 Is Taylor Swift a model?

2 Are you from South Korea?

3 Please spell.

?

4 Make a question.

?

7 Make a question.

6 Is your teacher from Canada?

5 Is the band One Direction from Brazil?

8 Are you a teacher?

9 Is Daniel Radcliffe a singer?

?

10 Make a question.

FINISH

GO ONLINE **Find information about your favorite celebrity. Tell your classmates.**

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
✓ make an introduction.	☐ make statements and questions with *be*.	☐ understand basic information about people.	☐ understand what people do.

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2 What's your phone number?

SPEAKING Personal information | GRAMMAR Possessives/Questions | LISTENING Personal information | READING Personal details

WARM UP When is your birthday?

VOCABULARY

1 Look at the pictures. What do they mean? Write the correct letter.

a. email address	c. birthday	e. address	g. favorite food	i. nickname
b. hobby	d. major	f. phone number	h. favorite singer	j. hometown

1. Dan
2. New York
3. June 15th
4. 123 Madison Street
5. 345-8932
6. dan321@inter.net
7. pizza
8. Pharrell Williams
9. chemistry
10. painting

ONLINE PRACTICE

2 Listen and check your answers.

3 **PAIR WORK.** Take turns saying and writing down the words above. Check that your partner wrote the words correctly.

USEFUL LANGUAGE

@ = "at"
.com = "dot com"

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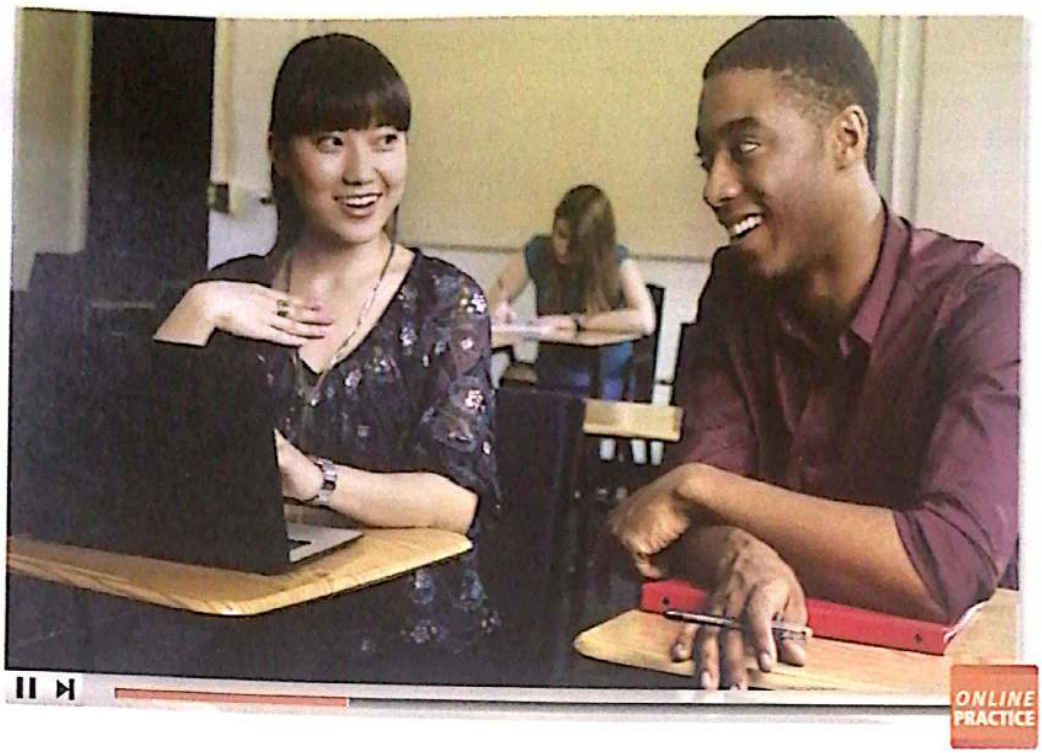
CONVERSATION



1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. chemistry b. pizza c. Vancouver

Anthony	OK, Kelly. I'm ready for the interview.
Kelly	Great! So, Anthony, what's your favorite food?
Anthony	My favorite food is 1 .
Kelly	Me, too! And what's your major?
Anthony	My major is 2 .
Kelly	Really? I'm a biology major. What's your hometown?
Anthony	I'm from 3 .
Kelly	That's my favorite place!
Anthony	So... what's your phone number?

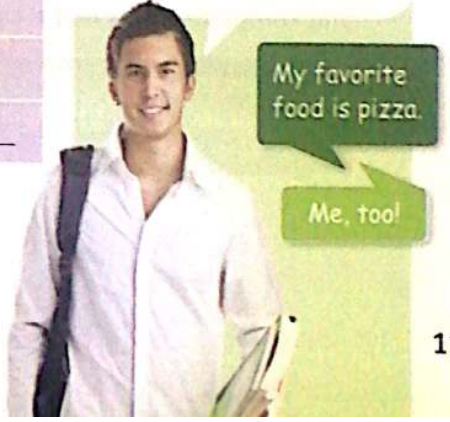
2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
sushi	history	Tokyo
Mexican food	math	Acapulco
_____	_____	_____

CONVERSATION TIP

PLAY AN ACTIVE ROLE

Use agreement statements to keep active in a conversation.



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LANGUAGE PRACTICE

Possessives

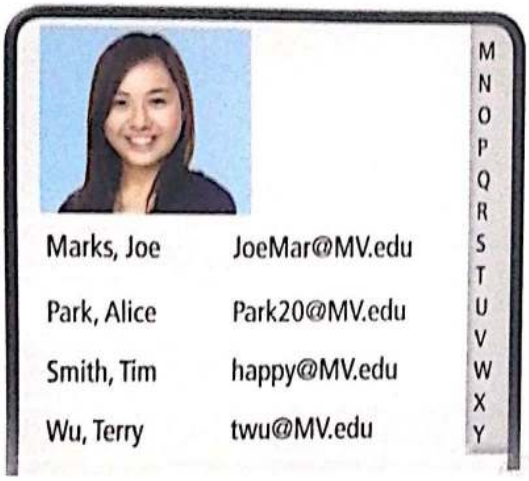
Grammar Reference page 105

My favorite food is pizza.
Your email address is tom_garcia@webmail.net.
His/Her major is chemistry.
Our phone number is 555–7612.
Their address is 710 Dock Street.
Dan's hobby is hiking.

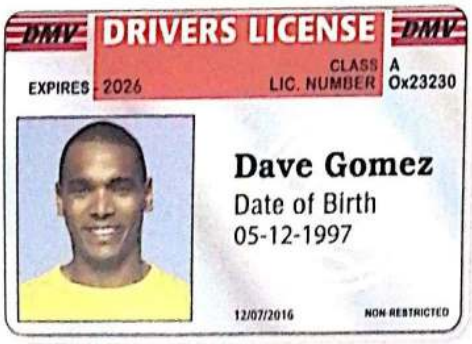
Saying email addresses
@ → "at"
.com → "dot com"
.edu → "dot e-d-u"
– → "dash"
_ → "underscore"

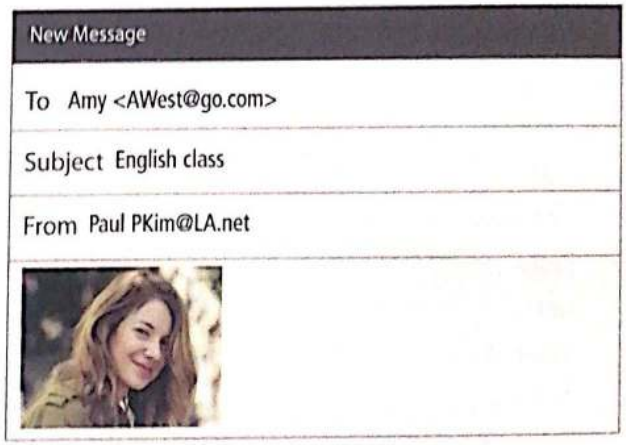
ONLINE PRACTICE

1 **Look at the pictures. Complete the sentences. Then listen and check your answers.**



1. Her name is Alice Park.
2. _____ address _____ 83 Baxter Street.





3. _____ birthday _____ May 12th.
4. _____ email address _____ AWest@go.com.

2 **PAIR WORK. Imagine a new name, address, and phone number. Take turns telling your information and completing this name card for your partner.**

I'm Elvis Neyman.
My address is 350 5th Avenue,
New York, NY 10118.

Name
Address Phone

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Wh- questions with *be*

Grammar Reference page 105

What's your name?	My name's Alice.
What's their email address?	It's smile21@inter.net.
Where's he from?	He's from Kyoto.
When's her birthday?	It's August 4th.
Who's your favorite singer?	It's Madonna.

ONLINE PRACTICE

3 **Match the questions and answers.**

1. What's his name? d
2. What's her address? ___
3. What's Anna's email address? ___
4. Who's your favorite singer? ___
5. When's his birthday? ___
6. Where are they from? ___

a. They're from Mexico.
b. It's 412 Park Avenue.
c. It's Elvis Presley.
d. His name's Paul.
e. It's anna7@webmail.net.
f. It's December 17th.

4 **PAIR WORK. Complete the questions. Then practice the conversation. Use information about you.**

1. A What's your favorite food?
   B My favorite food is pizza.
2. A _____ our teacher from?
   B _____ from _____.
3. A _____ birthday?
   B It's _____.
4. A _____ favorite singer?
   B My favorite singer is _____.

PRONUNCIATION—*Saying phone numbers and email addresses*

1 **Listen. Notice the pauses between the groups of numbers. Then listen again and repeat.**

1. (987) 525-6712
2. (265) 725-6388
3. (03) 3459-0390
4. (0141) 36-2395

2 **Listen. Notice how these email addresses are pronounced. Then listen again and repeat.**

1. dan.rogers@internet.co.uk
2. ariel_wu@torontodesign.co.ca

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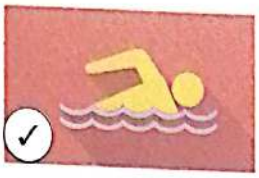
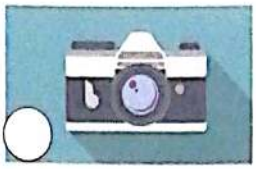
LISTENING

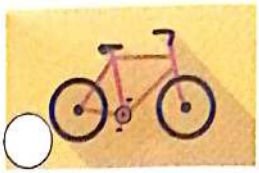
1 **BEFORE YOU LISTEN** Which of these things do you do? Check the pictures.



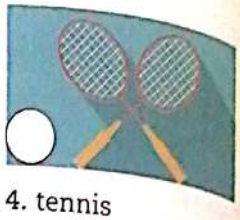
1. swimming



2. photography



3. cycling



4. tennis

2 Listen to the people talking. Complete the pictures with the correct information.

1.

2.

3.

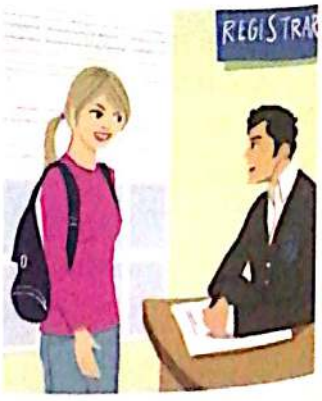
4.

3 Listen again. Choose (✓) *True* or *False*.

	True	False
1. Swimming is Fiona's favorite hobby.	☐	☐
2. Michael's nickname is Mike.	☐	☐
3. Kyoko's telephone number is 524-9056.	☐	☐
4. Today is Dana's birthday.	☐	☐

4 **Listening PLUS.** Listen to more of Fiona's conversation. Complete the chart.

	Fiona's personal information	
1.	Home phone number	
2.	Address	
3.	Birthday	
4.	Driver's license number	



Escaneado con CamScanner

SPEAKING — *Class directory*

1 Complete the chart below with information about you.

Nickname	Major	Hobbies	Favorite Food	Favorite Singer or Band

2 **GROUP WORK.** Complete the class directory with information about your classmates.

Example

Is your name Charles?

Yes, it is.

What's your nickname?

It's Chuck.

	Nickname	Major	Hobbies	Favorite Food	Favorite Singer or Band
1.					
2.					
3.					
4.					
5.					
6.					

3 **CLASS ACTIVITY.** What did you learn about your classmates? Share your information with the class.

Makiko's favorite band is One Direction.

GO ONLINE Find three personal details about your favorite singer. Tell your classmates.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ answer questions about myself and others.	☐ use possessives and *wh*- questions.	☐ understand short conversations about people.	☐ understand personal details in forms.

Escaneado con CamScanner

3 That's my wallet!

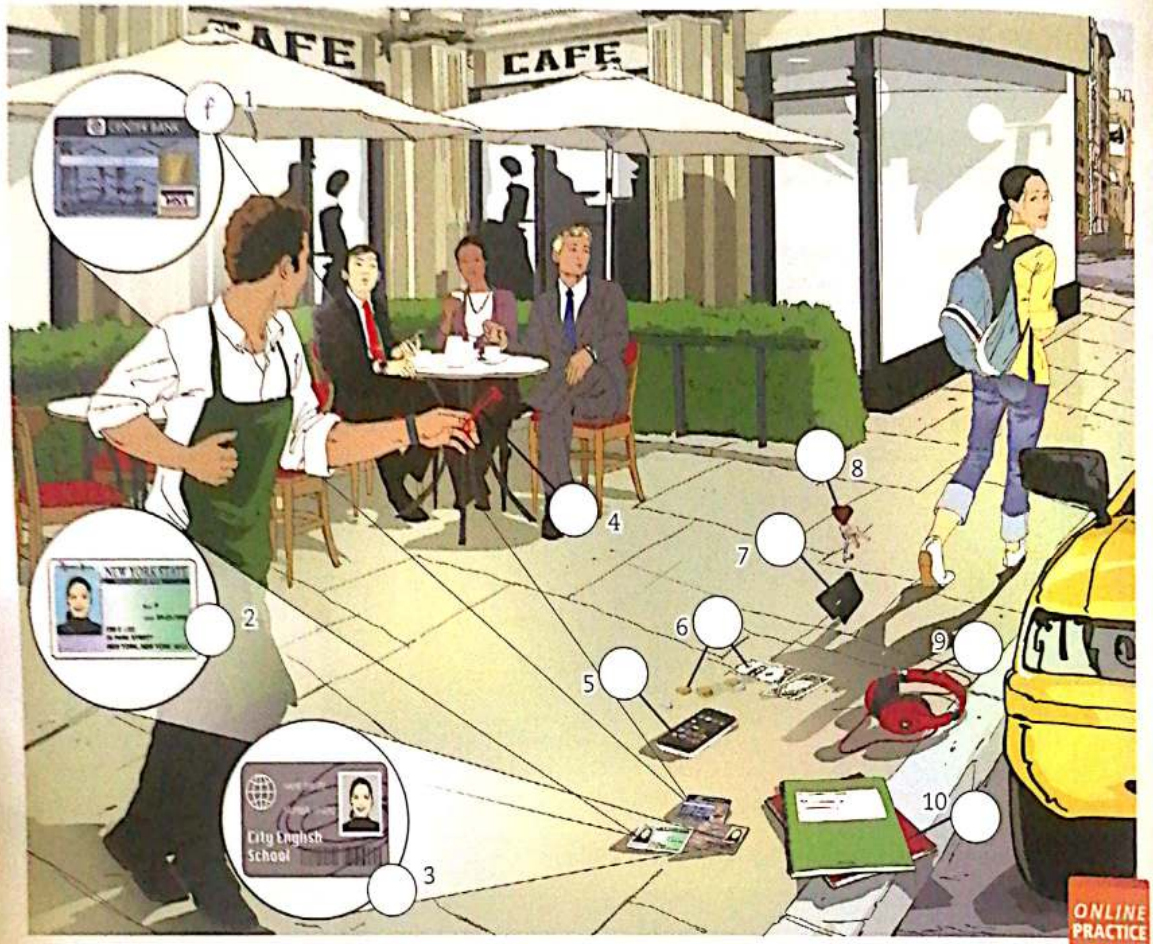
SPEAKING Things you have | GRAMMAR This, that, these, those | LISTENING Things people have | READING Personal possessions

WARM UP What things do you have in your bag?

VOCABULARY

1 Look at the picture. Write the correct letter.

a. a driver's license	c. glasses	e. money	g. a wallet	i. a school ID card
b. keys	d. a cell phone	f. an ATM card	h. headphones	j. textbooks



ONLINE PRACTICE

2 Listen and check your answers.

3 **PAIR WORK.** Look at the picture for one minute. Then close your book. How many words can you remember?

Wallet, cell phone, glasses...

VOCABULARY TIP
Practice spelling new words to learn them.

Escaneado con CamScanner

CONVERSATION

ONLINE PRACTICE

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. ID card b. wallet c. photos

Man Can I help you?
Kelly Yes, please. Is that my [1] ?
Man Just a moment. What's your name?
Kelly Kelly. Kelly Yamada.
Man Yes, this is your card. Here you are.
Kelly Thank you. Oh, I think those are my [2] .
Man These? Oh, yes, they are. Anything else?
Kelly Yes... that's my [3] .
Man Here you are. And is that your bag?
Kelly No, this is my bag. Thanks!

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
driver's license	keys	money
credit card	glasses	cell phone
_____	_____	_____

Escaneado con CamScanner

LANGUAGE PRACTICE

This and that

Grammar Reference page 106

This is my camera.

Is this your wallet?
Is that your car?
Who's this?
Who's that?

That's her camera.

Yes, **it is**./No, **it isn't**.
Yes, **it is**./No, **it isn't**.
It's my sister.
It's my mother.

Who is → Who's

ONLINE PRACTICE

1 **Look at the pictures. Complete the conversations. Then listen and check your answers.**

1. A Is ___this___ your camera?
   B Yes, it is. Thank you!

2. A Who's _____?
   B It's my teacher.

3. A Is this your car?
   B No, it isn't. _____ my car.

4. A Is that your dog?
   B No, _____ _____. Run!

2 **PAIR WORK. Draw three items in the box. Then ask and answer questions with your partner.**

Is that a ___dog___?

No, it isn't.

Is that a _____?

Escaneado con CamScanner

These and those

Grammar Reference page 106

These are my photos.

Are these your photos?
Are those your sisters?
Who are these girls?
Who are those people?

Those are my photos.

Yes, **they are**./No, **they aren't**.
Yes, **they are**./No, **they aren't**.
They're my sisters.
They're my neighbors.

ONLINE PRACTICE

3 **Match the questions and answers.**

1. Are these your photos? b
2. Are these your classmates? ___
3. Who are those people? ___
4. How old are those men? ___

a. They're my brothers.
b. Yes, they are.
c. They are 22 and 19.
d. No, they aren't. They're my friends.

4 **PAIR WORK. Complete the conversations. Then practice them with a partner.**

1. A Are ___those___ your parents?
   B Yes, _____ _____.
2. A Are those people your neighbors?
   B _____. They're my family.
3. A Are _____ your keys?
   B No, _____ _____. My keys are in my bag.
4. A Are these your books?
   B _____, _____ are.

PRONUNCIATION—*Number pairs*

1 **Listen. Practice saying these numbers.**

11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty

21	22	30	40	50	60	70	80	90	100
twenty-one	twenty-two	thirty	forty	fifty	sixty	seventy	eighty	ninety	one hundred

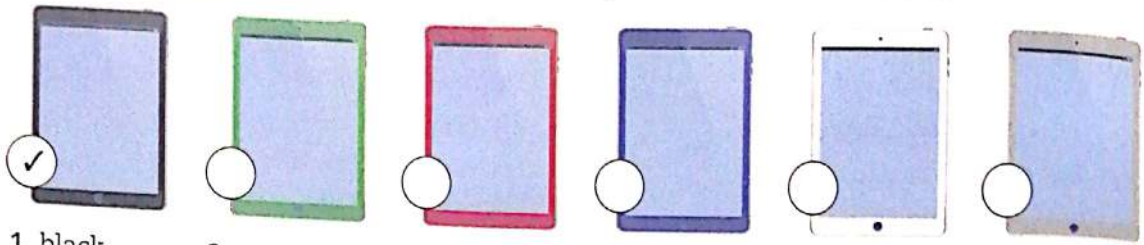
2 **Listen. Choose the number you hear.**

1. 13 30
2. 17 70
3. 15 50
4. 19 90

Escaneado con CamScanner

LISTENING

1 **BEFORE YOU LISTEN** Which of these colors do you like? Check the colors.



1. black 2. green 3. red 4. blue 5. white 6. gray

2 Listen to May describe her photos. Write the correct number.

A. 1

B.

C.

D.

3 Listen again. Choose (✓) *True* or *False*.

	True	False
1. Linda is from Brazil.	☐	☐
2. Tina's dog is white.	☐	☐
3. This is May's first computer.	☐	☐
4. This is May's car.	☐	☐

4 **Listening PLUS.** Listen to May say more about her photos. Choose the numbers you hear.

1. a. 22 b. 32 c. 33
2. a. 25 b. 39 c. 29
3. a. 15 b. 50 c. 16
4. a. 35 b. 39 c. 25

Escaneado con CamScanner

SPEAKING — *That's mine!*

1 **ROLE PLAY.** Take turns asking for things in the lost and found office. Student A, ask about items 1, 3, and 5. Student B, ask about items 2, 4, and 6.

Can you help me? I think that's my bag.

The red bag?

No, the blue bag. And I think these are my glasses.

The black glasses?

2 **GROUP WORK.** Put three things on a desk in the middle. Take turns guessing whose things they are.

Is that your wallet, Steve?

Yes, it is. Karen, are those your glasses?

No, they aren't.

GO ONLINE Find out what things people usually lose. Where do they lose them? Tell your classmates.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about things I have.	☐ use *this, that, these,* and *those.*	☐ understand what other people have.	☐ understand phrases about possessions.

Escaneado con CamScanner

REVIEW Units 1–3

1 **Read the conversation. Choose the correct answer.**

Ricardo Excuse me! *Is this / Are these*[1] your glasses?

So-young Yes, they *are / is*[2]. Thanks!

Ricardo And is this your comb?

So-young Yes, it is. Thank you! *Are you / You are*[3] in my English class?

Ricardo Yes, I am. My name's Ricardo. Nice to meet you.

So-young I'm So-young. Nice to meet you, too. Where are you from, Ricardo?

Ricardo I'm from Brazil. How *about / are*[4] you?

So-young I'm from South Korea.

Ricardo Are you from Seoul?

So-young No, *I'm not / I isn't*[5]. My hometown is Busan.

Ricardo My favorite food is Korean food!

So-young Really? That's my favorite food, too!

Ricardo Hey, *who's / what's*[6] your cell phone number?

So-young It's 230-555-0283.

2 **Listen and check your answers. Then practice the conversation with a partner.**

3 **PAIR WORK.** Put a box around the countries, cities, and nationalities and the possessions. Practice the conversation again. Use your own ideas for the countries, cities, and nationalities and possessions.

SMART TALK

What's his phone number?

Student A: Turn to page 84.
Student B: Turn to page 88.

Escaneado con CamScanner

4 Look at the pictures. Do you know these people?

FAMOUS NAMES

Emilia Clarke

This is Emilia Clarke. She is an actor. Her hometown is London, England. Her nickname is "Milly." She has a dog. Its name is Roxy.

Beyoncé

This is Beyoncé. She's a singer. Beyoncé's hometown is Houston, Texas, in the US. Her first name is interesting. Beyoncé's birthday is September 4th.

Rachael Ray

This is Rachael Ray. She's from New York. She's a chef, writer, and businesswoman. She loves dogs. Her company makes dog food.

Ben and Casey Affleck

Are these two friends? No, they aren't. They're brothers. Ben and Casey Affleck are actors. Ben is a nickname. His real name is Benjamin. Ben's birthday is August 15th. Casey's birthday is August 12th.

5 Read the article. Choose (✓) *True* or *False*.

	True	False
1. "Milly" is a nickname.	☐	☐
2. Beyoncé is a chef.	☐	☐
3. Beyoncé's hometown is Houston.	☐	☐
4. Rachael Ray is a businessperson.	☐	☐
5. Ben and Casey Affleck are friends.	☐	☐
6. Ben Affleck is a singer.	☐	☐

6 **GROUP WORK.** Who is your favorite singer or actor? Tell your group.

WRITING

Turn to page 92.

Escaneado con CamScanner

4 Do you like hip-hop?

SPEAKING Likes and dislikes | GRAMMAR Simple present: *like* | LISTENING Music preferences | READING Likes and dislikes

WARM UP Who's your favorite singer or group?

VOCABULARY

1 Match the words with the pictures. Then listen and check your answers.

a. pop music	c. jazz	e. dance music	g. Latin music
b. rock music	d. electronica	f. hip-hop	h. classical music

d

1.

2.

3.

4.

5.

6.

7.

8.

ONLINE PRACTICE

2 **PAIR WORK.** Practice the conversation.

What is your favorite type of music?

My favorite type of music is hip-hop **. How about you?**

My favorite type of music is _____.

3 **PAIR WORK.** Complete these questions. Then ask and answer them with your partner.

1. _____ is your favorite singer?
2. _____ is your favorite band from?

Escaneado con CamScanner

CONVERSATION

ONLINE PRACTICE

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. classical music b. Latin Sound c. amazing d. Latin music

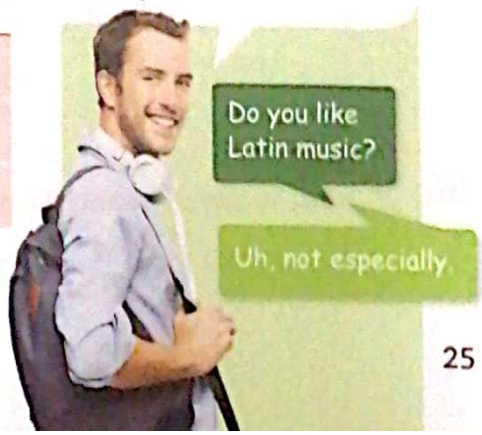
Ana Look! It's the new [1] concert!
Do you like [2]?
Alex Uh, not especially.
Ana Really? Do you like jazz?
Alex No, I don't.
Ana Huh. What kind of music do you like?
Alex I like [3]. And I like hip-hop.
Ana Me, too. Hip-hop is [4]!
Alex Well, then let's go to a hip-hop concert.
Ana Great idea!

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3	4
Electro Haus	electronica	pop music	great
The Smarts	rock music	dance music	fantastic
_____	_____	_____	_____

CONVERSATION TIP

BEING POLITE

If you express a dislike, do it indirectly.

Escaneado con CamScanner

LANGUAGE PRACTICE

Statements and questions with *like*

Grammar Reference page 107

I like classical music.
I don't like jazz.

Do you **like** Latin music?
What kind of music **do** you **like**?

We **like** pop music.
They **don't like** it.

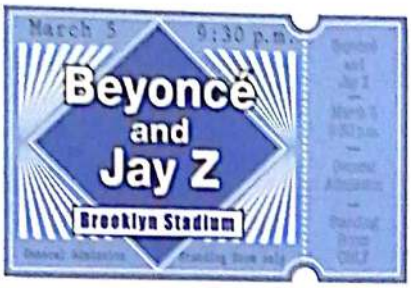
Yes, **I do**./No, **I don't**.
I like hip-hop.

Likes and dislikes

It's... amazing! ★★★★
good. ★★★☆
not bad. ★★☆☆
OK. ★☆☆☆
terrible! X

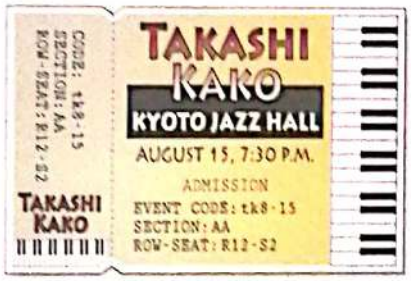
ONLINE PRACTICE

1 Look at the pictures. Complete the conversations. Then listen and check your answers.

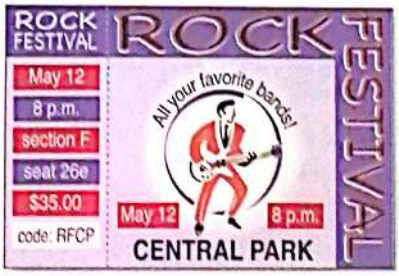


1. A I ___like___ hip-hop. It's great! How about you?
   B I ___like___ electronica.

2. A Let's go to the Beethoven concert!
   B I _____ _____ classical music. It's terrible!



3. A What kind of music do you like?
   B I _____ jazz. It's amazing!



4. A I don't like _____ music.
   B Really? I _____ it.

5. A _____ you _____ pop music?
   B No, I _____ _____ it.

6. A _____ they _____ _____ music?
   B Yes, they _____ it.

2 **PAIR WORK.** Ask and answer questions about the types of music in Activity 1.

A: I like hip-hop. I think it's amazing. How about you?

B: I think hip-hop is okay.

Escaneado con CamScanner

Statements and questions with *like*–3rd person singular

Grammar Reference page 107

She **likes** Latin music.
He **doesn't like** it.

Does she **like** dance music? — Yes, she **does**./No, she **doesn't**.
What kind of music **does** she **like**? — She **likes** jazz.

ONLINE PRACTICE

3 **Complete the conversations.**

1. A Are these your songs?
   B No, they're my brother's. He ___likes___ classical music.
2. A _____ your parents _____ Latin music?
   B My father _____ it, but my mother _____ _____ it.
3. A What kind of music _____ Maria _____?
   B She _____ electronica.
4. A _____ your sister _____ hip-hop?
   B Yes, she _____.
5. A Does your teacher like dance music?
   B No, he _____.

USEFUL WORDS

the guitar

the drums

the piano

the trumpet

4 **PAIR WORK. Ask and answer these questions.**

1. What kind of music do you not like?
2. What kind of music do your friends like?
3. What music does your teacher like?
4. What kind of music do you think is amazing?
5. What's your favorite instrument?
6. What's your parents' favorite kind of music?

PRONUNCIATION—Yes/no *question intonation*

1 **Listen. Notice the rising intonation at the end of *yes/no* questions.**

1. Do you like jazz?
2. Does she like dance music?
3. Are these your glasses?
4. Is this your book?

2 **Listen again and repeat. Be sure to use rising intonation at the end of the questions.**

Escaneado con CamScanner

LISTENING

1 **BEFORE YOU LISTEN** **Complete the sentences with information that is true for you. Use one of the words below.**

1. I think *hip-hop* is _____.
2. I think _____ is _____.

1. pleasant

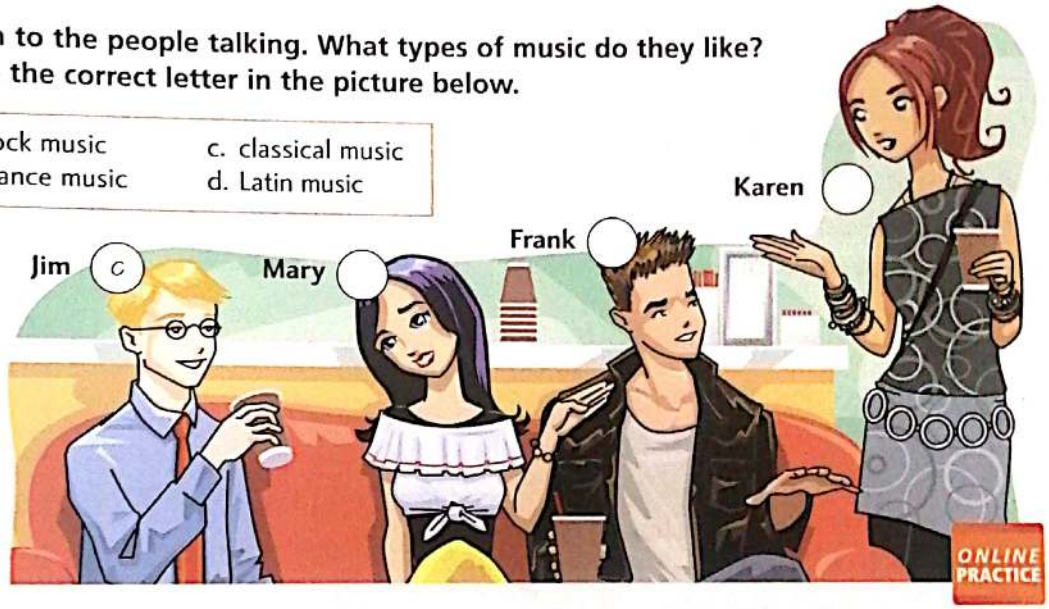
2. boring

3. catchy

4. annoying

2 **Listen to the people talking. What types of music do they like? Write the correct letter in the picture below.**

a. rock music	c. classical music
b. dance music	d. Latin music



3 **Listen again. Choose (✓) *True* or *False*.**

	True	False
1. Jim thinks pop music is boring.	☐	☐
2. Mary likes jazz.	☐	☐
3. Frank doesn't like dance music.	☐	☐
4. Karen thinks rock music is catchy.	☐	☐

4 **Listening PLUS. Listen to the people later. What's their favorite type of music? Complete the chart.**

	Favorite type of music	
1.	Jim	
2.	Mary	
3.	Frank	
4.	Karen	

Escaneado con CamScanner

SPEAKING — *Let's go to a concert.*

1 **PAIR WORK.** Look at the pictures and complete the conversation. Then practice the conversation with your partner.

A Hi, Mike.

B Hi, Sara. Hey, let's go to the _____ concert.

A Daft Punk? I'm sorry, but I don't like _____.

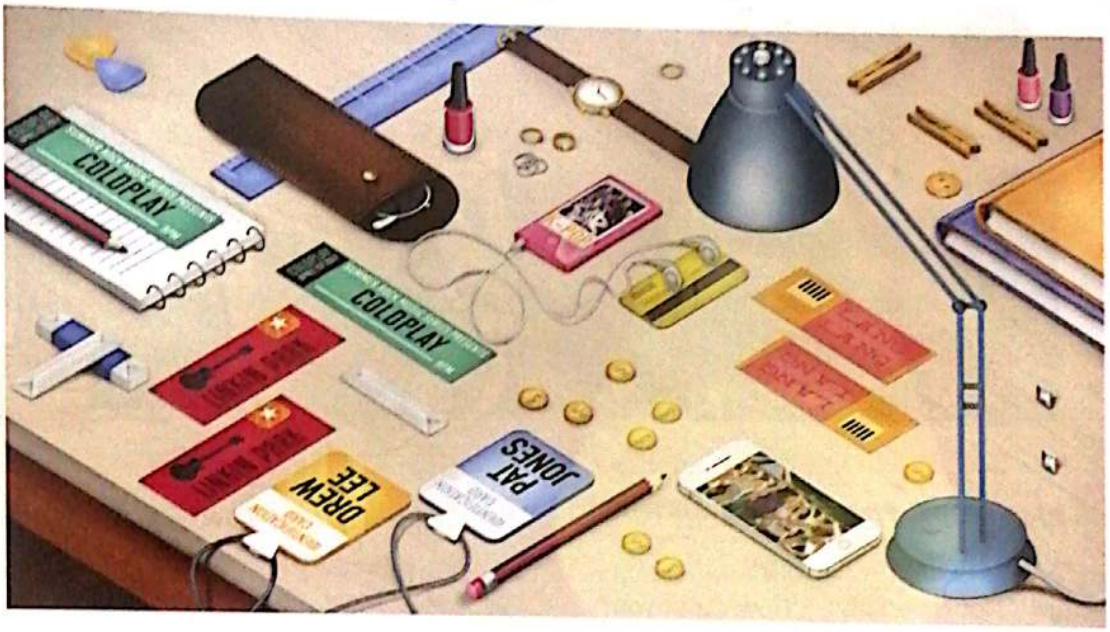
B Really? I think it's amazing. Well, what type of music do you like?

A I really like _____.

B Well, let's go to a _____ concert sometime.

A That sounds fun.

2 **PAIR WORK.** Look at the picture below. Role-play a conversation like the one above. How many items in the picture can you use?



3 **PAIR WORK.** Now make your own conversation. Use information that is true for you.

GO ONLINE Find out what music is popular in a country you are interested in. Tell your classmates.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about likes and dislikes.	☐ use the simple present with *like*.	☐ understand what types of music people like.	☐ understand phrases about likes and dislikes.

Escaneado con CamScanner

5 What do you do for fun?

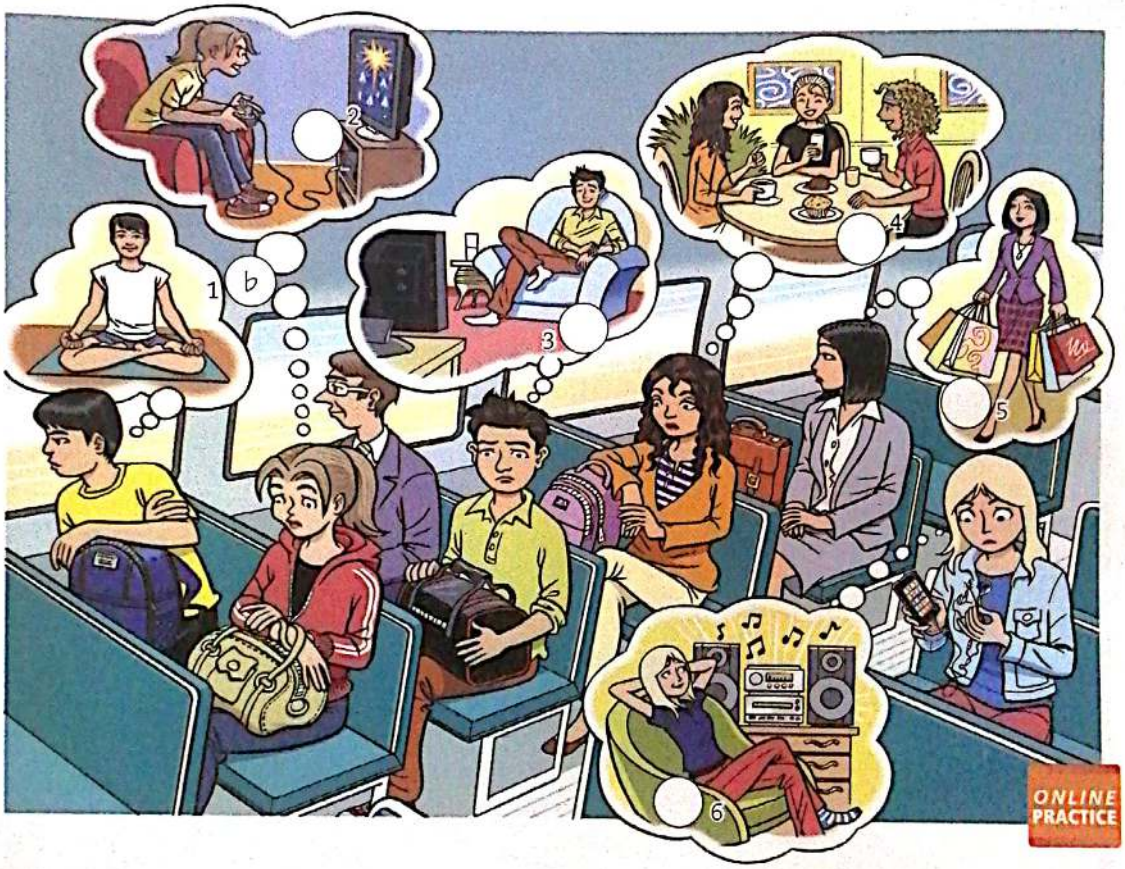
SPEAKING Suggesting things to do | GRAMMAR The simple present | LISTENING Free time activities | READING What do you do for fun?

WARM UP What do you like to do?

VOCABULARY

1 What are the people thinking about? Write the correct letter. Then listen and check your answers.

a. have coffee with friends	c. go shopping	e. play video games
b. do yoga	d. watch TV	f. listen to music



ONLINE PRACTICE

2 **PAIR WORK.** Practice the conversation.

A Do you like yoga?
B Not especially. How about you?
A I love it!

3 **PAIR WORK.** Practice the conversation again. Use the ideas below. Add your own ideas.

coffee	Not especially.	Me, too.
shopping	Sometimes.	I do, too.
TV	I do.	Not really.
video games	It depends.	I'm a big fan.
_____	_____	_____

VOCABULARY TIP

Make sentences to learn new words.

do yoga

I do yoga on Saturdays.

Escaneado con CamScanner

CONVERSATION

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. rock music	b. on Friday	c. play tennis

Anthony	Ana, do you like [1]?
	Let's go to a concert on Saturday.
Ana	Sorry, but I'm busy.
Anthony	So, what do you do for fun?
	Do you [2]?
Ana	No, I don't. Sorry...
Anthony	Oh. Well, are you free [3]?
	Let's watch TV together.
Ana	I don't watch TV. I read books.
Anthony	OK. Hmm... Hey, do you like coffee? Let's go to a cafe.
Ana	Sorry, Anthony.

USEFUL WORDS

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
Latin music	play soccer	tomorrow
classical music	do yoga	on Saturday
_____	_____	_____

Escaneado con CamScanner

LANGUAGE PRACTICE

The simple present—regular verbs

Grammar Reference page 108

I **play** tennis.
He **plays** soccer.
She **doesn't play** video games.
They **don't watch** TV.

Do you **play** tennis?
Where **does** he **play** soccer?

Yes, I **do**./ No, I **don't**.
At school.

ONLINE PRACTICE

1 **Look at the pictures. Complete the conversations. Then listen and check your answers.**

1. A Does she ___play___ tennis?
   B No, ___she___ ___doesn't___.

2. A What _____ your brother do for fun?
   B He _____ to music.

3. A Where do you _____ _____?
   B At school.

4. A Where _____ Amy play games on her cell phone?
   B In class!

5. A _____ your sister _____ TV?
   B Yes, _____ _____.

6. A Where _____ Carlos and Miho_____ to music?
   B At the park.

2 **PAIR WORK. Complete the following questions. Then ask and answer them with a partner.**

1. Do your friends play ___soccer___?
2. Do your family members _____?
3. Do you _____?
4. Where do you _____?

Escaneado con CamScanner

The simple present—irregular verbs

Grammar Reference page 108

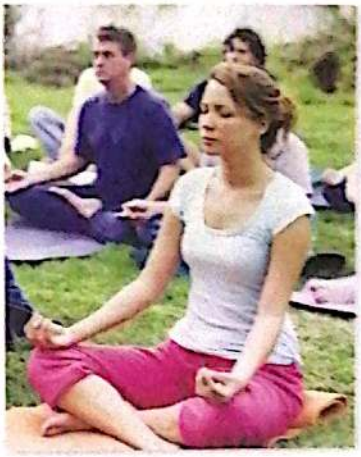
She **goes** shopping.
He **does** yoga.
He **has** coffee with friends.
She **doesn't do** yoga every day.

Does he **do** yoga? Yes, he **does**./No, he **doesn't**.
When does she **do** her homework? On the weekend./At night.

ONLINE PRACTICE

3 **Complete the conversations. Then practice them with a partner.**

1. A What does Mark do for fun?
   B He *does* yoga.
2. A What does Tina do on the weekend?
   B She _____ shopping.
3. A Does Kazu listen to music every day?
   B No, he _____.
4. A _____ Anna _____ coffee with friends?
   B Yes, she _____.
5. A _____ _____ she have coffee with friends?
   B Every Sunday.
6. A _____ _____ they go shopping?
   B At the mall.



4 **PAIR WORK. Complete the questions. Then ask and answer them with a partner. Use information about you.**

1. What _____ you _____ for fun?
2. Do you play _____?
3. _____ your friends _____ yoga?
4. _____ _____ you _____ your homework?

PRONUNCIATION—Wh- *question intonation*

1 **Listen. Notice the falling intonation at the end of *Wh*- questions.**

1. Where does he play video games?
2. When does she do her homework?
3. When do they go shopping?
4. Where do you watch TV?

2 **Listen again and repeat. Be sure to use falling intonation at the end of the questions.**

Escaneado con CamScanner

LISTENING

1 **BEFORE YOU LISTEN** **Which of these things do you do? Check the pictures.**

1. download apps

2. send text messages

3. upload videos

4. shop online

2 **Listen to the people talking. What do they do for fun? Write the correct letter in the picture below.**

a. surf the web b. go shopping c. play tennis d. watch TV

3 **Listen again. Choose (✓) *True* or *False*.**

	True	False
1. Adam plays games on his phone.	☐	☐
2. Adam uploads videos.	☐	☐
3. Peter doesn't shop online.	☐	☐
4. Jackie goes bowling on the weekend.	☐	☐

4 **Listening PLUS. Listen to Adam and Jackie talking. When do they do these other activies? Choose the correct answer.**

1. Jackie does yoga ___.
   a. every Wednesday b. every Friday
2. Adam goes shopping ___.
   a. every Saturday b. every Thursday

Escaneado con CamScanner

SPEAKING — *What do you do for fun?*

1 **Read the instructions below on how to play the game.**

1. Play in pairs or groups.
2. Choose an object as a game piece.
3. Use a coin to move. Heads = 1 space. Tails = 2 spaces.
4. Take turns asking and answering questions.

What do you do for fun?

I play video games with friends.

2 **PAIR WORK.** **Now play the game. Who is the winner?**

START
1 What do you do for fun?
2 What sports do you like?
3 What do you watch on TV?
4 Make a question.
5 When do you go online?
6 What kind of music do you like?
7 What apps do you like?
8 Make a question.
9 What's your favorite website?
10 What video games do you play?
11 What's your favorite store?
$29.99
12 Make a question.
FINISH

GO ONLINE **Find information about what people in other countries do for fun. Tell your classmates.**

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ suggest things to do with someone.	☐ use the simple present.	☐ understand what people do in their free time.	☐ understand what people do for fun.

Escaneado con CamScanner

6 Can you play the guitar?

SPEAKING Things you can do | GRAMMAR *Can* and *can't* | LISTENING Things people can do | READING People's abilities

WARM UP What do you do well?

VOCABULARY

1 Match the words with the pictures. Then listen and check your answers.

a. cook	c. ride a bike	e. draw	g. play the guitar
b. dance	d. sing	f. use a computer	h. drive

ONLINE PRACTICE

2 **PAIR WORK.** Practice the conversation.

A I [cook] every day.
B Really? I [cook] on the [weekend].

3 **PAIR WORK.** Practice the conversation again. Use the ideas below. Add your own ideas.

use a computer	every day
drive	one time a week
cook	two or three times a week
_____	_____

USEFUL LANGUAGE

I rarely cook.
I never cook.

Escaneado con CamScanner

CONVERSATION

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. sing	b. French	c. drive

Ms. Smith So, tell me, Doug, what can you do?
Doug Well, uh, I...
Ms. Smith Can you use a computer?
Doug No, I can't use a computer.
Ms. Smith I see. Can you speak [1] ?
Doug No. English is my only language.
Ms. Smith Can you [2] ?
Doug No, not very well.
Ms. Smith What can you do, then?
Doug Well, I can [3] very well.
Ms. Smith OK. Well, thank you. Next!

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
Korean	ride a bike	dance
Spanish	cook	play the guitar
_____	_____	_____

CONVERSATION TIP

GIVING MORE DETAILS

When you give a negative answer, try to give extra information.

Escaneado con CamScanner

LANGUAGE PRACTICE

Statements with *can* and *can't*

Grammar Reference page 109

I **can** sing.
I **can't** dance.
He **can** draw.
He **can't** play the guitar.
They **can** play tennis.
They **can't** play soccer.

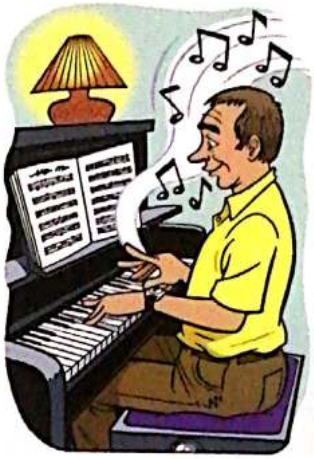
Ability

I **can** sing very well. ★★★★
I **can** sing well. ★★★☆
I **can** sing. ★★☆☆
I **can't** sing very well. ★☆☆☆
I **can't** sing at all. X

ONLINE PRACTICE

1 **Look at the pictures. Complete the sentences. Then listen and check your answers.**

1. Martin *can't* sing.

2. Natalie and Marco _____ dance.

3. Tim _____ play the piano.

4. Ellen _____ draw.

5. Billy _____ drive _____ _____.

6. Sun-hee _____ cook _____ _____.

2 **PAIR WORK. Can you do the things in Activity 1? Tell your partner.**

I can sing well. How about you?

I can't sing very well.

Escaneado con CamScanner

Questions with *can*

Grammar Reference page 109

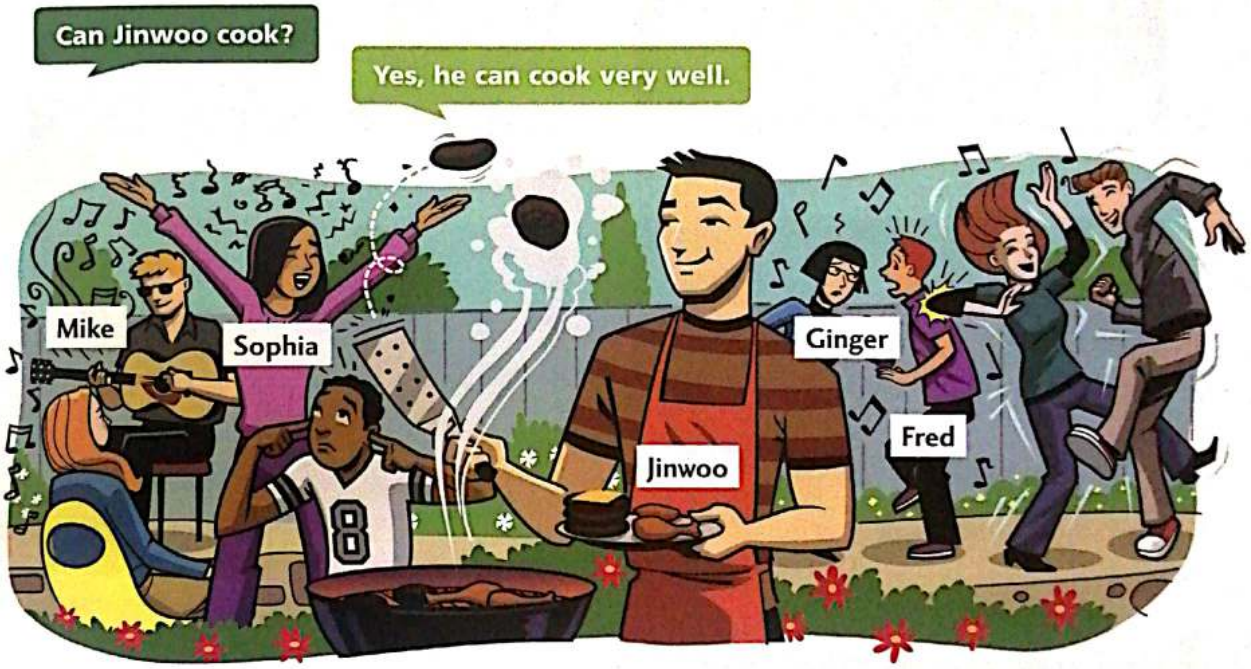
What **can** you do?	I **can** cook.
Can you play the guitar?	Yes, I **can.**/No, I **can't.**
Can he cook?	Yes, he **can**. He **can** cook very well.
Can she do yoga?	No, she **can't**, but her brother **can**.
Can they sing?	No, they **can't** sing at all.

ONLINE PRACTICE

3 **Complete the conversations.**

1. A ___Can___ you ___ride___ a bike?
   B No, I ___can't___ ride a bike.
2. A _____ you _____ tennis?
   B No, I _____ play at all.
3. A _____ you _____ yoga?
   B No, I can't. But my sister _____!
4. A _____ you _____ the guitar?
   B No, I _____.
5. A _____ you _____?
   B No, I _____ sing at _____.
6. A What _____ you _____?
   B I _____ go shopping!

4 **PAIR WORK. Look at the picture. Ask and answer questions with *can*.**



PRONUNCIATION—*Reduction of* can

1 **Listen. Notice the reduced sound of *can*.**

1. Can you play the guitar?	/Kən/ you play the guitar?
2. Can they play soccer?	/Kən/ they play soccer?
3. What can you do?	What /kən/ you do?
4. I can play tennis.	I /kən/ play tennis.

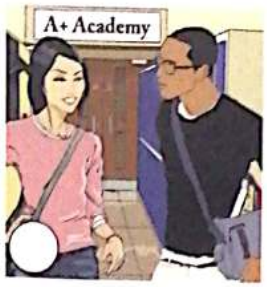
2 **Listen again and repeat. Be sure to reduce *can*.**

Escaneado con CamScanner

LISTENING

1 **BEFORE YOU LISTEN** Where do you like to relax with your friends? Check the pictures.

1. at home



2. at school

3. at a club

4. in the neighborhood

2 Listen to the conversations. Number the pictures below.

A.

B.

C.

D.

3 Listen again. Choose (✓) *True* or *False*.

	True	False
1. Yuko can cook very well.	☐	☐
2. Jake can't sing.	☐	☐
3. Laura can't sing.	☐	☐
4. Ben plays video games at home.	☐	☐

4 **Listening PLUS**. Listen to more of Ben's conversation. Choose the correct answer.

1. Ben can play tennis ___.	a. well	b. very well
2. He plays tennis ___.	a. every weekend	b. every day
3. Ben's parents ___ play tennis.	a. can	b. can't

Escaneado con CamScanner

SPEAKING — *Skills survey*

1 **GROUP WORK.** Find someone who can do these things. Write their names in the chart. Then ask more questions.

Can you play the piano?

Yes, I can play the piano very well.

Where do you play the piano?

I play it at home.

When do you play it?

Can You . . .	Student's Name	Can You . . .	Student's Name
1.		5.	
2.		6.	
3.		7.	
4.		8.	

2 **CLASS ACTIVITY.** What did you learn about your classmates? Share your information with the class.

Tina can play tennis. She plays it at her club on weekends.

GO ONLINE Find out some unusual abilities. Share them with the class.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about things I can do.	☐ use *can/can't* to talk about abilities.	☐ understand people saying what they can do.	☐ understand phrases about what people can do.

Escaneado con CamScanner

REVIEW Units 4–6

1 **Read the conversation. Choose the correct answer.**

Mary Are these your books?

Carlos No, they aren't. They're my sister's.

Mary Oh, so you *is / are*[1] Lisa's brother. Lisa is wonderful!

Carlos Yes, she's amazing. She does yoga every morning. And she *play / plays*[2] music with her friends on weekends.

Mary What kind of music does she play?

Carlos Rock and pop music. She *can / does*[3] sing very well.

Mary Can she play the piano?

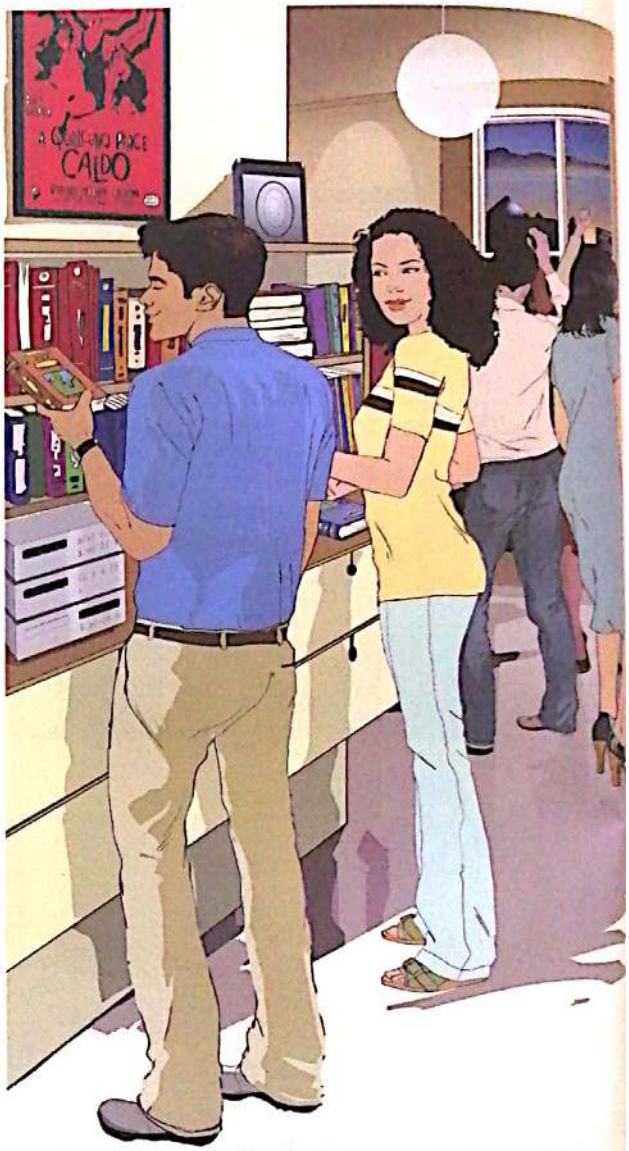
Carlos No, she can't. She plays the guitar.

Mary *Can / Can't*[4] you sing?

Carlos No, I can't. And I *don't / doesn't*[5] play an instrument.

Mary What *does / do*[6] you do for fun?

Carlos Oh, I watch TV. And I draw sometimes.



2 **Listen and check your answers. Then practice the conversation with a partner.**

3 **PAIR WORK. Put a box around the activities and the kinds of music. Practice the conversation again. Use your own ideas for the activities and kinds of music.**

SMART TALK

What can they do well?

Student A: Turn to page 85.
Student B: Turn to page 89.

Escaneado con CamScanner

4 Look at the pictures. How many sisters are there?

Talented Sisters

These are the Jung sisters.

Their names are Jessica and Krystal. They are very talented. Their hometown is San Francisco, but they live in Seoul.

This is Jessica.

She can sing, dance, and play the piano. She is also an actor and a businesswoman. She designs clothes. Her fashion line, Blanc & Eclare, is very popular. Jessica can speak Korean and English. She can't cook very well. She likes small restaurants in her neighborhood. Her hobbies are boxing and soccer. She likes reading books and magazines, and having coffee with her sister.

This is Jessica's younger sister.

Her name is Krystal. She can't play any instruments, but she can sing and dance very well. She is in the K-pop band, *f(x)*, and they sing pop and electronica music. Their songs are very catchy. Krystal's favorite kind of music is electronica. She likes the American singer Christina Aguilera. She can speak English, Korean, and Chinese. She loves to shop for clothes online. Krystal is also an actor. She acts in Korean dramas.

Jessica and Krystal have a reality TV show. What's the name of the show? *Jessica & Krystal*, of course!

5 Read the article. Choose (✓) *True* or *False*.

	True	False
1. Jessica and Krystal are sisters.	☐	☐
2. Krystal plays the piano.	☐	☐
3. Jessica can speak Chinese.	☐	☐
4. Krystal likes shopping for clothes online.	☐	☐
5. Jessica can speak another language.	☐	☐

6 **GROUP WORK.** What are some things can you do? Tell your group.

WRITING

Turn to page 93.

Escaneado con CamScanner

7 What's she wearing?

SPEAKING Present actions | GRAMMAR Present continuous | LISTENING What people are wearing | READING What people are doing

WARM UP What are your favorite clothes?

VOCABULARY

1 Match the words with the picture. Then listen and check your answers.

a. boots	c. sneakers	e. shorts	g. a T-shirt	i. pants
b. a skirt	d. a sweater	f. jeans	h. a suit	j. sunglasses

ONLINE PRACTICE

2 **PAIR WORK.** Do you like the clothes in the picture? Tell your partner.

A I like that suit and those jeans.

B I like those sunglasses.

3 **PAIR WORK.** Whose clothes do you like in the class?

I like Mike's shirt. How about you?

I like Tina's sneakers.

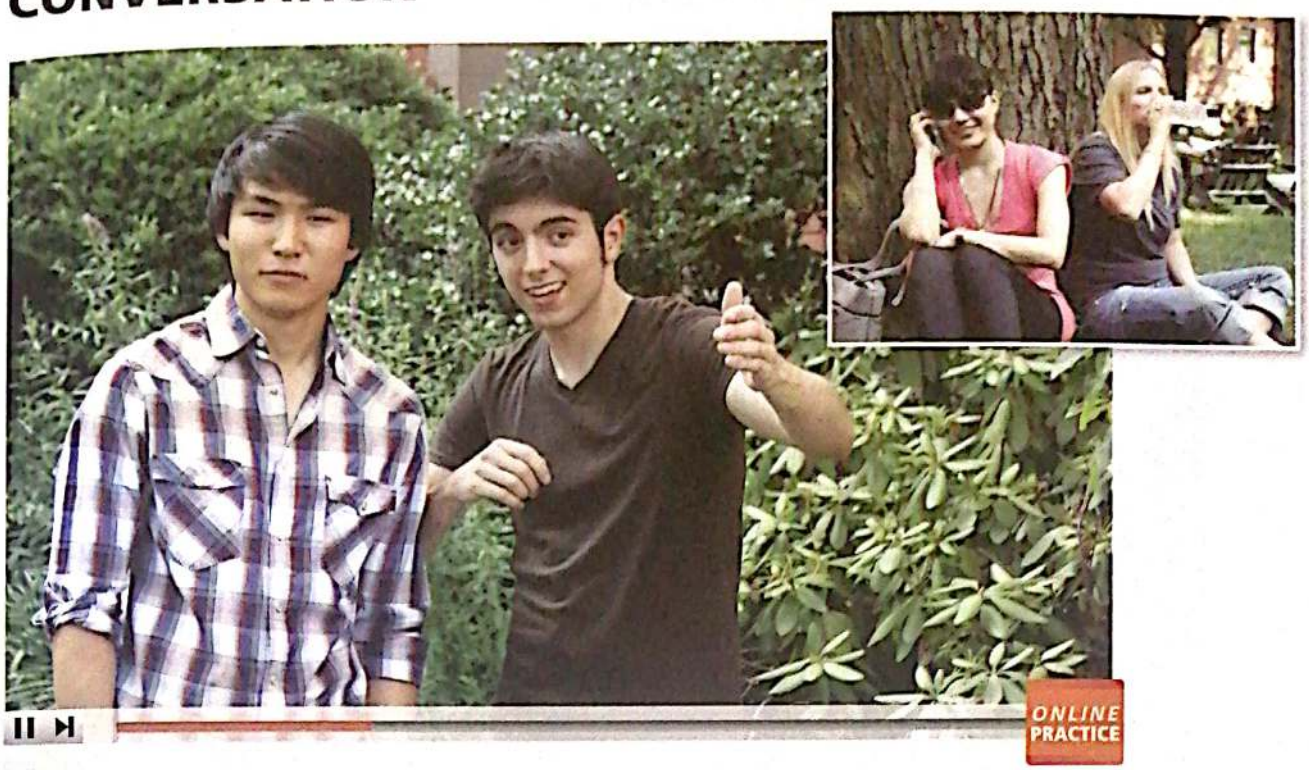
VOCABULARY TIP

Draw pictures to learn new words.

T-shirt

Escaneado con CamScanner

CONVERSATION



1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. T-shirt b. jeans c. drinking water

Marco Look at that girl over there. Isn't she cute?
Alex Which girl?
Marco Over there. She's wearing those cool [1].
Alex Wait. What else is she wearing?
Marco She's wearing a [2].
Alex OK, but I see two girls like that. What's she doing? Is she [3]?
Marco No, she's talking on the phone.
Alex Oh her? That's Kelly. She's my girlfriend.

USEFUL WORDS

red
blue
green
yellow
orange
pink
purple
brown
white
black

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
pants	green shirt	dancing
boots	blue sweater	eating something
_____	_____	_____

Escaneado con CamScanner

LANGUAGE PRACTICE

The present continuous—statements

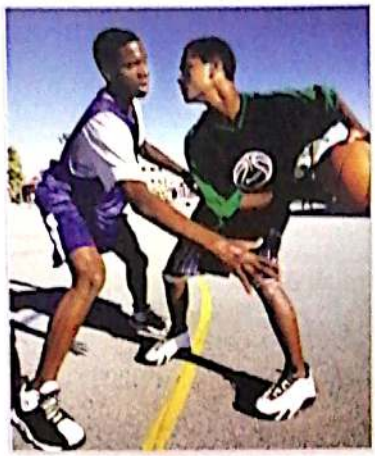
Grammar Reference page 110

I'm **wearing** jeans.	I'm **not wearing** shorts.
She's **wearing** a T-shirt.	She **isn't drinking** water.
They're **listening** to music.	They **aren't watching** TV.

ONLINE PRACTICE

1 Look at the pictures. Complete the sentences. Then listen and check your answers.

1. She's drinking soda.
   She isn't drinking coffee.

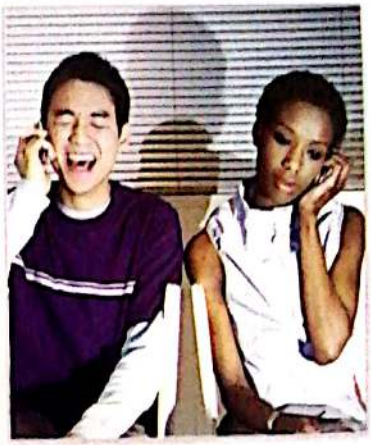


2. They _____ sweaters.
   They _____ T-shirts.

3. She _____ jeans.
   She _____ a dress.

4. "We _____ sneakers.
   We _____ boots."

5. "I _____ a hamburger.
   I _____ pizza."



6. They _____ on the phone.
   They _____ TV.

2 **PAIR WORK.** Describe what you are wearing.

I'm wearing a brown sweater, blue jeans, and white sneakers. I'm studying English now.

I'm wearing ___, ___, and ___. I'm ___ now.

Escaneado con CamScanner

The present continuous—questions

Grammar Reference page 110

What's she **doing**?	She's **dancing**.
Is she **watching** TV?	Yes, she **is**./No, she **isn't**.
What are they **doing**?	They're **playing** video games.
Are they **talking**?	Yes, they **are**./No, they **aren't**.
What kind of shirt **is** she **wearing**?	She's **wearing** a pink T-shirt.

ONLINE PRACTICE

3 **Match the questions and answers.**

1. What is he wearing? b
2. What is she doing? ___
3. Are they dancing? ___
4. What kind of music is she listening to? ___
5. Is he talking on the phone? ___
6. What are you eating? ___

a. Latin music.
b. He's wearing black pants.
c. No, they're watching TV.
d. Yes, he's talking to his sister.
e. I'm eating a hamburger.
f. She's reading a book.

4 **GROUP WORK. Take turns miming an activity. Guess what your classmate is doing by using the present continuous.**

PRONUNCIATION—*Reduced sounds in questions*

1 **Listen. Notice the reduced sounds of certain words in questions.**

Unreduced	Reduced
1. What's he doing?	Whatsee doing?
2. What's she doing?	Whatshee doing?
3. What are you doing?	Whater you doing?
4. What kind of music is that?	What *kinda* music is that?

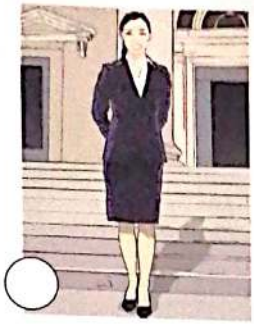
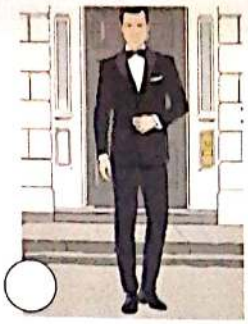
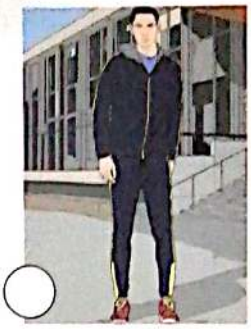
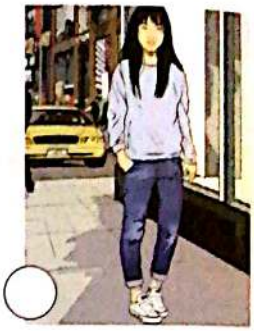
2 **Listen again and repeat. Be sure to use the reduced sounds.**

Escaneado con CamScanner

LISTENING

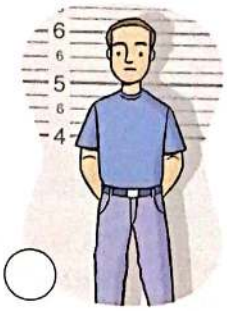
1 **BEFORE YOU LISTEN** **Match the words and the pictures.**

a. casual clothes b. business clothes c. formal clothes d. athletic clothes

2 **Listen to people talking. Choose (✓) the correct picture.**

1. a.


b.

2. a.

b.

3. a.

b.

4. a.

b.

3 **Listen again. What are the people wearing? Choose the correct answer.**

1. a. white sneakers b. yellow sneakers
2. a. a blue suit b. a gray suit
3. a. brown boots b. black boots
4. a. black shoes b. black sneakers

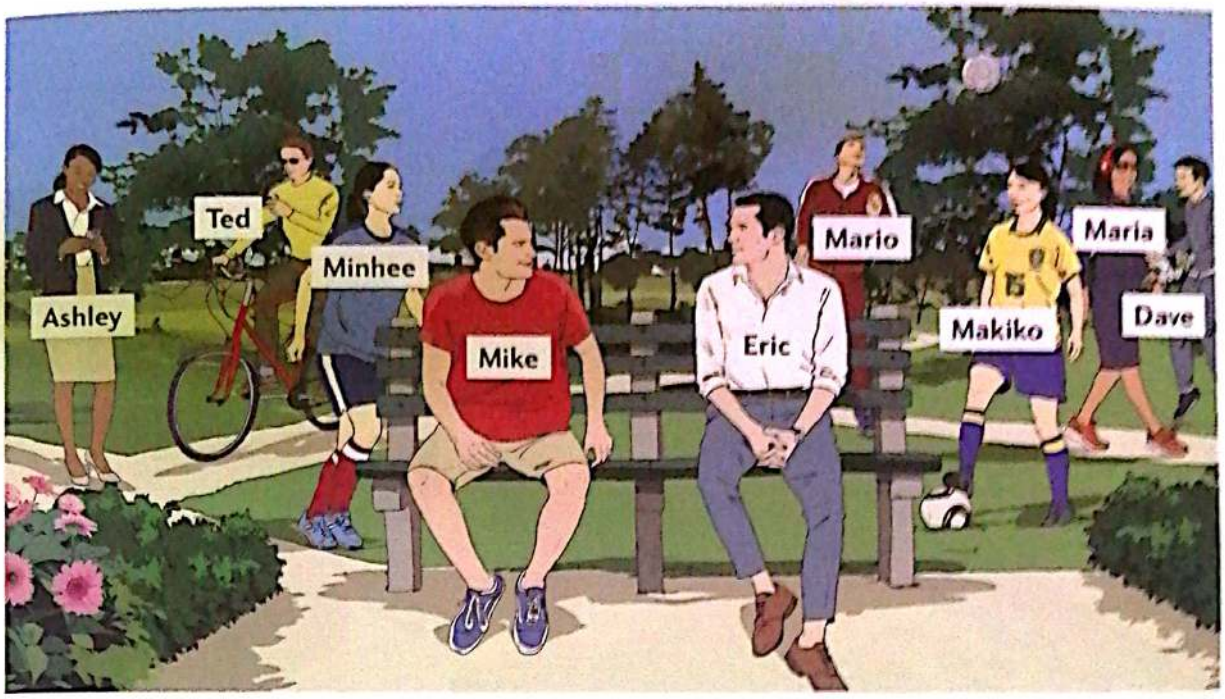
4 **Listening Plus. Listen to Isabelle and Mike later. What are they doing now? Complete the sentences.**

1. Isabelle is ____. a. watching TV b. cooking dinner
2. Mike is ____. a. cooking dinner b. having coffee

Escaneado con CamScanner

SPEAKING — *What are they doing?*

1 Look at the picture. Choose one person, but don't tell your partner.



2 **PAIR WORK.** Tell your partner three things about the person. Your partner guesses. Take turns.

She's playing soccer. She's wearing a yellow T-shirt and blue shorts.

Is it Makiko?

That's right!

3 **CLASS ACTIVITY.** Choose one more person with your partner. Take turns telling the class one thing about the person. Your class guesses.

She's listening to music.

Is it Ashley?

No. Ashley isn't listening to music.

It's Maria.

GO ONLINE What clothes and colors are fashionable now? Tell your class.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about what is happening now.	☐ use the present continuous.	☐ understand what people are wearing.	☐ understand what people are doing.

Escaneado con CamScanner

8 Are there any windows?

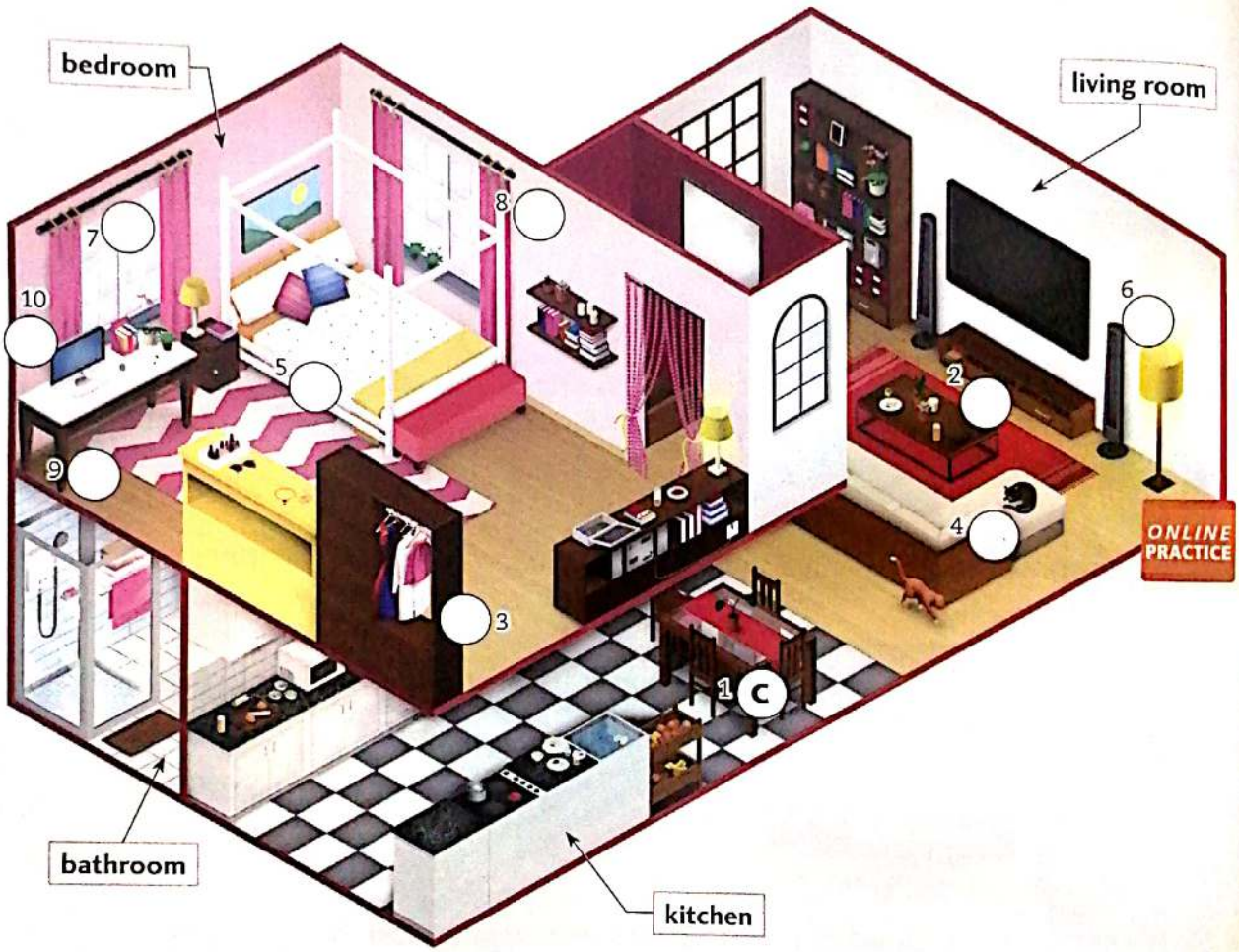
SPEAKING Things in your home | GRAMMAR *There is* and *there are* | LISTENING Looking for things | READING Describing rooms

WARM UP How many rooms are in your home?

VOCABULARY

1 Match the words with the picture. Then listen and check your answers.

a. a sofa	c. chairs	e. a computer	g. a table	i. a closet
b. a bed	d. a desk	f. windows	h. curtains	j. a lamp



ONLINE PRACTICE

2 **PAIR WORK.** Look at the words again. Where are they in your home? Tell your partner.

A The computer is in my living room.
B The desk is in my bedroom.

3 **PAIR WORK.** What do you do in each room? Tell your partner.

I study in the living room.

Really? I study in the bedroom.

Escaneado con CamScanner

CONVERSATION

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. desk	b. sofa	c. nice

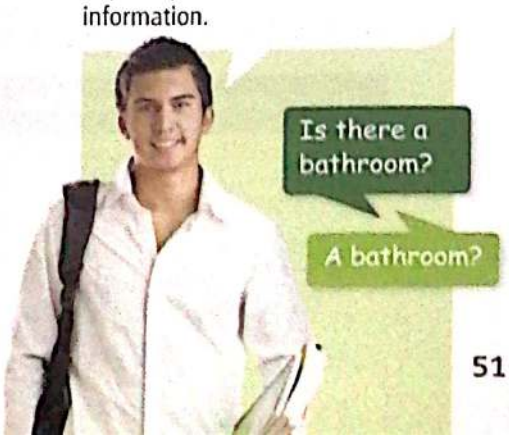
Clare Hi, Mom! Welcome to my new apartment!
Mom Oh, it's [1] .
Clare Thanks! So, let me show you around.
Mom Uh, actually...
Clare There's a [2] in the living room.
Mom Clare...
Clare And there's a [3] in the bedroom.
Mom Uh, Clare?
Clare Yeah, Mom?
Mom Is there a bathroom?
Clare A bathroom? Of course! I'm sorry. It's right here.

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
great	chair	computer
not bad	TV	lamp
_____	_____	_____

CONVERSATION TIP

CONFIRMING INFORMATION
Repeat questions to check information.



Escaneado con CamScanner

LANGUAGE PRACTICE

Statements with *there is* and *there are*

Grammar Reference page 111

There's a lamp behind the TV.
There are windows in the kitchen.
There isn't a computer on the desk.
There aren't any shoes under the table.

There is → There's

Prepositions of place

behind in on under

ONLINE PRACTICE

1 Look at the picture. Complete the sentences. Then listen and check your answers.

1. There's a computer on the desk.
2. _____ pictures behind the computer.
3. _____ any books in the drawer.
4. _____ a cell phone under the desk.
5. _____ headphones on the desk.
6. _____ a bag under the desk.
7. _____ a book behind the computer.
8. _____ a lamp in the drawer.
9. _____ comic books on the chair.
10. _____ a guitar under the desk.

2 **PAIR WORK.** What do you see in your classroom? Tell your partner.

There are three windows.

There's a book on my desk.

Escaneado con CamScanner

Questions with *there is* and *there are*

Grammar Reference page 111

Is there a desk in your bedroom?	Yes, **there is.**
Is there a computer in your living room?	No, **there isn't.**
Are **there any** chairs in your kitchen?	Yes, **there are.**
Are **there any** curtains in your living room?	No, **there aren't.**

ONLINE PRACTICE

3 **Complete the conversations.**

1. A ___Are___ ___there___ any windows in your kitchen?
   B No, _____ _____.
2. A _____ _____ a TV in your bedroom?
   B Yes, _____ _____.
3. A _____ _____ any chairs in your living room?
   B Yes, _____ _____.
4. A _____ _____ a camera in your bag?
   B No, _____ _____.
5. A _____ _____ a sofa in your bedroom?
   B Yes, _____ _____.
6. A _____ _____ a lamp in your bathroom?
   B No, _____ _____.

4 **PAIR WORK. Use the words to make questions. Then ask and answer them with information about you.**

1. there / cell phone / your / Is / a / bag / in
   ___Is there a cell phone in your bag?___
2. computer / there / in / home / a / your / Is
   _____
3. in / sofa / living room / a / there / Is / your
   _____
4. Are / books / bedroom / in / any / there / your
   _____

PRONUNCIATION—*Stress in content words*

1 **Listen. Notice the words that are stressed. Underline them.**

1. Is there a desk in your bedroom?
2. There's a lamp next to the bed.
3. Are there any shoes in your bag?
4. There are some books on your desk.

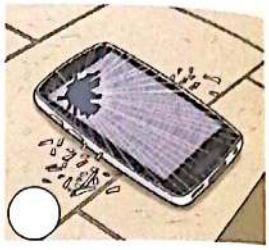
2 **Listen again and repeat. Be sure to stress the correct words.**

Escaneado con CamScanner

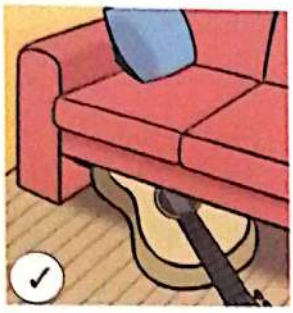
LISTENING

1 **BEFORE YOU LISTEN** **Match the words in the box with the pictures.**

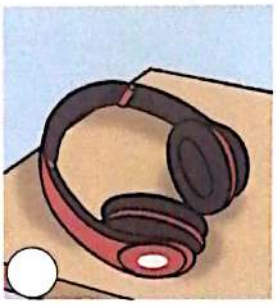
a. broken	b. brand new	c. old	d. comfortable



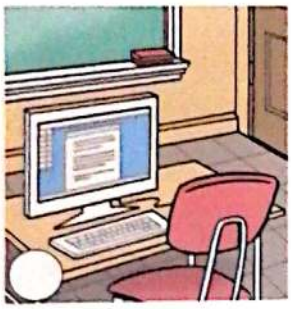
2 **Listen to the conversations. Choose (✓) the correct picture.**


1. a.

b.


2. a.

b.


3. a.

b.

4. a.

b.

3 **Listen again. Choose (✓) *True* or *False*.**

	True	False
1. The red sofa is in the bedroom.	☐	☐
2. There aren't any headphones in the kitchen.	☐	☐
3. There's a broken computer in John's apartment.	☐	☐
4. There's a cell phone in the bedroom.	☐	☐

4 **Listening PLUS. Listen to more of the conversations. What other things do the people ask about? Where are they? Complete the sentences.**

1. The wallet is in the kitchen, under the table.
2. The English book is on the sofa, _____.
3. The glasses are in the _____.
4. The sweater is in the kitchen, _____.

Escaneado con CamScanner

SPEAKING — *What's in your room?*

1 Make a list of the things in your room. Try to describe them.

You	Your Partner
There's a comfortable bed.	
There's an old lamp.	

2 **PAIR WORK.** Compare answers with your partner. Complete the chart with your partner's information. Ask your partner follow-up questions.

There's a computer in my room.

Where is it?

It's on my desk.

Is it new?

No, it's old.

3 **CLASS ACTIVITY.** Tell the class about the things in your room and in your partner's room.

There's a computer in Sara's room. It's not new. It's old.

GO ONLINE Find out about different styles of houses and apartments in different countries. Tell your class what you found out.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ describe what is in my home.	☐ use *there is* and *there are*.	☐ understand where things are in a home.	☐ understand short descriptions of rooms.

Escaneado con CamScanner

9 The bank is on the corner.

SPEAKING Directions in a town | GRAMMAR Places and directions | LISTENING Following directions | READING Directions

WARM UP What's in your neighborhood?

VOCABULARY

1 Match the words with the pictures. Then listen and check your answers.

a. drugstore	d. bank	g. department store
b. subway station	e. public restrooms	h. park
c. post office	f. traffic light	i. convenience store

ONLINE PRACTICE

2 **PAIR WORK.** Practice the conversation.

A Where do you usually hang out with your friends ?

B At a coffee shop. How about you?

A Online!

3 **PAIR WORK.** Practice the conversation again. Use the ideas below. Add your own ideas.

have lunch	in the park
buy clothes	at a department store
study	at home
_____	_____

VOCABULARY TIP

Make a word-of-the-day calendar. Use the word three times during the day.

Escaneado con CamScanner

CONVERSATION

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. drugstore	b. department store	c. subway station

Man Excuse me. Where's the [1]?

Kelly It's on Center Street.

Man On Center Street?

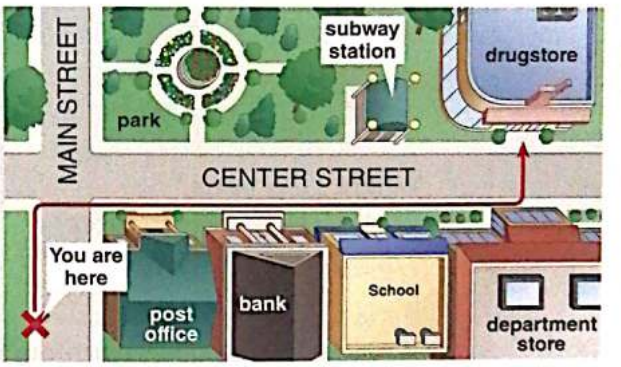
Kelly Yes. It's next to the [2]. Go straight on Main Street and turn right on Center Street.

Man Go straight on Main. Turn right on Center.

Kelly That's right. It's across from the [3].

Man Thanks a lot!

Kelly You're welcome.



2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
bank	post office	park
convenience store	bank	subway station
_____	_____	_____

Escaneado con CamScanner

LANGUAGE PRACTICE

Prepositions of place

Grammar Reference page 112

The park is **on** Pine Street.
It's **across from** the subway station.
It's **next to** the school.
It's **on the corner of** Pine and Elm.
It's **between** the school **and** the bank.

across from

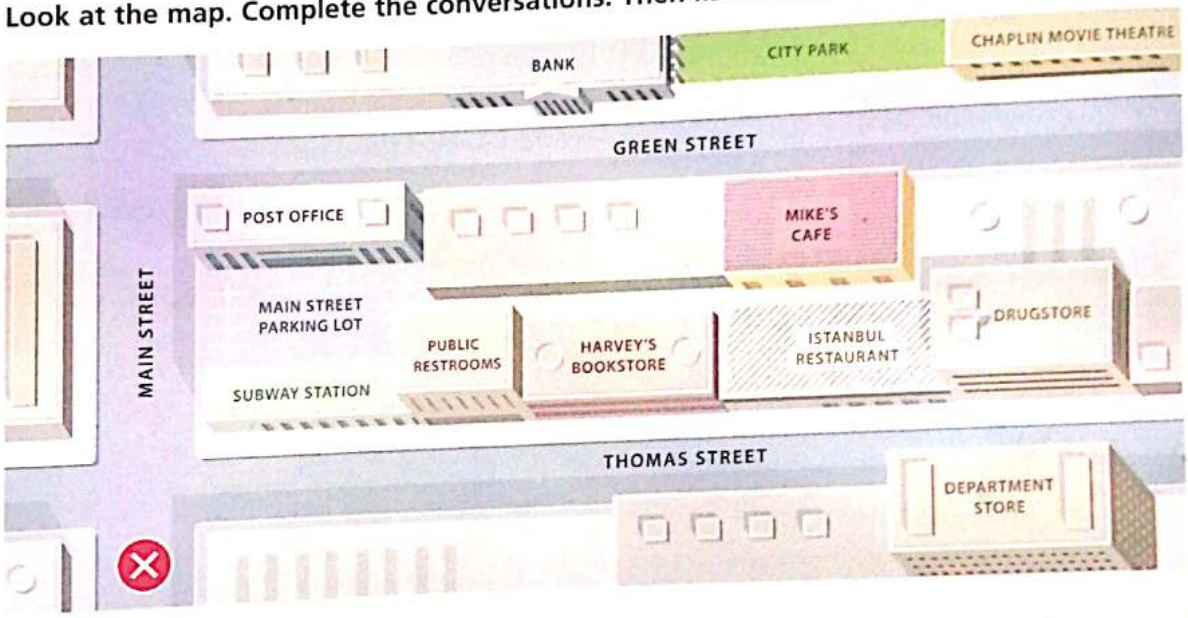
next to

on the corner of

between

ONLINE PRACTICE

1 Look at the map. Complete the conversations. Then listen and check your answers.



1. A Where's the bank?
   B It's *on* Green Street.
2. A Where's the post office?
   B It's _____ _____ _____ _____ Main and Green.
3. A Where are the public restrooms?
   B They're _____ _____ the subway station.
4. A Where's the drugstore?
   B It's _____ _____ the department store.

2 **PAIR WORK.** Practice the conversation again. Ask and answer about other places on the map.

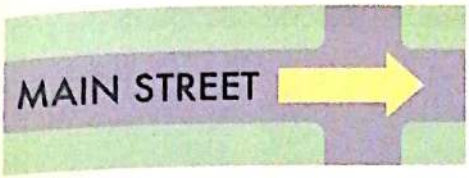
Where's Istanbul Restaurant?

It's on _____.

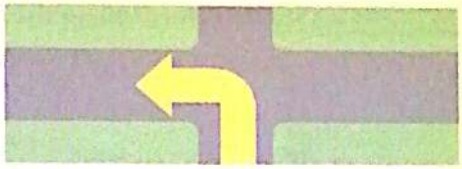
Escaneado con CamScanner

Giving directions

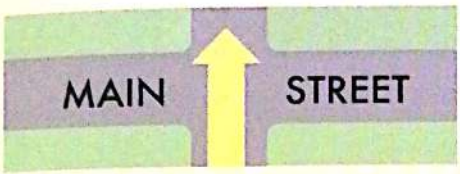
Grammar Reference page 112



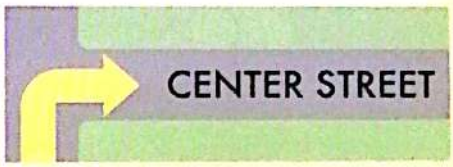
Go straight on Main Street.



Turn left at the corner.



Cross Main Street.



Turn right on Center Street.

ONLINE PRACTICE

3 **Complete the conversations and use the map on page 58. Then listen and check your answers.**

1. A Where's the bank?
   B ___Go___ ___straight___ on Main and _____ _____ _____ Green Street.
   It's next to the park.
2. A Excuse me. Is there a bookstore near here?
   B Yes. Go straight on _____ Steet and turn right on _____ Street.
   It's between the public restrooms and the restaurant.
3. A Where's the park?
   B Go straight on Thomas Street and _____ _____ on Main Street.
   Then _____ _____ on Green Street. It's next to the movie theater.
4. A Is there a subway station near here?
   B Yes, there is. _____ _____ on Main Street.
   It's on the corner of Main Street and _____ Street.

4 **PAIR WORK. Practice the conversations with a partner. Take turns asking and answering the questions.**

PRONUNCIATION—*Rising intonation for confirmation*

1 **Listen. Notice the rising intonation when words are repeated for confirmation.**

1. A It's across from the bank.
   B Across from the bank?
2. A The store is next to the station.
   B Next to the station?

2 **Listen again and repeat. Be sure to use rising intonation when asking for confirmation.**

Escaneado con CamScanner

LISTENING

1 **BEFORE YOU LISTEN** Which of these things are in your neighborhood? Check the pictures.

1. furniture store

2. gas station

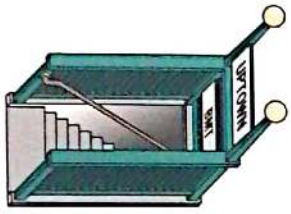
3. police station

4. library

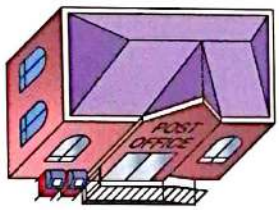
2 Listen to the people talking. Circle all the places you hear.

1. a. public restrooms	b. park	c. drugstore
2. a. subway station	b. furniture store	c. library
3. a. park	b. convenience store	c. gas station
4. a. library	b. post office	c. police station

3 Listen again. Where are the places below? Write the numbers on the map.

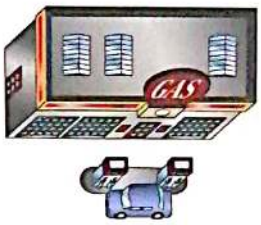


1. subway station

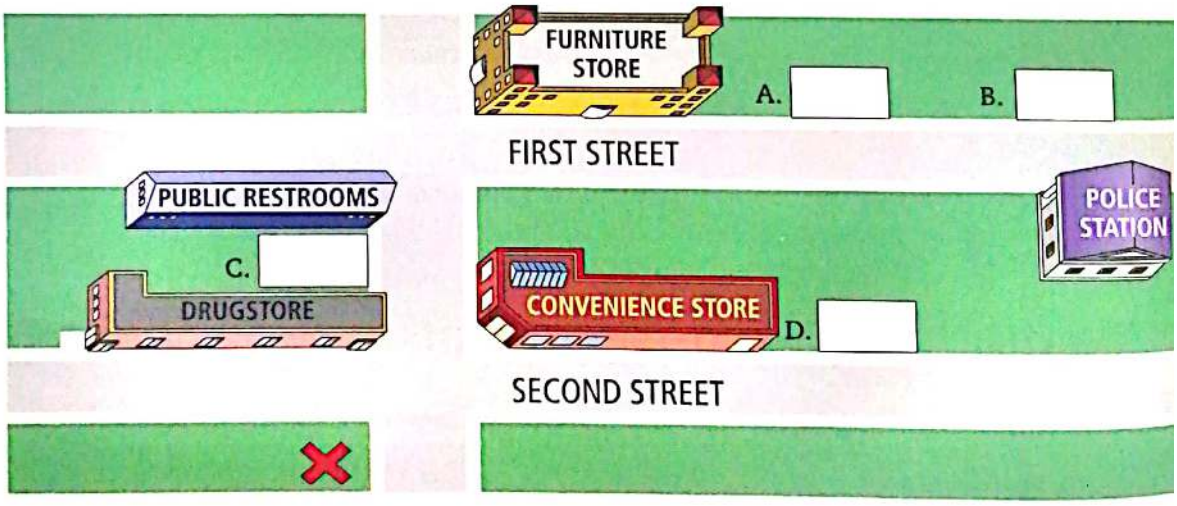


2. post office

3. park



4. gas station



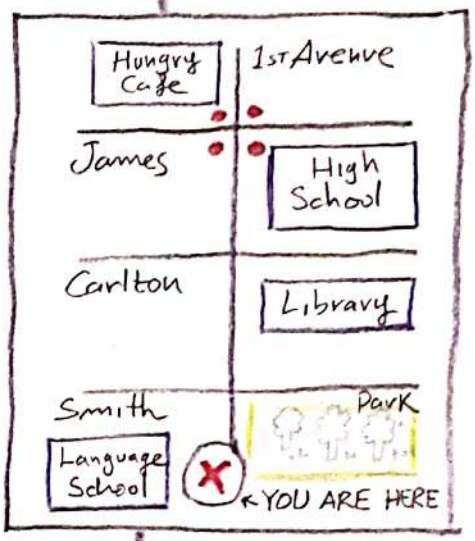
4 **Listening PLUS.** Listen to the man asking for directions. Choose (✓) *True* or *False*.

	True	False
1. There are public restrooms in the furniture store.	☐	☐
2. There are public restrooms in the convenience store.	☐	☐
3. There are public restrooms next to the park.	☐	☐
4. The park is on Smith Street.	☐	☐

Escaneado con CamScanner

SPEAKING — *What's in your neighborhood?*

1 Draw a map of the area around where you live. Draw the places and write the street names. Then draw an X.



2 **PAIR WORK.** Take turns asking directions to places on your map. Start from the X.

Is there *a coffee shop* **around here?**

Yes, the Hungry Café is good. It's on...Street.

Excuse me. Can you repeat that?

Yes, there's one next to the _____.

3 **GROUP WORK.** Take turns giving directions to a place near your school. Your group guesses the place.

GO ONLINE Find a map of a city you want to visit. What are some places you see on the map? Tell your class.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ give and follow short, simple directions.	☐ describe locations and give directions.	☐ listen and follow directions on a map.	☐ understand directions on a map.

Escaneado con CamScanner

REVIEW Units 7–9

1 **Read the conversation. Choose the correct answer.**

Paula Hi, Emily.

Emily Hi, Paula. Where are you?

Paula I'm *on / under* (1) Main Street, at Mike's Restaurant.

Emily What are you doing there?

Paula I'm *eat / eating* (2) a hamburger. How about you?

Emily I'm watching TV at home. Hey, do you want to go shopping?

Paula Sure. *Are there / Is there* (3) a department store near here?

Emily Yes. There's one on Green Street.

Paula Really? Where on Green Street?

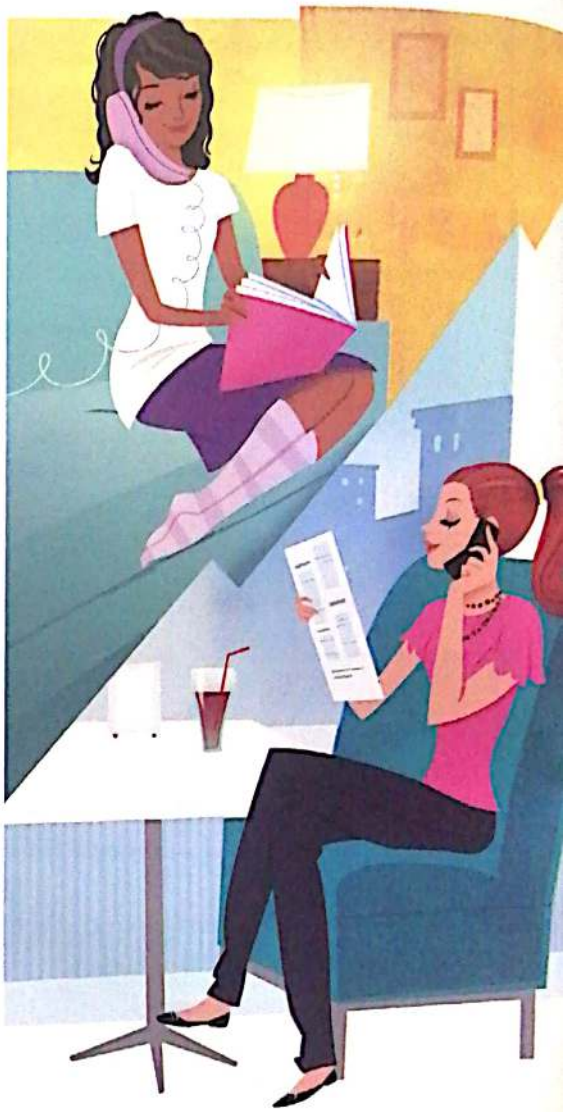
Emily It's *between / on* (4) the post office and the bank.

Paula Is there a bank on Green Street?

Emily Yes, there is. It's *next to / next from* (5) the subway station.

Paula OK. Let's meet at the department store at 3 o'clock.

Emily Great! See you soon.



2 **Listen and check your answers. Then practice the conversation with a partner.**

3 **PAIR WORK. Put a box around the places. Practice the conversation again. Use your own ideas for the places.**

SMART TALK

Where's the subway station?

Student A: Turn to page 86.
Student B: Turn to page 90.

Escaneado con CamScanner

4 **Look at the pictures. What do you see?**

To: carlos@webmail.com
Subject: What's Up?

Hi, Carlos!

Hello from Miami Beach! It's really great here. The weather is amazing! What do you think of my photos? I'm wearing my new sunglasses in the first photo. There are good stores in Miami. I go shopping every day!

I really like the hotel, too. My room is great. There's a comfortable bed, a desk, and two chairs. There isn't a sofa, but there's a big window. I'm sitting at the desk writing to you now!

The beach is across from the hotel. Actually, the beach isn't so good. It's very crowded. I usually go to the hotel pool.

How's the weather in Chicago? See you soon!

Min-ji

5 **Read the email. Answer the questions.**

1. Where is Min-ji?
2. Where is Carlos?
3. What does Min-ji do every day?
4. What's in her hotel room?
5. Where is the beach?

6 **GROUP WORK. Think of a place that you like. Where is it? What do you do there? Tell your group.**

WRITING

Turn to page 94.

Escaneado con CamScanner

10 Do we have any milk?

SPEAKING Food and drink | GRAMMAR Count/noncount nouns | LISTENING Recipe needs | READING Food and drink

WARM UP What's your favorite food?

VOCABULARY

1 Match the words with the picture. Then listen and check your answers.

a. rice	e. ice cream	i. bananas	m. coffee
b. apples	f. chicken	j. potatoes	n. milk
c. fish	g. bread	k. cake	o. tea
d. cookies	h. lettuce	l. pasta	p. juice

2 **PAIR WORK.** Do you like the foods above? Tell your partner.

A I like rice, fish, and pasta. How about you?

B I like cake, cookies, and ice cream.

3 **PAIR WORK.** What do you usually eat and drink? Ask and answer questions. Use the expressions in the box.

What do you usually have for breakfast **?**

Usually, I have coffee and bread . **How about you?**

USEFUL WORDS

breakfast
lunch
dinner

Escaneado con CamScanner

CONVERSATION

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. bananas	b. milk	c. orange juice

Doug Oh, no! We don't have any food.
Clare Do you want to go shopping?
Doug I can't. I have to work tonight.
Clare Well, I'm not busy. I can go.
Doug Really? Great. We need some [1]. We don't have any.
Clare OK. I can buy some. What else do we need?
Doug We need some [2].
Clare Yes, and we don't have any [3], either.
Doug Yes, we do. They're on the stove!

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
chicken	bread	cookies
fish	rice	potatoes
_____	_____	_____

CONVERSATION TIP

BEING POLITE

If you refuse a request, give a reason.

Escaneado con CamScanner

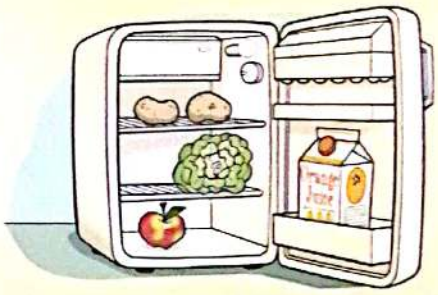
LANGUAGE PRACTICE

Count and noncount nouns

Grammar Reference page 113

Count nouns
There's **an apple.**
There are **two potatoes.**
There are **some potatoes.**

Noncount nouns
There's **some lettuce.**
There's **some juice,** too.



ONLINE PRACTICE

1 **Complete the sentences. Choose the correct answers. Then listen and check your answers.**

1. There's *a* / (*some*) coffee on the table.

2. Here's *a* / *some* cookie for you.

3. There's *a* / *some* chicken on the plate.

4. I have *a* / *five* potatoes.

5. I have *a* / *some* pasta for dinner.

6. I think there's *a* / *some* bread in the kitchen.

7. There's *an* / *some* apple on the table.

8. We need *a* / *some* milk.

9. I think there are *a* / *some* bananas in the kitchen.

2 **PAIR WORK.** **Take turns describing what you see in the shopping basket.**

There is some fish.

There is a banana.

Escaneado con CamScanner

Some and any

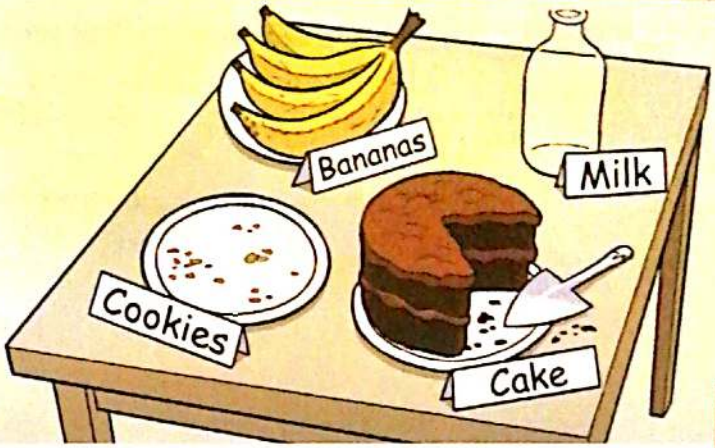
Grammar Reference page 113

Some
We have **some** cake.
We have **some** bananas.

Any
There isn't **any** milk.
There aren't **any** cookies.

Are there **any** bananas?
Yes, there are.

Do we have **any** milk?
No, we don't.



ONLINE PRACTICE

3 **Complete the conversations. Use *some* or *any*.**

1. A I'm going to the store. Do we have ___any___ milk?
   B Yes, we have ___some___ in the refrigerator.
2. A Do you want a snack? I have _____ cookies and _____ milk.
   B No, thanks. I'm not hungry.
3. A Do we have _____ lettuce?
   B No, we don't, but I can buy _____.
4. A Do we have _____ fruit?
   B We don't have _____ apples, but there are _____ bananas on the table.

4 **PAIR WORK. Look at the words in the box. Which food and drinks do you have at home? Ask and answer questions.**

A I have some tea and some milk.
B Do you have any coffee?
A No, I don't, but I have some juice. How about you?
B I have some ice cream and two bananas.

tea	chicken	juice
milk	fish	rice
coffee	ice cream	bread
potatoes	cake	bananas
lettuce		

PRONUNCIATION—*Intonation for items in a series*

1 **Listen. Notice the different intonation when words are said in a series.**

1. We have some coffee, some tea, and some juice.
2. There's some bread, some cake, and some rice.
3. I need to get some apples, some potatoes, and some fish.

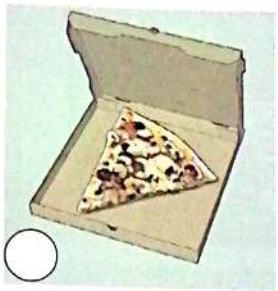
2 **Listen again and repeat. Be sure to change your intonation.**

Escaneado con CamScanner

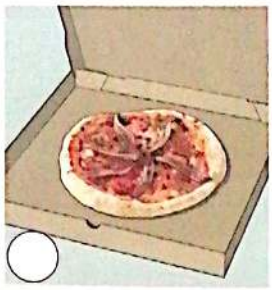
LISTENING

1 **BEFORE YOU LISTEN** **Match the words in the box with the pictures.**

a. a medium pizza	b. a small pizza	c. a slice of pizza	d. a large pizza



1.



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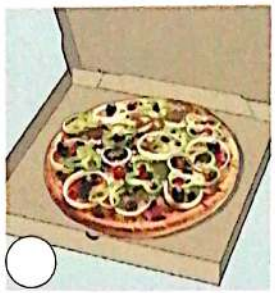


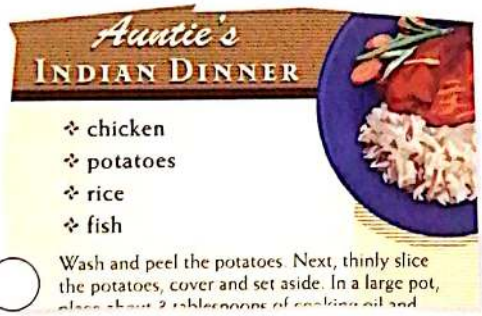
3.

4.

2 **Listen to the people talking. Number the recipes.**

A.

B.



C.

D. 1

3 **Listen again. What things *don't* they have? Circle the correct answer.**

1.	a. some milk	b. three apples	c. one large banana
2.	a. some chicken	b. some bread	c. some lettuce
3.	a. potatoes, chicken, and rice	b. potatoes, chicken, and fish	c. fish and rice
4.	a. cookies, bananas, and milk	b. cookies and ice cream	c. ice cream and milk

4 **Listening PLUS. Listen to more of the last conversation. Choose (✓) *True* or *False*.**

	True	False
1. The woman wants a large pizza for dinner.	☐	☐
2. The man doesn't like Indian food.	☐	☐
3. They have some apples.	☐	☐
4. They make the Monster Sandwich.	☐	☐

Escaneado con CamScanner

SPEAKING — *Do you want some milk?*

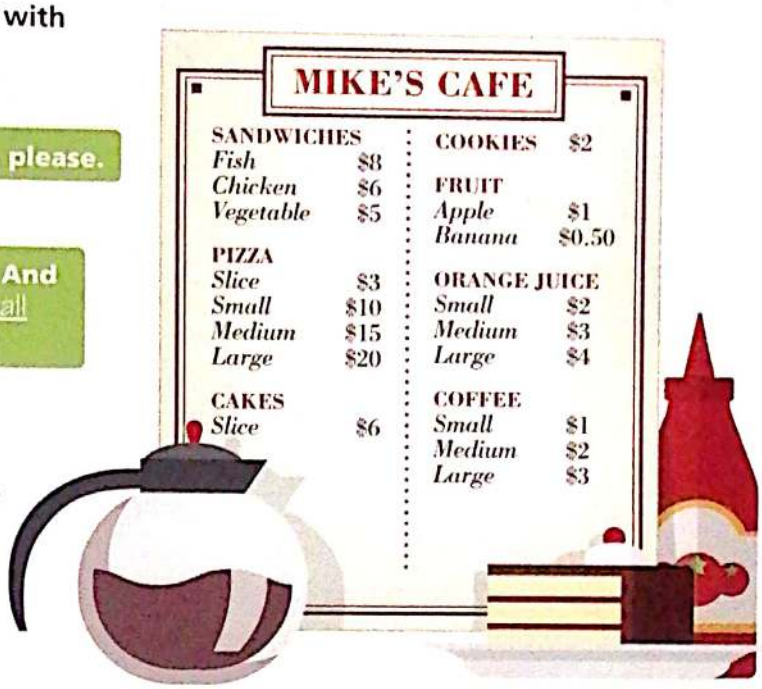
1 **PAIR WORK.** Practice the conversation with a partner.

Can I help you?

I want *a pizza*, **please.**

What size *pizza* **do you want?**

Small, **please. And can I have** *a small coffee*, **please?**



2 **ROLE PLAY.** What do you want to eat? Take turns ordering from the menu.

3 **PAIR WORK.** Make your own menu in the space below. Then take turns ordering from it.

GO ONLINE Find out how much your favorite food costs in three countries you want to visit. Tell your class.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about food and drink.	☐ use count/noncount nouns and *some/any*.	☐ understand what is needed to make recipes.	☐ understand phrases about food and drinks.

Escaneado con CamScanner

11 Where were you yesterday?

SPEAKING Where you were | GRAMMAR Past tense of *be* | LISTENING Where people were | READING Past activities and places

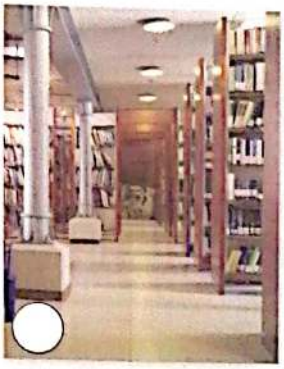
WARM UP
When do you go to the supermarket?

VOCABULARY

1 Match the words with the pictures. Then listen and check your answers.

a. the laundromat
b. home
c. work
d. the library
e. school
f. the gym
g. the mall
h. the supermarket

f
1.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3.

4.

5.

6.

7.

ONLINE PRACTICE
8.

2 **PAIR WORK.** Where do you go every day? Tell your partner.

A I go to work, I go to school, and I go to the gym. How about you?
B I go to school, and then I go home.

3 **PAIR WORK.** Are these places near here? Ask your partner.

Excuse me. Is there a gym near here?

Yes, there is. It's on Center Steet, next to the post office.

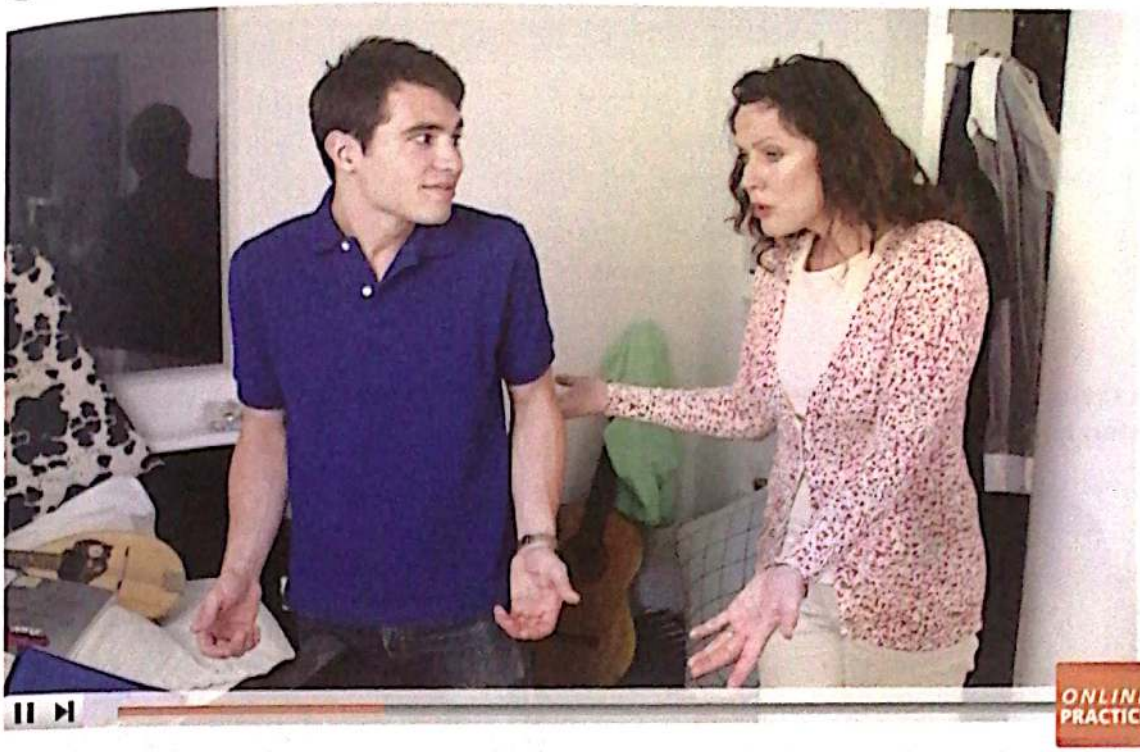
VOCABULARY TIP
Make sentences using new words.

the gym

I go to the gym every day.

Escaneado con CamScanner

CONVERSATION



ONLINE PRACTICE

1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. home	b. laundromat	c. school

Mom Chris, your room is still messy! It's your job to clean it.
Chris Sorry, Mom. I was really busy.
Mom Oh, really? So, where were you all day?
Chris I was at [1] this morning. Then I was at the [2] And I was at the supermarket, too.
Mom I don't believe you. Were you at [3] all day?
Chris No, I wasn't! Really! I was just at the supermarket.
Mom Well, I was just there. But *you* weren't.
Chris Oh, umm... Sorry, Mom.

2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3
work	library	the mall
the gym	bank	the park
_____	_____	_____

Escaneado con CamScanner

LANGUAGE PRACTICE

Past tense statements with *be*

Grammar Reference page 114

He **was** at home. She **was** at the supermarket. I **was** at home.	We **were** at school. You **were** at the mall all day. They **were** at the library.	at home/at school/at work at the mall/at the park
I **wasn't** at the gym. was not → wasn't	They **weren't** at home. were not → weren't	

ONLINE PRACTICE

1 **Look at the pictures. Where were the people? Complete the sentences. Then listen and check your answers.**

1. Kelly and Mike ___were___ at the mall yesterday. It ___was___ great!

2. Lily and Seth _____ at the gym this morning. It _____ good.

3. Last weekend, Sun-hee _____ at home. It _____ OK.

4. Dave _____ at the laundromat last night. It _____ awful!

2 **PAIR WORK. Choose one of the times in the box. Ask your partner where they were at that time.**

9:00 a.m. yesterday	6:00 p.m. yesterday
10:00 p.m. yesterday	1:00 a.m. today

Where were you at 9:00 a.m. yesterday?

I was at _____.

Escaneado con CamScanner

Past tense questions with *be*

Grammar Reference page 114

Were you here this morning?	Yes, I **was**./No, I **wasn't**.
Was he at work yesterday?	Yes, he **was**./No, he **wasn't**.
Were they at school yesterday?	Yes, they **were**./No, they **weren't**.
Where **were** you all day?	I **was** at the library.
Where **was** she last night?	She **was** at work.
How **was** your day?	It **was** great/good/OK/awful.

ONLINE PRACTICE

3 **Complete the conversations.**

1. A How ___was___ your day?
   B It _____ awful.
   A Really? Where _____ you?
   B I _____ at work!
2. A _____ they at school today?
   B No, they _____.
   A Where _____ they?
   B They _____ at the mall.
3. A Where _____ Kevin last night?
   B He _____ at the library.
   A _____ you at the library, too?
   B No, I _____. I _____ at the gym.
4. A Where _____ you this morning?
   B I _____ at the gym.
   A _____ Mari there, too?
   B Yes, she _____.

4 **PAIR WORK. Answer the questions with information about you. Then ask and answer the questions with a partner.**

1. Where were you last night?
   ___I was at the library.___
2. Where were you this morning?
   _____
3. Were you at school yesterday?
   _____
4. Were you at work today?
   _____

PRONUNCIATION—*Reduction of sounds with* was

1 **Listen. Notice the reduced sounds before *was*.**

Unreduced	Reduced
1. How was your day?	*Howuhz* your day?
2. It was great.	*Ihwuhz* great.
3. It was awful.	*Ihwuhz* awful.

2 **Listen again and repeat. Be sure to reduce the sounds before *was*.**

Escaneado con CamScanner

LISTENING

1 **BEFORE YOU LISTEN** **Match the words and the pictures.**

a. busy b. sick c. bored d. tired

1.

2.

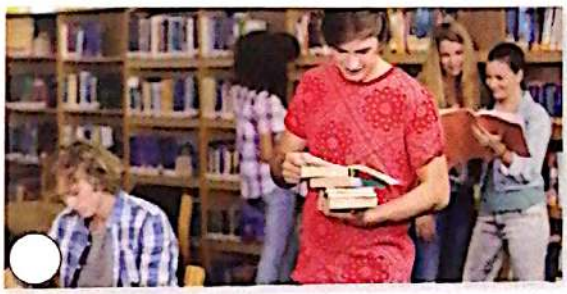
3.

4.

2 **Listen to the people talking. Where were they yesterday? Number the pictures.**

A.

B.


C.

D.

3 **Listen again. Choose (✓) *True* or *False*.**

	True	False
1. Suzie was sick on Monday.	☐	☐
2. Andy was at the library on the weekend.	☐	☐
3. Tina wasn't at work on Thursday.	☐	☐
4. Mark was bored at the gym this morning.	☐	☐

4 **Listening PLUS. Listen to more of the conversations. Complete the sentences.**

1. Suzie was at _____ on Saturday.
2. Andy was at _____ on his birthday.
3. Tina was at _____ on Sunday.
4. Mark was at _____ yesterday morning.

Escaneado con CamScanner

SPEAKING — Class Survey

1 GROUP WORK. Find someone who was in one of these places yesterday. Write their names in the chart. Then ask for more information.

A Were you at the gym yesterday?
B Let me see. Yes, I was.
A Where is your gym?
B It's on Main Street, next to the library.

A Were you at the park yesterday?
B No, I was at work.
A Were you busy?
B Yes, I was really busy!

Places	Student's Name
1. the gym	
2. the bank	
3. the laundromat	
4. a bookstore	
5. the park	
6. a movie theater	
7. the library	
8. work	

2 CLASS ACTIVITY. What did you learn about your classmates? Share your information with the class.

Kristine was at the gym yesterday.
Her gym is next to the library.

GO ONLINE Find out the most popular places where you live. Tell your classmates where they are.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about where I was.	☐ use the past tense of *be*.	☐ understand where people were.	☐ understand where people were last week.

Escaneado con CamScanner

12 What did you do?

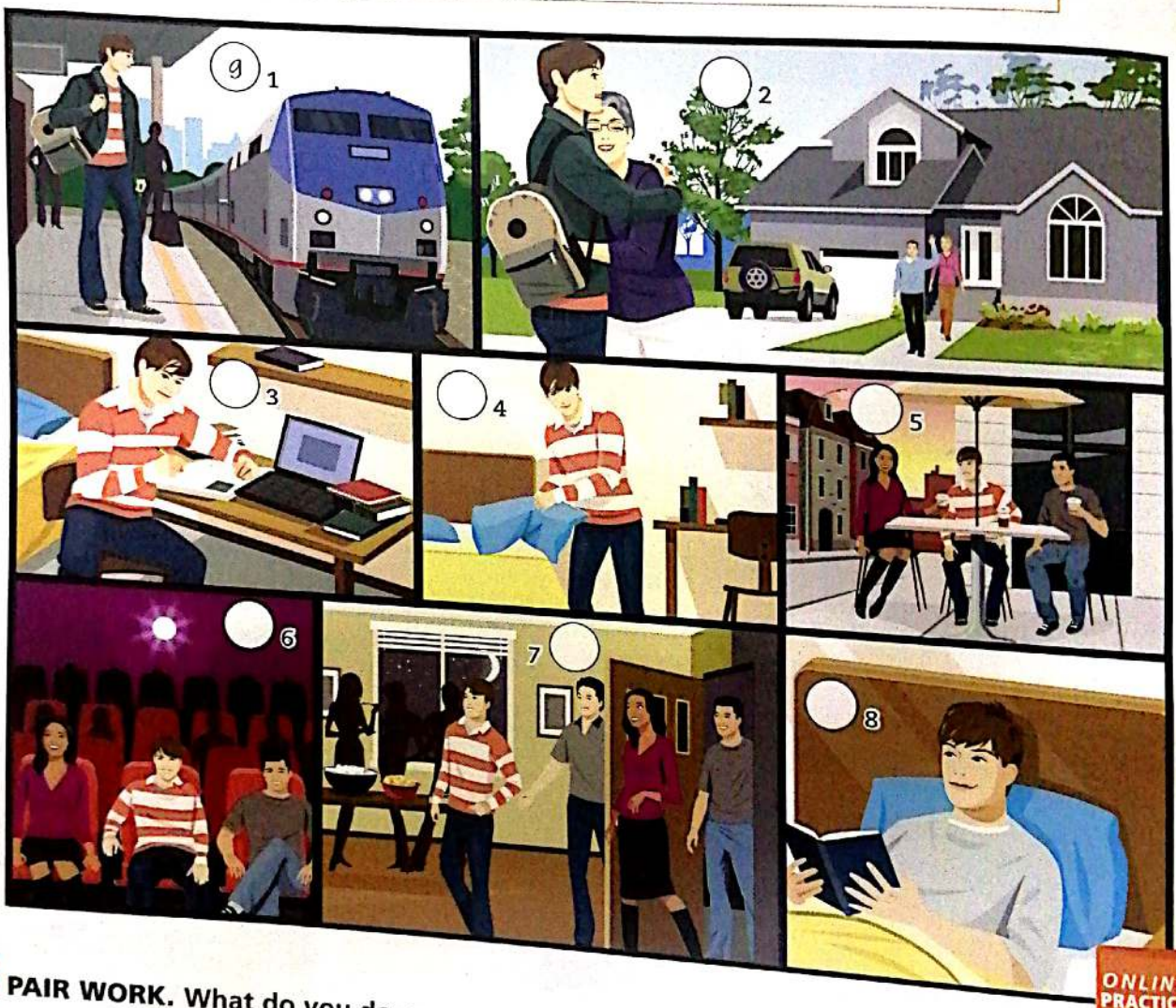
SPEAKING Past activities | GRAMMAR Simple past | LISTENING Weekend activities | READING Past activities

WARM UP Where were you last weekend?

VOCABULARY

1 Match the words with the pictures. Then listen and check your answers.

a. see a movie	c. do my homework	e. go to a party	g. take a trip
b. visit family	d. hang out with friends	f. clean my room	h. stay home



ONLINE PRACTICE

2 **PAIR WORK.** What do you do on weekends? Tell your partner.

A I visit family on weekends. What about you?
B I stay home!

3 **PAIR WORK.** How often do you do the things above? Tell your partner.

I sometimes stay home. How about you?

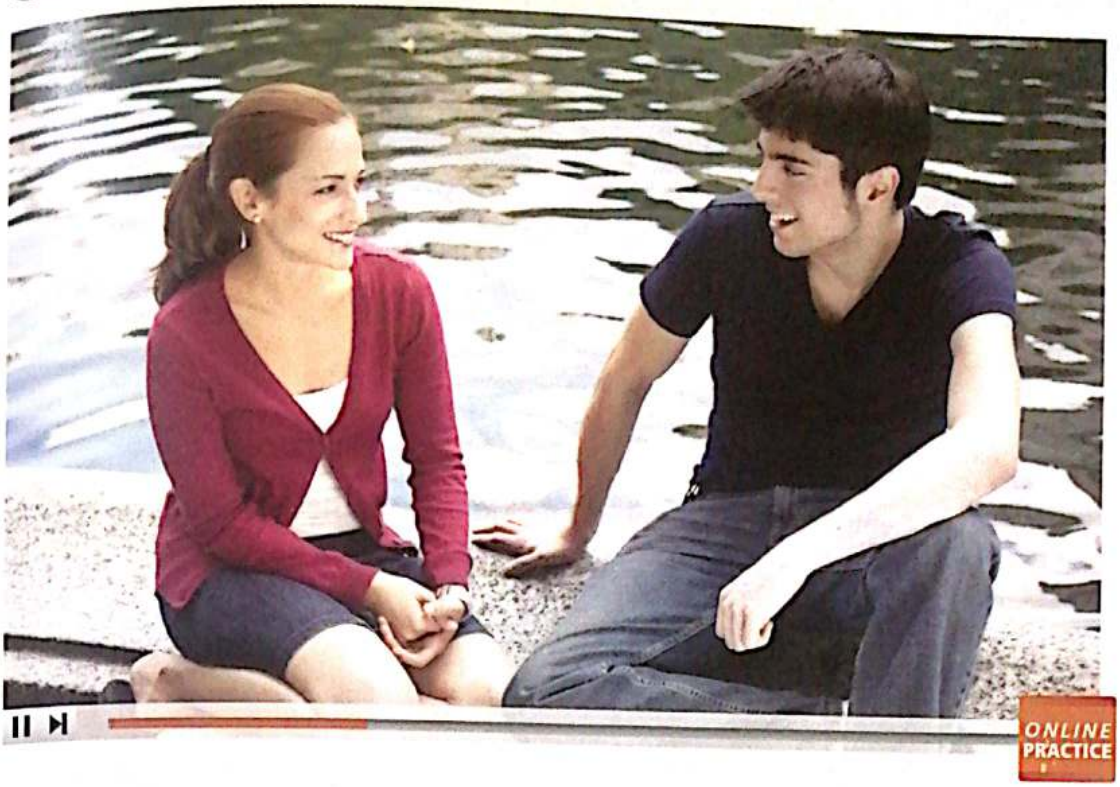
I always go out! I'm bored at home.

USEFUL WORDS

never
rarely
sometimes
often
always

Escaneado con CamScanner

CONVERSATION



1 **Complete the conversation. Then listen and check your answers. Practice the conversation with a partner.**

a. to a party	b. math	c. pretty good	d. sister

Marco So, Ana, did you have a good weekend?
Ana Yeah, it was [1]. And you?
Marco My weekend wasn't bad. So, what did you do?
Ana Well, I saw a movie with my [2] on Friday night. And on Saturday morning, I stayed home.
Marco What did you do on Saturday night?
Ana Oh, I hung out with friends.
Marco Did you go [3]?
Ana No, we didn't. We saw another movie.
Marco So, when did you do your [4] homework?
Ana Homework? Oh, no! I was so busy, I forgot!

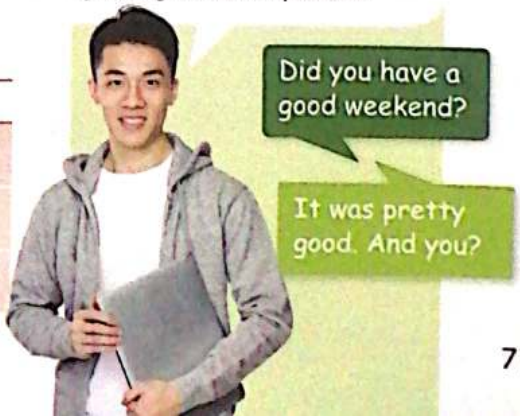
2 **PAIR WORK. Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3	4
amazing	friend	to the beach	English
OK	brother	shopping	economics
_____	_____	_____	_____

CONVERSATION TIP

TURN-TAKING

Follow your answer to a question by asking the same question.



Escaneado con CamScanner

LANGUAGE PRACTICE

The simple past—statements

Grammar Reference page 115

Regular verbs

I **stayed** home.
He **cleaned** his room.
They **visited** family.
They **didn't visit** friends.

Irregular verbs

I **went** to a party.
We **saw** a movie.
She **did** the laundry.
She **didn't do** her homework.

Present	Past
do	did
forget	forgot
go	went
hang out	hung out
have	had
see	saw
take	took

ONLINE PRACTICE

1 Look at the pictures. Complete the sentences. Then listen and check your answers.

1. Eun-mi *saw a movie* on Friday night.

2. She _____ on Saturday morning.

3. Eun-mi and her friends _____ on Saturday afternoon.

4. They _____ on Saturday night.

5. Eun-mi _____ on Sunday.

6. She _____ her room.

2 **PAIR WORK.** Tell your partner three things you did last weekend.

I stayed home. I cooked dinner. I watched TV. How about you?

Escaneado con CamScanner

The simple past—questions

Grammar Reference page 115

Did you **have** a good weekend?	Yes, I **did**./No, I **didn't**.
Did she **go** to a party?	Yes, she **did**./No, she **didn't**.
What **did** you **do** on Saturday night?	I **hung out** with friends.
Where **did** he **go** last summer?	He **went** to the beach.
When **did** they **see** a movie?	They **saw** one on Saturday night.

ONLINE PRACTICE

3 **Complete the conversations.**

1. A Did you have a good weekend?
   B Yes, I _____.
   A What _____ you _____?
   B I _____ to a party. How about you?
   A I _____ a trip with my parents.
2. A _____ you _____ a good weekend?
   B No, I _____. I _____ home and _____ my room.
   A _____ you _____ anything else?
   B Yeah, I also _____ a bad movie.

4 **PAIR WORK. Use the words to make questions. Then ask and answer them with information about you.**

1. go / did / you / Where / this / weekend
   Where did you go this weekend?
2. your / When / did / room / clean / you
   _____?
3. visit / When / you / family / did / your
   _____?
4. you / do / did / on / Monday / What
   _____?

PRONUNCIATION—*Reduction of* did you

1 **Listen. Notice the reduced sounds of *did you*.**

Unreduced	Reduced
1. Did you stay home?	*Diju* stay home?
2. Did you take a trip?	*Diju* take a trip?
3. Where did you go?	Where *diju* go?
4. What did you do?	*Whadiju* do?

2 **Listen again and repeat. Be sure to reduce *did you*.**

Escaneado con CamScanner

LISTENING

1 **BEFORE YOU LISTEN** Match the words and the pictures.

a. interesting b. crowded c. sad d. noisy

1.

2.

3.

4.

2 Listen to the people talking about their weekend. Number the pictures.

A.

B.

C.

D.

3 Listen again. Choose (✓) *True* or *False*.

	True	False
1. Kate went to New York with her friend.	☐	☐
2. Dave took an interesting trip with Linda.	☐	☐
3. Angela had fun at the supermarket.	☐	☐
4. Bob went to a noisy restaurant.	☐	☐

4 **Listening PLUS.** Listen to more of the conversations. What else did the people do? Choose the correct answer.

1. Kate ___.
   a. visited family
   b. stayed home
   c. saw a movie
2. Dave and Linda ___.
   a. stayed home
   b. went to a party
   c. hung out with friends
3. Angela ___.
   a. did her homework
   b. did the laundry
   c. went to work
4. Bob ___.
   a. went to the mall
   b. did his homework
   c. cleaned his room

Escaneado con CamScanner

SPEAKING — What did you do recently?

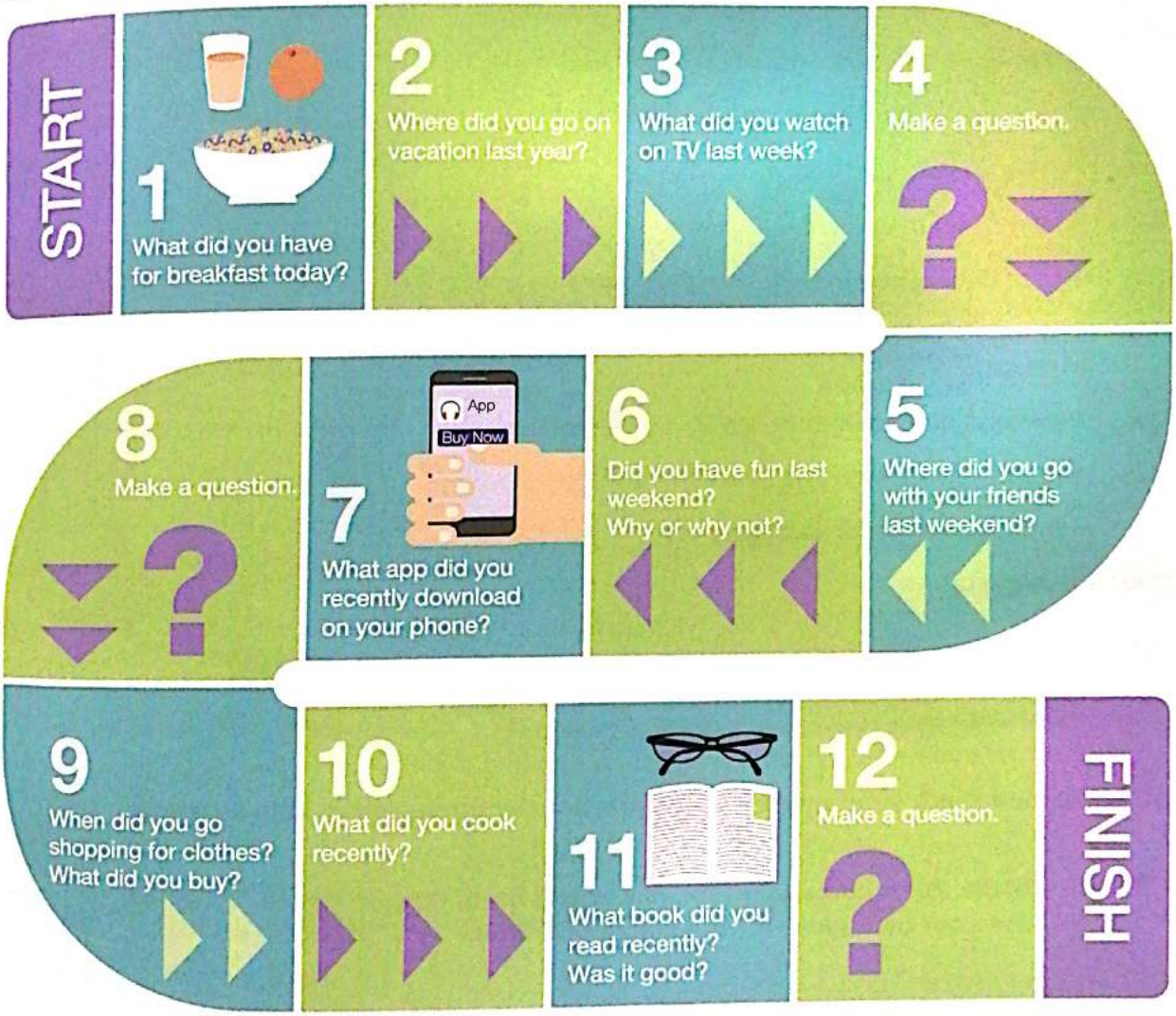
1 Read the instructions below on how to play the game.

1. Play in pairs or groups.
2. Choose a marker.
3. Use a coin to move. Heads = 1 space. Tails= 2 spaces.
4. Take turns asking and answering questions.

What did you have for breakfast today?

I had some rice and some fish.

2 PAIR WORK. Now play the game. Who is the winner?



GO ONLINE Find interesting events or things to do on the weekend. Tell your classmates.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about past activities.	☐ use the simple past tense.	☐ understand past weekend activities.	☐ understand phrases about past activities.

Escaneado con CamScanner

REVIEW Units 10–12

1 **Read the conversation. Choose the correct answer.**

Liz Hey, Kim! Wow, you have a lot of bags. Where *were / was*[1] you today?

Kim Oh, hi, Liz! Yeah, I was really busy today. I went to the mall and the supermarket.

Liz Really? I went to the supermarket yesterday. This morning I *went / go*[2] to the laundromat. Here, let me help you.

Kim Oh, thanks! Did you do anything else this weekend?

Liz Yeah, I *was / were*[3] at the library yesterday. And then last night I went to a party.

Kim Oh, that sounds fun! Did you dance?

Liz Sure! And there was great food, too.

Kim Really? Hey... did you *had / have*[4] lunch yet?

Liz No, I didn't. Do you want to eat at this restaurant?

Kim What kind of food do they have?

Liz Well, they have *some / any*[5] chicken on the menu. Oh, and pasta and pizza, too!

Kim I love pasta!

Liz Me, too. Let's eat!

2 **Listen and check your answers. Then practice the conversation with a partner.**

3 **PAIR WORK.** **Put a box around the places and food. Practice the conversation again. Use your own ideas for the places and food.**

SMART TALK

What did they do? Student A: Turn to page 87.
Student B: Turn to page 91.

Escaneado con CamScanner

4 Look at the article and the pictures. What do you think *spring break* means?

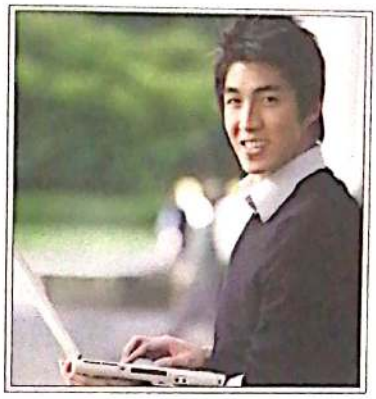
Spring Break
An American Tradition

In March many college students in the US go on vacation for a week. It's called *spring break*. Many students go to the beach in Florida, Texas, or Mexico. Let's find out where these students went.

"Where did you go for spring break?"

Linda Porter
Age 21
California State University

"My friends went to Mexico, but I stayed home. I wanted to go, but I had too much homework. I didn't have any money, either. I was at the library at school every day."



Brian Chan
Age 19
Duke University

"I'm from Canada. I visited my family in Toronto. We stayed home, watched TV, and saw movies. It was OK."

Carla Lewis
Age 20
New York University

"I had a great time! My sister and I took a trip to Florida. We went to the beach every day. I wore my new sunglasses! At night, we went to parties. The food was really good. We had some great fruit and juice at breakfast. We had some amazing fish for dinner, too."

5 **Read the article and answer the questions.**

1. When is spring break?
2. Where do many students go for spring break?
3. What did Linda do for spring break?
4. Where did Brian go this year?
5. What did Carla do in Florida?

6 **GROUP WORK. Did you take a trip with your school, your family, or your friends? Where did you go? Tell your group.**

WRITING

Turn to page 95.

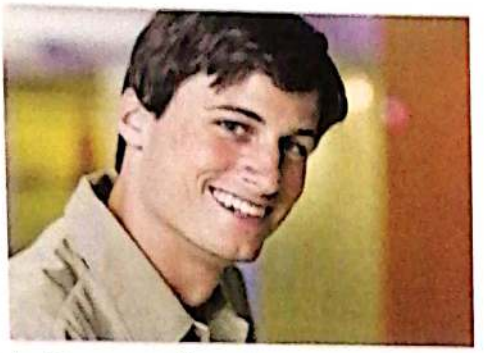
Escaneado con CamScanner

UNITS 1–3 *What's his phone number?*

Student A

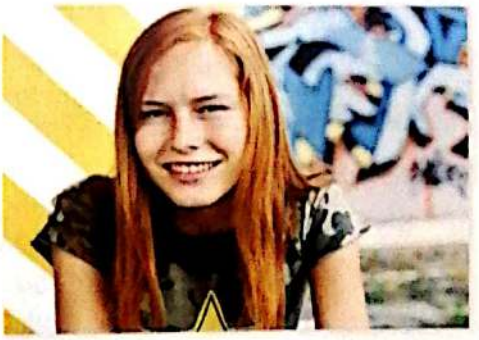
1 **PAIR WORK.** Ask and answer questions to complete the information.

A What's Mike's phone number?
B His phone number is 749-6345. What's his email address?
A His email address is mike@net.com.

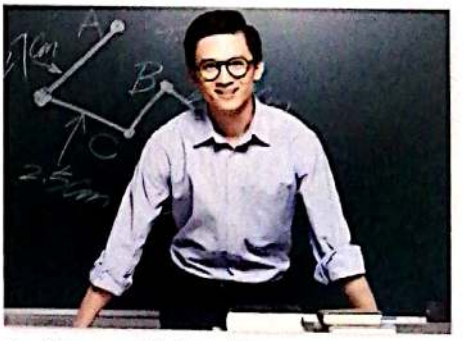


1. **Name:** Mike Johnson
   Phone: 749-6345
   Email: mike@net.com
   Job: programmer
   Hobby: _____

2. **Name:** Julia Rivera
   Phone: _____
   Email: jrivera@hi.com
   Job: engineer
   Hobby: _____



3. **Name:** Amy Hooper
   Phone: _____
   Email: ahoop@my.net
   Job: _____
   Hobby: swimming



4. **Name:** Richard Wong
   Phone: 381-1408
   Email: _____
   Job: teacher
   Hobby: _____

2 **Ask about your partner. Complete the sentences.**

1. My partner's name is _____.
2. His/Her phone number is _____.
3. His/Her email address is _____.
4. His/Her mother's name is _____.
5. His/Her father's name is _____.
6. His/Her hobby is _____.

What's your ... ?

What's your mother's ... ?

What's your father's ... ?

Escaneado con CamScanner

UNITS 4–6 What can they do well?

Student A

1 **PAIR WORK.** Ask and answer questions to complete the chart.

A What can Alan do very well?
B He can speak Chinese very well. What can he do well?
A He can play the piano well. What can't he do?
B He can't do yoga at all.

Alan

Meg

Kazu and Hiro

Jen

	Very well	Well	Not at all
Alan	speak Chinese	play the piano	do yoga
Meg	dance		play tennis
Kazu and Hiro		play video games	
Jen	sing		draw

2 **Ask and answer questions to complete the sentences.**

1. My partner can _____ well.
2. My partner can _____ very well.
3. My partner can't _____ at all.
4. My partner's friends can _____ well.
5. My partner's friends can't _____ at all.

What can you do ... ?

What can your friends do ... ?

Escaneado con CamScanner

UNITS 7–9 *Where's the subway station?*

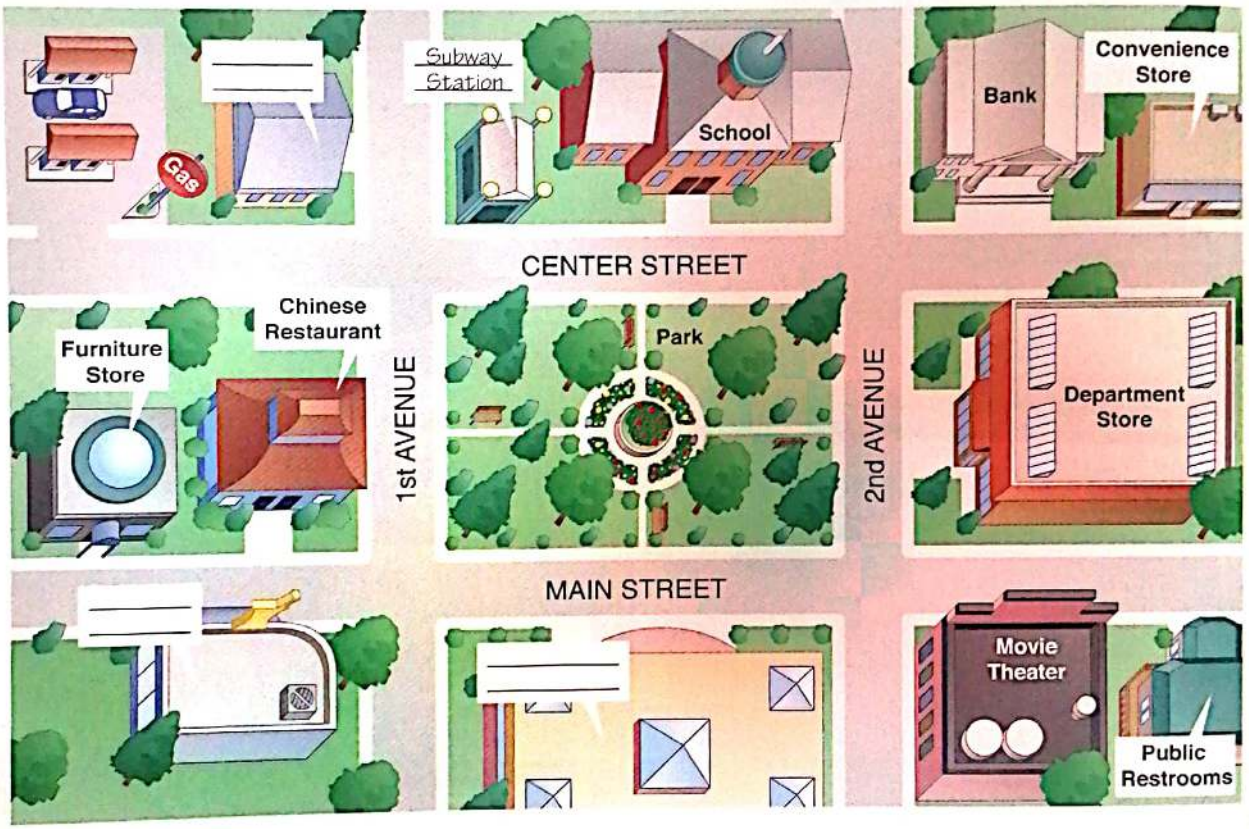
Student A

1 **PAIR WORK.** Ask and answer questions to complete the map. Ask about the places in the box.

subway station	library	shopping mall	drugstore

A Where's the subway station?

B It's on Center Street. It's across from the park.



2 **Ask about your partner's neighborhood. Choose (✓) *Yes* or *No*. Write extra information on the line.**

Is there a bank in your neighborhood?

Yes, there is. It's next to the subway station.

	Yes	No	Extra information
1. Is there a bank in your neighborhood?	☐	☐	_____
2. Is there a department store?	☐	☐	_____
3. Is there a park?	☐	☐	_____
4. Is there a gas station?	☐	☐	_____
5. Is there a drugstore?	☐	☐	_____

Escaneado con CamScanner

UNITS 10–12 *What did they do?*

student A

1 **PAIR WORK. Ask and answer questions to complete the information.**

A What did Albert do last weekend?
B He went shopping. What did he do yesterday?
A He went to the bank. What did he do last night?
B He went to a party.

	Last Weekend	Yesterday	Last Night
Albert	He went shopping.		He went to a party.
Jessica			
Maria and Tony			

2 **Ask about your partner. Complete the sentences.**

1. My partner _____ last weekend.
2. He/She _____ yesterday.
3. He/She _____ last night.
4. He/She _____ this morning.

What did you do ... ?

Escaneado con CamScanner

UNITS 1–3 *What's his phone number?*

Student B

1 **PAIR WORK.** Ask and answer questions to complete the information.

A What's Mike's phone number?
B His phone number is 749-6345. What's his email address?
A His email address is mike@net.com.

1. Name: Mike Johnson
   Phone: 749-6345
   Email: mike@net.com
   Job: _____
   Hobby: photography

2. Name: Julia Rivera
   Phone: 527-3411
   Email: _____
   Job: _____
   Hobby: biking

3. Name: Amy Hooper
   Phone: 355-0830
   Email: _____
   Job: student
   Hobby: _____

4. Name: Richard Wong
   Phone: _____
   Email: rich23@me.net
   Job: _____
   Hobby: tennis

2 **Ask about your partner. Complete the sentences.**

1. My partner's name is _____.
2. His/Her phone number is _____.
3. His/Her email address is _____.
4. His/Her mother's name is _____.
5. His/Her father's name is _____.
6. His/Her hobby is _____.

What's your ... ?

What's your mother's ... ?

What's your father's ... ?

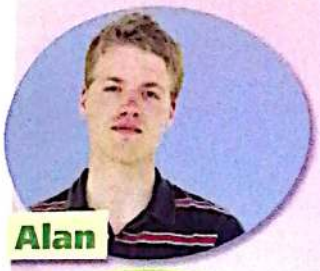
Escaneado con CamScanner

UNITS 4–6 What can they do well?

Student B

1 PAIR WORK. Ask and answer questions to complete the chart.

A What can Alan do very well?
B He can speak Chinese very well. What can he do well?
A He can play the piano well. What *can't* he do?
B He can't do yoga at all.

	Very well	Well	Not at all
 Alan	speak Chinese	play the piano	do yoga
Meg		play the guitar	
Kazu and Hiro	play soccer		swim
Jen		cook	

2 Ask and answer questions to complete the sentences.

1. My partner can _____ well.
2. My partner can _____ very well.
3. My partner can't _____ at all.
4. My partner's friends can _____ well.
5. My partner's friends can't _____ at all.

What can you do ... ?

What can your friends do ... ?

Escaneado con CamScanner

UNITS 7–9 *Where's the subway station?*

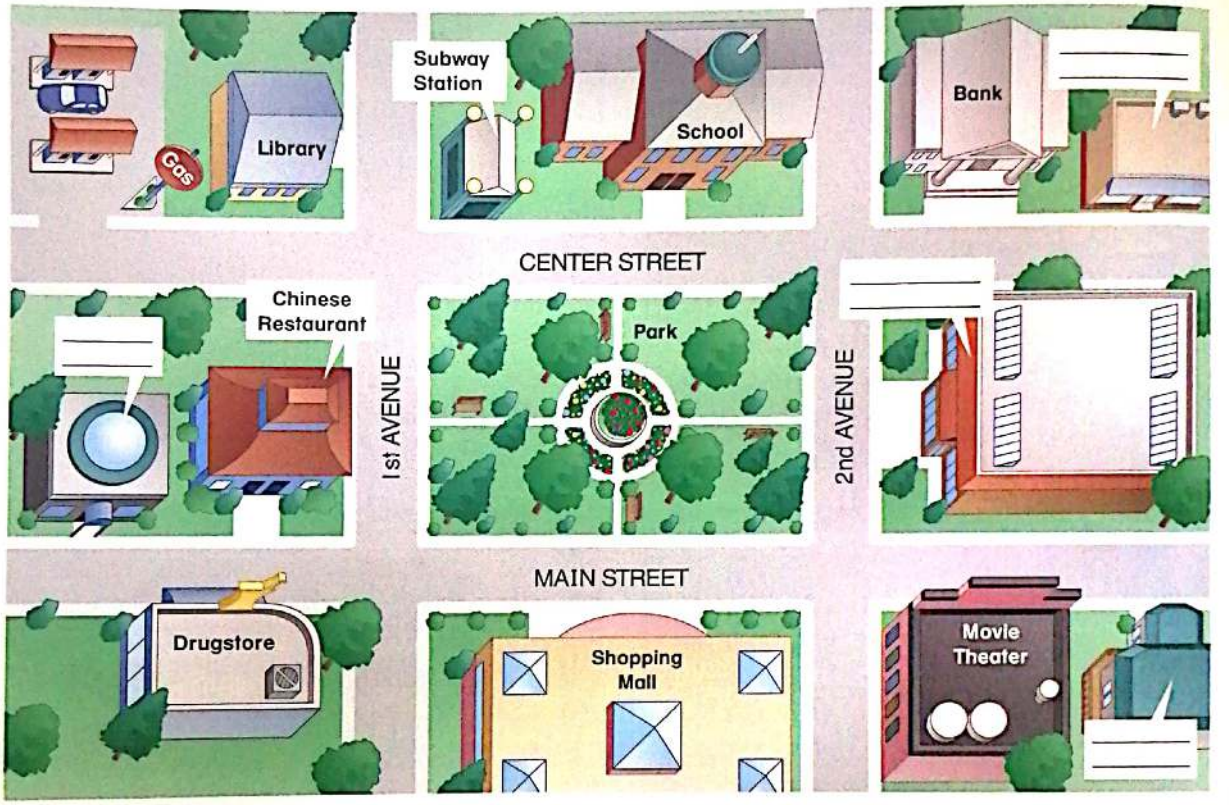
Student B

1 **PAIR WORK.** Ask and answer questions to complete the map. Ask about the places in the box.

department store	convenience store	furniture store	public restrooms

A Where's the subway station?

B It's on Center Street. It's across from the park.



2 **Ask about your partner's neighborhood. Choose (✓) *Yes* or *No*. Write extra information on the line.**

Is there a bank in your neighborhood?

Yes, there is. It's next to the subway station.

	Yes	No	Extra information
1. Is there a bank in your neighborhood?	☐	☐	_____
2. Is there a department store?	☐	☐	_____
3. Is there a park?	☐	☐	_____
4. Is there a gas station?	☐	☐	_____
5. Is there a drugstore?	☐	☐	_____

Escaneado con CamScanner

UNITS 10–12 *What did they do?*

Student B

1 **PAIR WORK. Ask and answer questions to complete the information.**

A What did Albert do last weekend?
B He went shopping. What did he do yesterday?
A He went to the bank. What did he do last night?
B He went to a party.

	Last Weekend	Yesterday	Last Night
Albert		He went to the bank.	
Jessica			
Maria and Tony			

2 **Ask about your partner. Complete the sentences.**

1. My partner _____ last weekend.
2. He/She _____ yesterday.
3. He/She _____ last night.
4. He/She _____ this morning.

What did you do ... ?

Escaneado con CamScanner

UNITS 1–3

1 **Read this information about Selena Gomez. Then complete the article about her.**

Celebrity Profile

1. What's her name? Selena Gomez
2. What's her nickname? Sel
3. What's her job? singer and actor
4. Where's she from? Texas, USA
5. When's her birthday? July 22nd
6. What's her hobby? surfing
7. What's her favorite food? pizza
8. Who's her favorite singer? Kehlani

Selena Gomez is from Texas. Her nickname is _____. She's a _____ and an actor.

Her _____ is July 22nd. Her _____ is surfing. Her _____ is pizza. Her _____ is Kehlani.

2 **PAIR WORK. Ask your partner questions like the ones above. Then write about your partner.**

My partner's name is Toshinori Miura. His nickname is Tommy. He's from Yokohama, Japan. His favorite food is …

Escaneado con CamScanner

UNITS 4–6

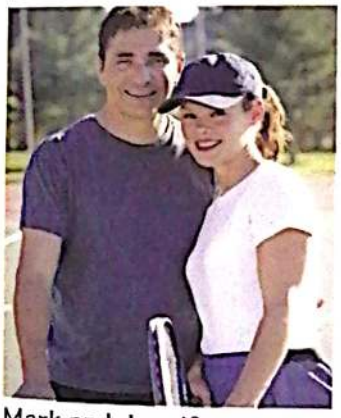
1 **Look at the photos of Clark's friends. Complete the text.**

I have amazing friends! These are photos of my friends. Ellen _____ play the guitar. She only plays at home. Mark and Jennifer _____ tennis very well. They _____ _____ on the weekend. This is David. He _____ rock music and hip-hop, but he can't _____ at all! Keith and Matt _____ video games online every day. And this is Aiko. She _____ _____ with her friends every Saturday.

Ellen

David

Aiko



Mark and Jennifer

Keith and Matt

2 **What can your friends do well? What do they do for fun? Complete the chart. Then write about your friends.**

	Name	He/she can ...	He/she likes ...
1.			
2.			
3.			
4.			
5.			

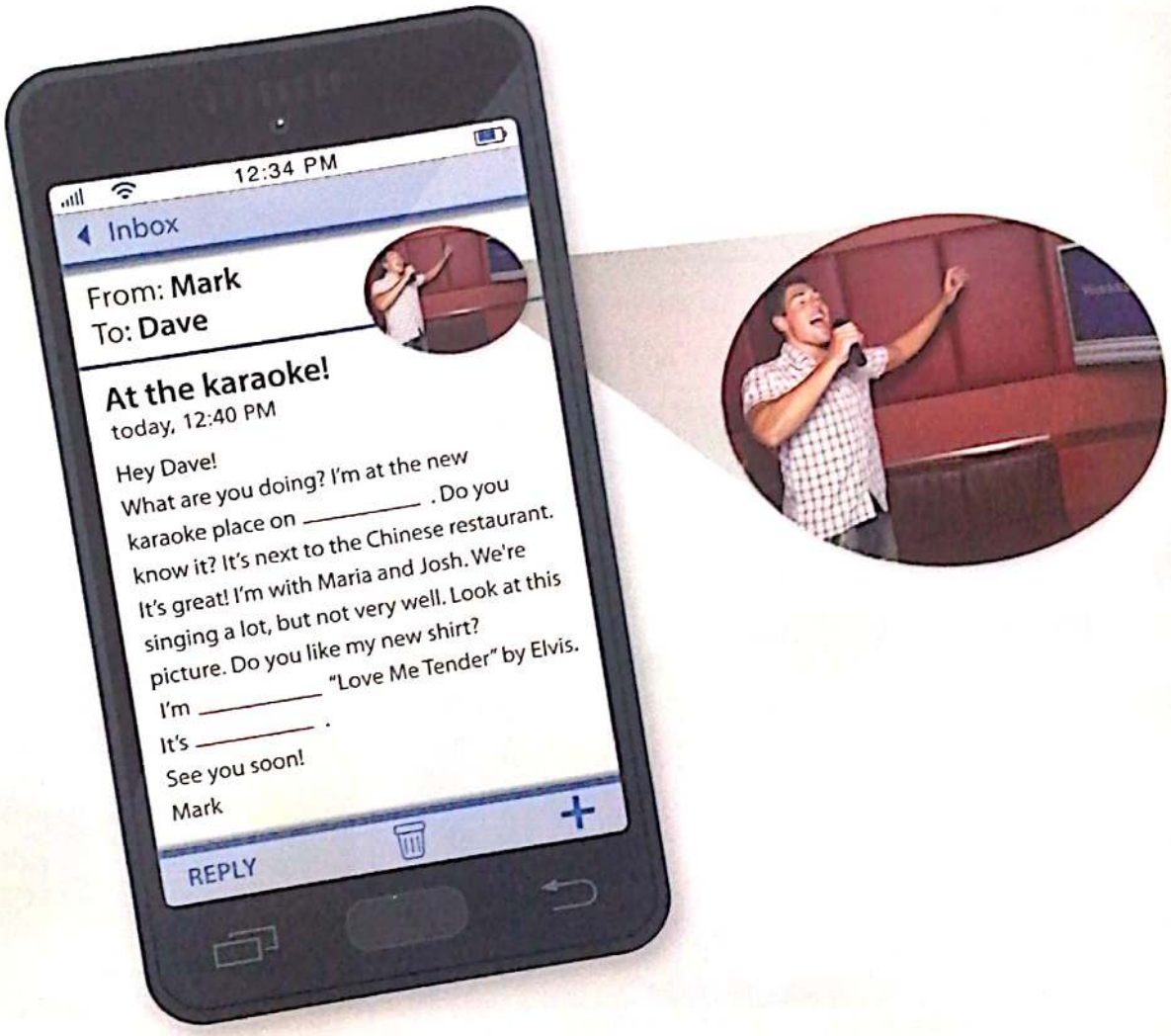
My friend Diego likes classical music. He can cook, play the piano, and do yoga. My friend Min-sook likes ...

Escaneado con CamScanner

UNITS 7–9

1 **Complete the text message. Use the words in the box. Two words are not used.**

fun	boots	Fifth Street	dancing	singing


12:34 PM
Inbox
From: Mark
To: Dave
At the karaoke!
today, 12:40 PM
Hey Dave!
What are you doing? I'm at the new karaoke place on _____. Do you know it? It's next to the Chinese restaurant. It's great! I'm with Maria and Josh. We're singing a lot, but not very well. Look at this picture. Do you like my new shirt?
I'm _____ "Love Me Tender" by Elvis.
It's _____.
See you soon!
Mark
REPLY

2 **Where are you now? What are you doing? Answer the questions. Then write a text message like the one above.**

1. Where are you? I'm at _____.
2. Where is that place? It's on _____, across from/next to _____.
3. What's in that place? There's an _____ and some _____.
4. What are you doing? I'm _____.
5. What are you not doing? I'm not _____.
6. What are you wearing? I'm wearing _____.
7. Are you having fun? _____.

Right now, I'm at a coffee shop. It's on Main Street, next to the subway station. There's a sofa and some comfortable chairs in it. I'm drinking coffee and doing my homework. Well, actually, I'm not doing homework! I'm talking to my friends! I'm wearing a ...

Escaneado con CamScanner

UNITS 10–12

1 Complete the sentences with the words in the box.

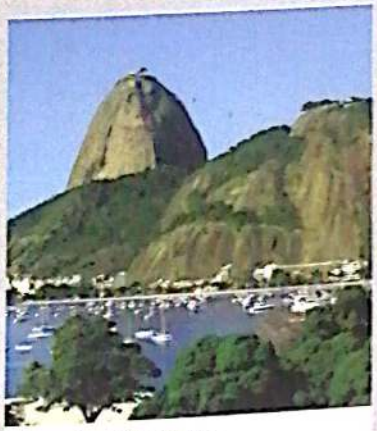
crowded	stay	went	bored	interesting	visited

Here are some photos from my summer vacation. I _____ to Rio de Janeiro. I _____ the city with my brother and sister. Rio was really _____. We didn't _____ at the hotel at all! There was so much to do. We were never _____. Our hotel was next to Ipanema beach. Although there were a lot of people, the beach wasn't _____. It was so big! We saw people playing beach volleyball.

We saw a lot of different places. We went to the top of the Sugar Loaf Mountain. We visited the Museum of Modern Art.

It was a great vacation. I had a lot of fun, and I want to go back!

Ipanema Beach



Sugar Loaf Mountain

Museum of Modern Art, Rio

2 Complete the chart with information about your last vacation. Then write about it.

	My Last Vacation
When?	
Where?	
What activities?	

Last year, I went to Greece. It was great! I ate some interesting food. I also ...

Escaneado con CamScanner

AUDIO SCRIPTS

UNIT 1

LISTENING ..... p. 8

1. **Mark** Hi, I'm Mark. Welcome to London!
Sara Nice to meet you. I'm Sara.
M Are you from the US, Sara?
S No, I'm not. I'm from Canada.

2. **Maria** Hi, John, how are you?
John Good, thanks. How about you, Maria?
M Great! So, are you a student here?
J Yes, I am.

3. **A** Look! It's Tom Cruise! Hey, Tom!
B Tom Cruise? He's not Tom Cruise.
A What?
B He's not Tom Cruise. He's Brad Pitt!
A Oh!... Brad! Hey, Brad!

4. **Ted** Hi, I'm Ted Tucker.
Paula Hi, Ted. I'm Paula Rosario. Nice to meet you.
T Nice to meet you, too. Are you a businesswoman?
P No, I'm not. I'm an engineer.

LISTENING PLUS ..... p. 8

Paula So, Ted, are you from the US?
Ted Yes, I am. How about you, Paula?
P I'm not from the US.
T Where are you from?
P I'm from Vancouver.
T Vancouver?
P Yes, it's in Canada. Are you from New York?
T No, I'm not from New York.
P Where in the US are you from?
T I'm from New Jersey.

UNIT 2

LISTENING ..... p. 14

1. **Loyd** Do you want to go swimming on Saturday, Fiona?
Fiona I'd love to, Loyd. My favorite hobby is swimming. What time on Saturday?
L I'm not sure. What's your phone number? I'll call you.
F It's 3-2-7 – 9-2-0-3.
L I'm sorry. Can you repeat that?
F Sure. It's 3-2-7 – 9-2-0-3.
L OK. 3-2-7...92...03. Got it.

2. **Michael** What great photos! You are a really great photographer!
Tricia Thank you, Michael. I love photography. What's your email address? I'll send you those photos.
M It's mike@school.edu.
T OK. m-i-k-e at school dot edu. Is Mike your nickname?
M Yes, it is.

3. **April** ...and I think you'll like the cycling club, Kyoko.
Kyoko Thank you, April. I love cycling.
A So, what's your address?
K It's 23 Park Street.
A And what's your phone number?
K My phone number? It's 524-9056.
A OK. 524...90..96.
K No, it's 524-9056.

4. **Meyer** Hi, Dana, How are you?
Dana Great, Meyer. How about you?
M Good, thanks. Hey, when's your birthday?
D It's October 7th.
M October 11th?
D No, October 7th.
M Oh, OK. Hey, that's today! Happy Birthday!
D Thanks.
M What are you going to do for your birthday?
D Well, I love tennis, so I'm going to buy a new tennis racket.
M Wow. Nice!

LISTENING PLUS ..... p. 14

Loyd Can I have your home phone number, too, Fiona?
Fiona My home phone number?
L Yes, your home phone number.
F It's 577-394-2769.
L 577-394-2769. OK. And what's your address?
F It's 30 West Street.
L 20 West Street?
F No, not 20 West Street. It's 30 West Street.
L Oh, OK. 30 West Street. Got it. Now, when is your birthday?
F It's September 8th.
L September 8th. And what's your driver's license number?
F It's 109-142-8375.
L Can you repeat that, please?
F Sure. 109...142...8375.
L Great. Thank you!

Escaneado con CamScanner

UNIT 3

LISTENING ..... p. 20

1. Friend These are nice photos! Who's this?
May It's my friend, Linda.
F Is she from Brazil?
M No, she just loves yellow.

2. A These are cute dogs!
B Thanks. This is Teddy and this is Toby.
A Are these your dogs?
B The white dog, Teddy, is mine. Toby is Tina's dog.
A Who's Tina?
B She's a friend from school.

3. B And this is my first computer.
A Wow, it's really old. Is it a laptop?
B Well, yes, but it's really heavy.
A Yeah, it looks heavy!

4. A Is this your car?
B No, it isn't. It's my father's car. He loves old cars.
A Me, too. That's a really nice color. What kind of car is it?
B I have no idea.

LISTENING PLUS ..... p. 20

1. Friend So, is Linda a friend from school?
May No, she's a friend from work.
F How old is she?
M Let me see... She's thirty-two, I think.

2. A How old is Toby?
B I don't know.
A You don't know how old your friend is?
B You mean Tina. Tina's my friend from school, not Toby. Toby is her dog!
A Oh, sorry.
B Tina is about twenty-five, I'd say.

3. A So, how old is the computer?
B It's about... let me see. Fifteen years old.
A That's really old for a computer. Do you use it?
B No, not really.

4. A Wow, what a great car. How old is it?
B Let me think... maybe thirty-five years old? I'm not sure.
A Hmm... And where does your father live?
B He lives here.
A Great! I want to drive that car!

UNIT 4

LISTENING ..... p. 28

1. Sofia Hey, Jim, do you like hip-hop?
Jim Hip-hop? No, I think hip-hop is terrible, Sofia.
S Terrible? Why?
J Well, I think the music is annoying.
S How about pop music? Do you like pop music?
J No, I don't like pop music. I think it's boring.
S So, you don't like pop music or hip-hop. How about classical music?
J Yes, I like classical music. I think classical music is very pleasant.

2. Ken How about you, Mary? Do you like music?
Mary I love music, Ken.
K Do you like jazz?
M Um... well, actually, I don't. I think jazz is annoying.
K Annoying? Really? Do you like Latin music?
M Yes, I do. I like Enrique Iglesias.

3. Cathy What about dance music? Who likes dance music? Frank?
Frank Not me, Cathy. Ugh! Dance music? No way!
C Really? How about rock music? Do you like rock music, Frank?
F I do, actually. I think rock music is good.

4. Johnny Do you like rock music, Karen?
Karen Um... It's not bad.
J Not bad?
K Well, actually, Johnny... I don't like it.
J Do you like dance music?
K Yes, I do. I think dance music is catchy.

Escaneado con CamScanner

LISTENING PLUS ..... p. 28

1. **Sophia** So, Jim... you like classical music. Who's your favorite musician?
   Jim Well, I really like Beethoven. You know, I like classical music, but jazz is my favorite kind of music.
   S Jazz?
   J Yes, jazz. I think classical music is pleasant, but jazz is my favorite.
2. **Ken** How about you, Mary? You like Latin music. Is it your favorite kind of music?
   Mary Yes, it is. I love Latin music, especially Enrique Iglesias! He's amazing!
3. **Cathy** And is rock music your favorite kind of music, Frank?
   Frank Um... I like rock music, but it's not my favorite.
   C Really? So, what is your favorite kind of music, Frank?
   F Classical music. I love Mozart.
4. **Johnny** Do you like Mozart, Karen?
   Karen Mozart? He's... OK.
   J You like dance music, right?
   K Yes, I do, but it's not my favorite kind of music.
   J It isn't? What is your favorite kind of music, Karen?
   K Hip-hop. Hip-hop is amazing!

UNIT 5

LISTENING ..... p. 34

1. **Adam** Hi, Mara.
   Mara Hi, Adam. Wow...Is that a new phone?
   A Yes, it is. I really like it.
   M Do you play games on it?
   A Yes, I do, and I surf the web.
   M Do you upload videos?
   A No, I don't. How about you? Do you play games on your phone?
   M No, I don't...I send text messages.
2. **Jackie** Hey, Peter.
   Peter Hi, Jackie.
   J Hey! Let's go shopping on the weekend!
   P Shopping? I don't like to go shopping. I only shop online!
   J Oh... Well, what do you do for fun, Peter?
   P I have coffee with friends.
   J Really? That sounds... a little boring.
   P OK... Well, do you like bowling?
   J No, not really.
   P Oh, OK.
   J Sorry, Peter.

LISTENING PLUS ..... p. 34

1. **Jackie** Hi, Adam.
   Adam Oh, hey, Jackie.
   J Are you free on Friday?
   A Yes, I am.
   J Do you want to do yoga together?
   A Um, I don't do yoga.
   J Oh, I do yoga every Friday. Hmm... Are you free on Sunday?
   A No, I'm not. I play tennis with my friends every Sunday. How about Saturday?
   J I'm free on Saturday. Peter doesn't want to go shopping with me.
   A I go shopping on Saturdays. Let's go shopping together!
   J OK, great!

Escaneado con CamScanner

UNIT 6

LISTENING ..... p. 40

1. Lucas Let's go to a restaurant, Yuko!
Yuko Well, Lucas, uh, let's just stay home and cook.
L Can you cook?
Y Sure! I can cook really well. I love to cook at home.

2. Phoebe Wow, Jake! You can sing!
Jake Oh, well, Phoebe. I don't know...
P No, really. You can sing very well!
J Thanks.

3. Sean Hey, Laura, let's do something fun.
Laura Sure, like what, Sean?
S I don't know. I can play the guitar. Can you sing?
L No, not really.

4. Andy Hey, Ben, can you play video games?
Ben Me? No, I can't play video games at all. I don't like video games.
A So let's do something else. Can you play tennis?
B Tennis? I love tennis!
A Me, too. Let's play! Let's go to my tennis club.

LISTENING PLUS ..... p. 40

1. Andy Wow, Ben. You can play tennis really well.
Ben Thanks, Andy. You can play well, too.
A Well, not really...
B Yes, you can!
A Well, I guess I'm OK. Do you play often?
B Yes, I do. I play every day. I play at school with friends. I sometimes play with my parents.
A With your parents? How old are your parents?
B My mother is 48 and my father is 50.
A Wow. My parents can't play tennis. They don't play any sports.

UNIT 7

LISTENING ..... p. 48

1. Officer OK, Mrs. Farkas. Can you see those men?
Mrs. Farkas Yes, I can see them, officer.
O Good. Now, which one is the bank robber?
F Let me see... Ah, yes. It's that one!
O Which one?
F That man, right there. He's wearing jeans, and a green sweater.
O Jeans, and a green sweater.. OK. Got it.
F And he's wearing white sneakers, too.

2. Jim Hello?
Olivia Hey, Jim! It's Olivia.
J Hi, Olivia.
O I'm at the train station. Where are you?
J I'm at the train station, too. I'm wearing a blue shirt. I'm also wearing a gray suit. Can you see me?
O A blue shirt and a gray suit. So you are in business clothes.... Hmm... Wait! Are you reading a book?
J No. I'm drinking coffee.
O Oh! There you are. I see you now!

3. Isabelle Hello?
Mike Hello, Isabelle? It's Mike. Are you ready for our date?
I Uh-huh. I'm here at the cafe. Where are you?
M I'm here, too. But I can't see you. What are you doing?
I I'm talking on the phone!
M Very funny! OK, what are you wearing?
I I'm wearing a black skirt and a white shirt. Oh, and I'm wearing black boots.
M I think I see you. Are you wearing a white flower in your hair?
I Yes, I am.

4. A Hey, look! Is that our boss, Mr. Gordon?
B I don't know. I can't see him. Where is he?
A He's on the dance floor!
B I still can't see him. Is he wearing jeans?
A No. He's wearing a suit and black shoes.
B What's he doing? Is he just standing there?
A No... he's dancing!
B Really? Oh, yes, I see him now. Oh, man!
A He can't dance at all!

Escaneado con CamScanner

LISTENING PLUS ..... p. 48

Mike Hello?
Isabelle Hello, Mike? It's Isabelle.
M Hi, Isabelle! How are you?
I I'm great, thanks. How are you?
M I'm OK. Hey, thanks for a wonderful afternoon yesterday. I had a great time on our date.
I No, thank you. It was fun!
M Are you doing anything now?
I I'm watching TV. Hey, do you want to come over to my place and watch a movie?
M That sounds great, but I'm cooking dinner.
I Oh, you're cooking? So, you're busy...
M Do you want to come over for dinner?
I Sure! That sounds nice.

UNIT 8

LISTENING ..... p. 54

1. A Where's my guitar?
B I think it's in the living room.
A I'm sorry. Where?
B In the living room, under a sofa.
A A sofa?
B Yes, the red sofa.

2. A Where are my headphones?
B There are headphones in the living room, behind the laptop.
A Those aren't my headphones. Those are yours.
B Oh, here they are. They're on the table in the kitchen.

3. Leo Hey John, can I check my e-mail?
John Sorry, my computer is really old. Actually, I think it's broken.
L Oh, OK. Are there any computers at school?
J No, there aren't. You can use my cell phone.
L Thanks, John.

4. A Where's my cell phone?
B Hmm... There's a cell phone on the desk.
A Where?
B On the desk. The desk in the bedroom.
A But that isn't my phone. Oh, here it is. It's in my bag. Never mind!

LISTENING PLUS ..... p. 54

1. A Oh, here's my guitar. Hey, did you see my wallet?
B Your wallet?
A Yes, I'm looking for my wallet. You know, the brand new one.
B I think it's in the kitchen, on the table.

2. A OK, I have my headphones. Is my book in the kitchen, too?
B Well, there's a cookbook.
A No, my English book.
B Your English book is on the sofa in the living room.
A Great. Thanks!

3. John I'm going to work now.
Leo OK. See you later.
J Hmm... Where are my glasses?
L Your glasses? There's a pair of glasses in the bathroom.

4. A Well, I found my phone... but where's my sweater?
B Your sweater?
A Yes, my blue sweater.
B There's a sweater in the kitchen, on a chair.

UNIT 9

LISTENING ..... p. 60

1. A Excuse me. Where's the park?
B There's one between the drugstore and the public restrooms.
A Oh, I know that drugstore. It's on Smith Street.
B That's right. It's very near here. You just go straight and cross Second Street.
A Got it. Thanks!
B No problem.

2. A Excuse me. Where's the subway station?
B It's on First Street.
A On First Street?
B Yes, on First Street, next to the furniture store.
A Thank you, but where's First Street?
B Oh, it's very close. Just go straight on Smith Street.
A Thank you!

Escaneado con CamScanner

3. A Hi, can you help me? Is there a gas station near here?
B Let me think... Yes, there's a gas station on Second Street.
A On Second Street?
B Yeah. Go straight on Smith Street and turn right at the corner. The gas station is next to the convenience store.
A Great. But, one question... Where's Smith Street?
B Smith Street? It's right here! This is Smith Street.
A Oh! Now I understand! Thanks so much!

4. A Hi. Is there a post office near here?
B I don't know... Oh yes, there is. It's across from the police station.
A The police station. That's on Second Street, right?
B Actually, no. It's on First Street. You go straight on Smith Street and cross Second Street. Then turn right on First Street.
A Straight on Smith, cross Second, right on First. OK.
B And the post office is across from the police station.
A Great. Thanks for your help!

LISTENING PLUS ..... p. 60

A Excuse me. Are there any public restrooms near here?
B Hmm... Well, there are restrooms in the furniture store.
A Where's the furniture store?
B It's on First Street, but it's not near here.
A OK... well... thanks. How about the convenience store? Are there restrooms in the convenience store?
B No, there aren't. Oh, I know! There are public restrooms next to the park.
A Where's the park?
B Just go straight on Smith Street and cross Second Street. The park is on Smith Street.
A OK. Straight on Smith and cross Second.
B That's right.
A And the public restrooms are next to the park?
B Yes. They're on the corner of Smith Street and First Street.
A OK. Thanks a lot!

UNIT 10

LISTENING ..... p. 68

1. A I'm thirsty. Hey, look at this fruit drink.
B Let's make it!
A OK. What do we need?
B First, we need milk.
A OK, we have some milk.
B And we need juice. Do we have any juice?
A Hmm... No, we don't. But we can get some.
B OK, and we need a large banana and three apples.
A Well, we have a large banana, but we only have two apples.

2. A Hey, are you hungry? Look at this Monster Sandwich!
B Let's make it! Do we have any bread?
A Yeah, we have some bread.
B Great! What about chicken? Do we have any chicken?
A Yes, there's some chicken in the refrigerator.
B All right! And apples. Oh, and some lettuce. Do we have apples and lettuce?
A Sorry. We have three apples, but there isn't any lettuce.

3. A What do you want to make for dinner?
B How about this, "Auntie's Indian Dinner"?
A Oh, that looks great. But we don't have any potatoes.
B Oh... But we have some chicken and some fish, right?
A Hmm... Actually, no. There isn't any chicken. And we don't have any fish. But there is some rice.
B Oh, well. Let's just order a pizza.

4. A Wow, look at this dessert! It looks great!
B Yeah—but is it good for you?
A No, but I don't care. Let's make it.
B All right. We need some ice cream and some cookies.
A Let me look. We have some ice cream, but there aren't any cookies.
B What about bananas and milk?
A We don't have any bananas. And there isn't any milk.
B OK, so let's go buy some cookies, bananas, and milk.

Escaneado con CamScanner

LISTENING PLUS ..... p. 68

1.
A I can't wait to make this dessert! It looks really good.
B Oh, no! The supermarket is closed!
A It's closed? But what can we make for dinner now?
B Let's order a large pizza!
A I don't want to order pizza again. What about this recipe for an Indian dinner?
B Um, I don't really like Indian food.
A You don't like Indian food?
B No, I don't.
A Well, what do you want to make?
B How about this Monster Sandwich?
A What do we need?
B We need some bread, some lettuce, some chicken, and some apples.
A We don't have any apples.
B Yes, we do. They're in the refrigerator.
A Let's make the Monster Sandwich then.
B OK!

UNIT 11

LISTENING ..... p. 74

1. Mark Hey, Suzie. Were you at work yesterday?
Suzie No, Mark I wasn't. I was at the doctor's office. I wasn't at work yesterday or on Monday.
M Really? Were you sick?
S Yeah, but I'm OK now.
M I'm glad you're feeling better.

2. Rich Hi, Andy! How are you?
Andy I'm a little tired, Rich. I was at work pretty late yesterday.
R And you were at school today?
A Yes. I'm really busy at school and at work.
R What are you studying this semester?
A Economics. Right now, I'm writing a paper.
R Were you at the library on the weekend?
A No, I wasn't. Actually, I was at work.
R You are busy!

3. George Tina! You look happy!
Tina Yeah, George, yesterday was great!
G Really? Why?
T Well, I wasn't at work. I was at the mall all day. It was great.
G Were you at work on Thursday?
T Yes, I was. It was awful. I was so busy.

4. Patty Mark, were you at the gym last night?
Mark No, Patty, I was there this morning. I was really bored, so I went to the library.
P The library?
M Yes, it was fun. I was there with some friends.

LISTENING PLUS ..... p. 74

1. Mark How was your weekend, Suzie? Were you sick on Saturday and Sunday, too?
Suzie I was sick on Sunday, but Saturday was great. I was at the gym all day.
M You were at the gym all day? I hate the gym!
S Really? I love it. I go there with some friends every Saturday.

2. Andy Yeah, I have been really busy. And yesterday was my birthday!
Rich Your birthday? Andy, I didn't know that! Happy birthday!
A Thanks!
R How was your birthday? Were you at work?
A Yeah, I was.
R Oh, that's awful.

3. George I was at the mall on Saturday. Were you there, too, Tina?
Tina No, I wasn't. I was at the supermarket. But I was at the mall on Sunday!
G Really? Again?
T Yeah... I guess I go to the mall a lot.

4. Patty Were you at the gym yesterday morning, too, Mark?
Mark No, I wasn't. I was at the park.
P At the park?
M Yes. The weather was great. My friends were there. One of them has a dog! It was a lot of fun.

Escaneado con CamScanner

UNIT 12

LISTENING ..... p. 80

1. Thomas: Hi, Kate. Did you stay home this weekend?
   Kate: No, I didn't. I took a trip.
   T: Really? Where did you go?
   K: I went to New York City. It was great!
   T: Oh, who did you go with?
   K: I went with my brother.

2. Henry: Hi, Dave. What did you do this weekend?
   Dave: On Saturday I went to work. I'm really busy these days, Henry.
   H: That's too bad. Did you have any fun?
   D: Yes, I did. On Sunday afternoon I went to a movie with Linda.
   H: Oh, how was the movie?
   D: Actually, it was not very interesting. But I think Linda liked it.

3. Cynthia: Good weekend, Angela?
   Angela: Oh, It wasn't bad, Cynthia.
   C: What did you do? Did you go somewhere?
   A: No, not really. I mean, on Saturday I went to the gym, the library, and the supermarket.
   C: That doesn't sound fun!
   A: Well, it was! I met someone at the supermarket!

4. Ashton: Good morning, Bob! Did you have a good weekend?
   Bob: Um, not really, Ashton. Well, I went out for dinner with Mary, the girl I like. We ate pizza.
   A: That's great!
   B: Not really. The restaurant was very noisy. Mary talked on her cell phone all night. And the pizza was cold.

LISTENING PLUS ..... p. 80

1. Thomas: What did you do last night, Kate?
   Kate: Last night? Nothing interesting. I just stayed home.
   T: You stayed home?
   K: Yes. I was tired.

2. Henry: What did you do on Sunday night, Dave?
   Dave: On Sunday night? I don't remember... Oh, yes. Linda and I hung out with some friends.
   H: Did you go to a party?
   D: No, we just hung out with friends at Linda's house.

3. Cynthia: You met someone at the supermarket? Wow, Angela! Did you hang out with him on Sunday?
   Angela: Well, no. I went to the library on Sunday.
   C: The library?
   A: Yeah, I had a lot of homework. So, on Sunday I went to the library and I did my homework. But maybe next weekend!

4. Ashton: Oh. That's too bad, Bob. Well, did you do anything else on the weekend?
   Bob: Um, I cleaned my room... I just stayed home, really.
   A: Did you do your homework?
   B: My homework?
   A: Yes, the English homework.
   B: Oh... I forgot!

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UNIT 1

The verb *be*: statements and questions with contractions

We use the simple present of *be* to talk about things like names, nationalities, and jobs.

- *His name* **is** *Bill.*
- *I* **am** *from Costa Rica.*
- *My teacher* **is** *from the United States.*
- *They* **are** *students here.*

We often contract, or shorten, the verb *be*.

- *He's a businessman.*
- *We're students.*
- *He* **isn't** *a teacher.*
- *We* **aren't** *writers.*

Affirmative statements		
I	**am** / **'m**	
You / We / They	**are** / **'re**	from Rio.
He / She / It	**is** / **'s**	

Negative statements		
I	**am not** / **'m not**	
You / We / They	**are not** / **aren't** / **'re not**	from New York
He / She / It	**is not** / **isn't** / **'s not**	

We often contract negative short answers.

- *No, I'm* **not**.
- *No, they* **aren't**.

We only use full forms in affirmative short answers.

- *Yes, I am.* (~~*Yes, I'm.*~~)
- *Yes, he is.* (~~*Yes, he's.*~~)

Yes/No questions		
Are	you / we / they	from Rio?
Is	he / she	

Short answers	
Yes, I **am.**	No, I**'m not.**
Yes, we **are.**	No, we **aren't.**/No, we**'re not.**
Yes, they **are.**	No, they **aren't.**/No, they**'re not.**
Yes, he **is.**	No, he **isn't.**/No, he**'s not.**
Yes, she **is.**	No, she **isn't.**/No, she**'s not.**
Yes, it **is.**	No, it **isn't.**/No, it**'s not.**

NOW PRACTICE

1 **Complete the statements. Use *am*, *is*, or *are*.**

1. Mr. Li ___is___ a businessman from South Korea.
2. Bill and John _____ students here.
3. Ms. Garcia _____ a chef.
4. Mr. Jones and Mr. Taylor _____ teachers here.
5. I _____ a good student.

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UNIT 2

The verb *be*: *wh-* questions

We use *wh-* questions to ask about things, people, places, times, and dates.

Use *what* to ask about things.
- *What is her phone number?*
- *What is his name?*

Use *who* to ask about people.
- *Who is your favorite actor?*
- *Who is your teacher?*

Use *where* to ask about places.
- *Where are you from?*
- *Where is Vancouver?*

Use *when* to ask about times, dates, etc.
- *When is your birthday?*
- *When is our chemistry class?*

We can contract, or shorten, some question words with *is*.
- *What's her name?* (*What's* = *What is*)
- *Who's he?* (*Who's* = *Who is*)
- *Where's he from?* (*Where's* = *Where is*)
- *When's your English class?* (*When's* = *When is*)

Wh- questions

Where	is / 's	he / she / it	from?	Where	are	you / we / they	from?
Where	is / 's	his / her / its	book?	Where	are	your / our / their	books?

NOW PRACTICE

1 **Complete the conversations. Use *what*, *who*, *where*, or *when*.**

1. A ___What___ is your phone number?
   B It's 555-4938.
2. A _____ is Curitiba?
   B It's in Brazil.
3. A _____ is your favorite food?
   B My favorite food is pizza.
4. A _____ is Oda Yuji?
   B He's a Japanese actor.
5. A _____ is your birthday?
   B It's in December.
6. A _____ are your favorite singers?
   B Renato Russo and Marisa Monte.

2 **Complete the questions. Use contractions where possible.**

1. ___What's___ your teacher's name?
2. _____ New York?
3. _____ Tokyo and Osaka?
4. _____ their favorite actors?
5. _____ his nickname?
6. _____ her birthday?

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UNIT 3

Demonstrative pronouns: *this, that, these,* and *those*

We use *this* (singular) and *these* (plural) for people and things that are near us.

• *This is my camera.*

• *These are my photos.*

We use *that* (singular) and *those* (plural) for people and things that are not near us.

• *That is my camera.*

• *Those are my photos.*

Yes/No questions	Short answers	
Is **this** your wallet?	Yes, **it** is.	No, **it** isn't.
Is **that** your teacher?	Yes, **it** is.	No, **it** isn't.
Are **these** your books?	Yes, **they** are.	No, **they** aren't.
Are **those** your books?	Yes, **they** are.	No, **they** aren't.

NOW PRACTICE

1 **Complete the questions. Use *is this* or *are these*.**

1. Are these your books?
2. _____ _____ your phone number?
3. _____ _____ your photos?
4. _____ _____ your friends?
5. _____ _____ your favorite food?

2 **Complete the conversations. Use *it is, it isn't, they are, they aren't*.**

1. A Is that your brother?
   B Yes, it is.
2. A Is that our server?
   B No, _____.
3. A Are these your photos?
   B Yes, _____.
4. A Is this your wallet?
   B Yes, _____.
5. A Is this her camera?
   B No, _____.
6. A Are those your friends?
   B Yes, _____.

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UNIT 4

The simple present with *like*

We use *like* or *likes* (*like* + *-s*) in affirmative statements.

Affirmative statements					
I You We They	**like**	jazz.	He She It	**likes**	jazz.

We use *do not like* or *does not like* in negative statements.

Negative statements					
I You We They	**do not like**	hip-hop.	He She It	**does not like**	hip-hop.

We often contract, or shorten, *do not* and *does not*.

- *I don't like jazz.* (*don't* = *do not*)
- *She doesn't like hip-hop.* (*doesn't* = *does not*)

We use *do* or *does* in yes/no questions and short answers. We usually use contractions in negative short answers.

Yes/No questions			Short answers	
	you		Yes, I **do**.	No, I **do not**./No, I **don't**.
Do	we		Yes, we **do**.	No, we **do not**./No, we **don't**.
	they		Yes, they **do**.	No, they **do not**./No, they **don't**.
		like jazz?	Yes, he **does**.	No, he **does not**./No, he **doesn't**.
	he		Yes, she **does**.	No, she **does not**./No, she **doesn't**.
Does	she		Yes, it **does**.	No, it **does not**./No, it **doesn't**.
	it			

NOW PRACTICE

1 **Complete the sentences with *like, likes, don't like,* or *doesn't like*.**

1. My parents ___like___ jazz. They don't like rock music.
2. My friends _____ classical music. They like pop music.
3. I don't like electronica. I _____ hip-hop.
4. My brother likes dance music. He _____ jazz.

2 **Complete the conversations. Use contractions where possible.**

1. A ___Do___ you like rock music?
   B Yes, I _____. I _____ it a lot.
2. A _____ your brother like jazz?
   B No, he _____. He _____ hip-hop.
3. A _____ your sister like dance music?
   B Yes, she _____. She _____ it a lot.
4. A _____ your friends like pop music?
   B No, they _____. They _____ jazz.

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UNIT 5

The simple present: statements and *wh-* questions

We use the simple present for facts, habits, and routines.

- *My teacher **speaks** English.*
- *My friends and I **like** soccer.*

In questions, we use the helping verb *do* or *does* + a main verb. (*Do* can be a helping verb and a main verb.)

- *When **do** you **play** soccer?*
- *What **do** you **do** on Sunday?*

Notice the order of words in *wh-* questions:
wh- word + helping verb (*do* or *does*) + subject + main verb

***Wh-* questions**			
Where	**do**	you we they	**go** shopping?
Where	**does**	he she	**go** shopping?

SPELLING RULES: third person singular

Some verbs end in *ch, sh, x,* or *ss*. Add *–es* to these verbs.

teach	*+es*	=	**teaches**
wash	*+es*	=	**washes**
fix	*+es*	=	**fixes**
miss	*+es*	=	**misses**

Some verbs end in a consonant + *–y*. Change the *–y* to *–i* and add *–es*.

study	*-y +ies*	=	**studies**
try	*-y +ies*	=	**tries**

Three verbs have a special form:

do → **does** go → **goes** have → **has**

Add *–s* to other verbs.

play	*+s*	=	**plays**
read	*+s*	=	**reads**

NOW PRACTICE

1 **Complete the sentences. Use the correct spelling of the verb in parentheses.**

1. My teacher ___goes___ to school every day. (go)
2. My sister _____ TV every night. (watch)
3. My father _____ coffee every day. (have)
4. My brother _____ to rock music all the time. (listen)
5. My friend _____ his homework in class. (do)
6. My teacher _____ Mexican food. (like)

2 **Complete the questions. Use *do* or *does* and a main verb in the box.**

do	go	have	play

1. Where ___do___ you ___play___ tennis?
2. Where _____ you _____ after school?
3. When _____ your sister _____ yoga?
4. Where _____ your friends _____ coffee?

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UNIT 6

Can and can't: statements and *yes/no* questions

We use the helping verb *can* + a main verb to talk about ability.
We use *cannot* or the contraction *can't* in negative statements.

Affirmative statements		Negative statements	
I You He She It We They	**can draw.**	I You He She It We They	**cannot sing/can't sing.**

Notice the order of words in *yes/no* questions: *can* + subject + main verb.
We usually use the contraction *can't* in negative short answers.

Yes/No questions			Short answers	
	I		Yes, you **can.**	No, you **cannot./can't.**
	you		Yes, I **can.**	No, I **cannot./can't.**
	he		Yes, he **can.**	No, he **cannot./can't.**
Can	she	**help?**	Yes, she **can.**	No, she **cannot./can't.**
	it		Yes, it **can.**	No, it **cannot./can't.**
	we		Yes, we **can.**	No, we **cannot./can't.**
	they		Yes, they **can.**	No, they **cannot./can't.**

NOW PRACTICE

1 **Complete the sentences with *can* and *can't*. Use information about you.**

1. I _____ speak Spanish.
2. I _____ speak Japanese.
3. I _____ ride a bike.
4. My teacher _____ drive a car.
5. My friends and I _____ play tennis.

2 **Complete the conversations. Use contractions where possible.**

1. A ___Can___ your father ___play___ the guitar?
   B No, he ___can't___.
2. A _____ your sister _____ a bike?
   B Yes, she _____. She rides a bike to school every day.
3. A _____ your brother _____ French?
   B No, he _____. He only speaks Spanish.
4. A _____ you _____ Korean food?
   B No, I _____. I can only cook Mexican food.

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UNIT 7

The present continuous: statements and questions

We can use the present continuous to talk about actions happening now.

- *I can't talk now. I'm studying.*
- *My sister isn't here now. She's playing tennis.*

For the present continuous, we use the helping verb *be* + *-ing* form of a main verb.
For negative statements, we use the helping verb *be* + *not* + *-ing* form of a main verb.

Affirmative statements			
I	**am** / **'m**	**reading**	a great book.
You / We / They	**are** / **'re**	**reading**	a great book.
He / She / It	**is** / **'s**	**reading**	a great book.

Negative statements			
I	**am not** / **'m not**	**watching**	TV.
You / We / They	**are not** / **aren't** / **'re not**	**watching**	TV.
He / She / It	**is not** / **isn't** / **'s not**	**watching**	TV.

In *yes/no* questions, we use the helping verb *be* + subject + *-ing* form of a main verb.

- *Are you using this computer?* *Yes, I am.*
- *Is she using this computer?* *No, she isn't.*

Notice the order of words in *wh-* questions:
Wh- word + the helping verb *be* + subject + *-ing* form of a main verb.

Wh- questions			
What	**are**	you / we / they	**reading?**
What	**is**	he / she / it	**reading?**

SPELLING RULES: *-ing* form		
wear	*+ing*	= wearing
do	*+ing*	= doing
study	*+ing*	= studying
read	*+ing*	= reading
drive	*-e +ing*	= driving
dance	*-e +ing*	= dancing
swim	double consonant + *ing*	= *swimming*
stop	double consonant + *ing*	= *stopping*

NOW PRACTICE

1 **Complete the sentences. Use contractions if possible.**

1. I *'m reading* a very good book. (read)
2. She _____ on the phone now. (talk)
3. We _____ English in school. (study)
4. My friends _____ a good movie. (watch)
5. He _____ his name. (write)
6. You _____ online. (shop)

2 **Complete the questions with the present continuous form.**

1. What *are* you *reading*? (read)
2. Where _____ they _____ tennis? (play)
3. What _____ you _____? (draw)
4. What _____ he _____? (cook)

Escaneado con CamScanner

UNIT 8

There is and *there are*

We use *there is/there are* to say that something exists (or doesn't exist).
We use *there is* with singular nouns. We use *there are* with plural nouns.

- *There is somebody at the door.*
- **There are** 15 students in my class.

In affirmative statements, we often contract *there is*. We do not contract *there are*.

- *There's a lamp on the desk. (there's = there is)*

In negative statements, we often contract *there is not* and *there are not*.

- *There isn't a computer here. (there isn't = there is not)*
- *There aren't any computers here. (there aren't = there are not)*

Notice the order of words in yes/no questions: *be* + *there* + subject. We often contract negative short answers.

Yes/No questions			
Is	there	a lamp	in the room?
Are	there	any lamps	in the room?

Short answers	
Yes, there is.	No, there isn't.
Yes, there are.	No, there aren't.

NOW PRACTICE

1 **Complete the sentences with *there's* or *there are*. Then write the negative sentences.**

1. ___There are___ three windows in my classroom.
   There aren't three windows in my classroom.
2. _____ a blue sofa in my apartment.
   _____.
3. _____ six chairs in my kitchen.
   _____.
4. _____ a computer in my bedroom.
   _____.

2 **Complete the conversations. Use contractions where possible.**

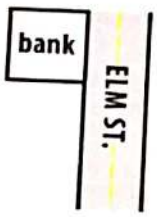
1. A ___Is there___ a restaurant near your school?
   B Yes, ___there is___.
2. A _____ curtains on the windows in your living room?
   B No, _____.
3. A _____ headphones in the drawer?
   B Yes, _____.
4. A _____ a chair in your bedroom?
   B No, _____.

Escaneado con CamScanner

UNIT 9

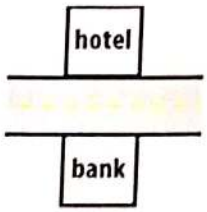
Prepositions of place

1. on



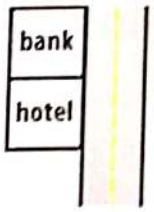
There's a bank on Elm Street.

2. across from



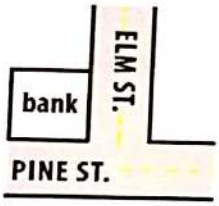
There's a bank across from the hotel.

3. next to



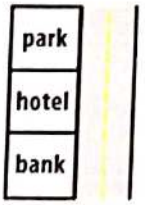
There's a hotel next to the bank.

4. on the corner of



There's a bank on the corner of Pine and Elm.

5. between



There's a hotel between the bank and the park.

NOW PRACTICE

1 **Look at the map. Complete the sentences.**

1. There's a school _____on_____ Elm Street.
2. There's a subway station _____ the post office.
3. There's a drugstore _____ the school and the bank.
4. There's a convenience store _____ Elm and Pine.
5. There's a bank _____ the restaurant.

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UNIT 10

Count and noncount nouns, *some* and *any*

Count nouns are things we can count. Count nouns can be singular or plural.

- *1 apple* *2 apples*
- *1 potato* *2 potatoes*
- *1 banana* *2 bananas*

We can use *a* or *an* with singular count nouns. We can use numbers with plural count nouns.

- *I have an apple.*
- *I have two apples.*

Noncount nouns are things we can't count. Noncount nouns have only one form.

- *We need some bread.* ~~*We need some breads.*~~
- *We have some milk.* ~~*We have some milks.*~~

We can't use *a*, *an*, or numbers with noncount nouns.

- *We have some rice.* ~~*We have a rice.*~~

We use a singular verb with a noncount noun.

- *There isn't any bread on the table.*
- *There is some cake in the kitchen.*

In affirmative statements, we can use *some* before noncount nouns and plural nouns.

- *We need some milk.*
- *I have some apples.*

In negative statements and questions, we can use *any* before noncount nouns and plural nouns.

- *We don't need any milk.*
- *Do we have any apples?*

NOW PRACTICE

1 **Complete the sentences. Use *a*, *an*, *some*, or *any*.**

1. There are ___some___ bananas in the kitchen.
2. There's _____ magazine on the table.
3. I need _____ computer.
4. Do you want _____ apple?
5. I don't have _____ sneakers.
6. I can drive _____ car.
7. We need _____ potatoes.
8. There aren't _____ bananas at the supermarket.
9. There isn't _____ milk on the table.
10. There are _____ new stores in town.

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UNIT 11

The verb *be:* past statements and questions

The verb *be* has two forms in the past: *was* and *were*.

Affirmative statements					
I He She It	**was**	at home yesterday.	We You They	**were**	at home yesterday.

In negative statements, we often use contractions.

- She wasn't at school yesterday.
  (wasn't = was not)
- My friends weren't at school yesterday.
  (weren't = were not)

We use contractions *wasn't, weren't* in negative short answers but not in affirmative short answers.

- Was Isabella at school yesterday?
  No, she ***wasn't****.*
- Was Ken at school yesterday?
  Yes, he ***was****.*
- Were your parents at work yesterday?
  No, they ***weren't****.*
- Were your parents at home yesterday?
  Yes, they ***were****.*

We form *wh-* questions with a *wh-* word + *was* or *were* + subject.

Wh- questions							
Where	**was**	I he she **it**	yesterday?	Where	**were**	you we they	yesterday?

NOW PRACTICE

1 **Complete the statements with *was, wasn't, were,* or *weren't*. Use information about you.**

1. I _____ at school yesterday.
2. My friends and I _____ at the library last night.
3. My teacher _____ in class yesterday.
4. My friends _____ at school last Sunday.

2 **Complete the conversations with *was* or *were*.**

1. A Where ___*were*___ you yesterday?
   B I ___*was*___ at the library.
2. A When _____ she at school yesterday?
   B In the morning.
3. A Where _____ your friends last night?
   B They _____ at home.
4. A Where _____ you last weekend?
   B I _____ at home.

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UNIT 12

The simple past: statements and questions

We use the simple past for completed actions in the past.

- *He stayed at home yesterday.*
- *We went to a party last night.*

We add *–ed* for the simple past of most regular verbs. A few regular verbs have a special spelling.

Some verbs are irregular. There aren't any spelling rules for irregular verbs. Here are some examples.

Regular verbs			
Present			Past
play	+ed	=	played
talk	+ed	=	talked
listen	+ed	=	listened
like	+d	=	liked
hate	+d	=	hated
study	-y +ied	=	studied

Irregular verbs	
Present	Past
read	read
drive	drove
sing	sang
eat	ate
wear	wore
drink	drank
go	went

For negative statements and questions, we use the helping verb *did* + base form of the main verb.

Yes/No questions			Short answers					
Did	you he she it we they	stay home?	Yes,	I he she it we they	did.	No,	I he she it we they	did not./didn't.

NOW PRACTICE

1 **Complete the sentences with the regular verbs in parentheses.**

1. My brother and I __played__ tennis yesterday. (play)
2. I _____ your computer yesterday. (use)
3. She _____ to John last week. (not talk)
4. We _____ a great movie last week. (watch)
5. I _____ my room yesterday. (not clean)

2 **Answer the questions. Use information about you.**

1. Where did you go yesterday? _____
2. What did you do last night? _____
3. What did you eat this morning? _____
4. What did you wear yesterday? _____
5. What did you drink this morning? _____

Escaneado con CamScanner

VOCABULARY

Unit 1

actor
artist
businessman
businesswoman
chef
engineer
model
programmer
server
singer
student
teacher
tour guide
web designer
writer

Good, thanks.
Hello.
Hi, I'm _____.
How about you?
How are you?
I'm from _____.
My name is _____.
Nice to meet you.
Nice to meet you, too.

Fine.
Great.
Not bad.
Not so good.
OK.
Pretty good.

biology
chemistry
English
history
math

at (@)
dash (-)
dot (.)
underscore (_)

0 – zero
1 – one
2 – two
3 – three
4 – four
5 – five
6 – six
7 – seven
8 – eight
9 – nine
10 – ten

January
February
March
April
May
June
July
August
September
October
November
December

Unit 2

address
birthday
cycling
email address
favorite food
favorite singer
hobby
home phone number
hometown
major
nickname
phone number
photography
swimming
tennis

Unit 3

an ATM card
a camera
a car
a cell phone
a computer
a credit card
a driver's license
glasses
headphones
keys
a laptop
money
a photo
a school ID card
textbooks
a wallet

brother
classmate
father
friend
neighbor
parents
sister

11 – eleven
12 – twelve
13 – thirteen
14 – fourteen
15 – fifteen
16 – sixteen
17 – seventeen
18 – eighteen
19 – nineteen

20 – twenty
30 – thirty
40 – forty
50 – fifty
60 – sixty
70 – seventy
80 – eighty
90 – ninety
100 – one hundred

black
blue
gray
green
red
white

Unit 4

classical music
dance music
electronica
hip-hop
jazz
Latin music
pop music
rock music

amazing
annoying
boring
catchy
great
fantastic
pleasant
terrible

Unit 5

do homework
do yoga
download apps
go bowling
go shopping
have coffee with friends
listen to music
play soccer
play tennis
play video games
read books
send text messages
shop online
upload videos
watch TV

at night
every week
on Sunday
on the weekend

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Unit 6

cook
dance
draw
drive
play the guitar
play the piano
ride a bike
sing
speak another language
speak French
speak Korean
speak Spanish
use a computer

(not) at all
very well
well

at a club
at home
at school
in the neighborhood

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Unit 7

boots
jeans
pants
shirt
shorts
skirt
sneakers
suit
sunglasses
sweater
T-shirt

black
blue
brown
green
orange
pink
purple
red
white
yellow

drink
drink a soda
eat
eat a hamburger
eat pizza
listen to music
talk on the phone
talk to somebody
wear (jeans)

cool
cute

athletic clothes
business clothes
casual clothes
formal clothes

Unit 8

bag
bed
book
chair
closet
comic book
computer
curtain
desk
drawer
lamp
sofa
table
window

apartment
bathroom
bedroom
kitchen
living room

brand new
broken
comfortable
old

Unit 9

bank
bookstore
cafe
convenience store
department store
drugstore
furniture store
gas station
library
movie theater
park
parking lot
police station
post office
public restrooms
subway station
traffic lights

across from
between
near
next to
on the corner of

cross (Main Street)
go straight on (Main Street)
turn left/right at the corner
turn left/right on (Main Street)

Unit 10

apples
bananas
bread
cake
chicken
coffee
cookies
dessert
drinks
fish
food
fruit
ice cream
juice
lettuce
milk
pasta
potatoes
recipe
refrigerator
rice
sandwich
snack
stove
tea

a large pizza
a medium pizza
a slice of pizza
a small pizza

Unit 11

the doctor's office
the gym
home
the laundromat
the library
the mall
school
the supermarket
work

all day
last night
this morning
yesterday

bored
busy
sick
tired

Unit 12

clean my room
do the laundry
do my homework
go out for dinner
go to a party
go to the beach
hang out with friends
have fun
see a movie
stay home
take a trip
visit family

always
never
often
rarely
sometimes

last summer
on Saturday afternoon
this weekend

crowded
interesting
noisy
sad

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